2.7 Total No. of actual teaching days during this academic year — 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) — N/A as the institution follows the norms of the affiliating Bangalore University

2.9 No. of faculty members involved in curriculum Restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

BOS-12 — Curriculum Development-

2.10 Average percentage of attendance of students — 79.5%

2.11 Course/Programme wise distribution of pass percentage:

| B.COM | | | | | | | |
|---|---|---|---|---|---|---|---|
| SEMESTER | MONTH /YEAR (declaration of result) | Total no. of students appeared | Division | | | | |
| | | | | I | II | III | Pass % |
| I | Jan/2016 | 396 | | 295 | 10 | Nil | 77 |
| II | May/2015 | 382 | | 309 | 3 | Nil | 81.7 |
| III | Jan/2016 | 383 | | 153 | 106 | 63 | 84.7 |
| IV | May/2015 | 285 | | 117 | 68 | 36 | 77.5 |
| V | Jan/2016 | 278 | | 174 | 49 | 22 | 88.1 |
| VI | May/2015 | 187 | | 133 | 28 | 6 | 89.30 |

| B.A | | | | | | | |
|---|---|---|---|---|---|---|---|
| SEMESTER | MONTH /YEAR (declaration of result) | Total no. of students appeared | Division | | | | |
| | | | | I | II | III | Pass % |
| I | Jan/2016 | 79 | | 23 | 8 | Nil | 39.2 |
| II | May/2015 | 88 | | 19 | 7 | 5 | 35.2 |
| III | Jan/2016 | 84 | | 18 | 9 | 1 | 33.3 |
| IV | May/2015 | 58 | | 19 | 15 | 6 | 69.0 |
| V | Jan/2016 | 55 | | 23 | 13 | 2 | 69.1 |
| VI | May/2015 | 78 | | 40 | 13 | 5 | 74.4 |

## Criterion – VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:**

Inspire, Invigorate, Illumine.

**Mission:**

Holistic Development of Human capital with a ceaseless thirst for knowledge and creativity, sensitivity towards civic responsibilities and a passion for recognizing and practicing the rich traditions and cultural heritage of our country, with a commitment to continuously improve and provide quality education at affordable cost

6.2 Does the Institution has a management Information System

**General Administration**

The Institution has a network storage device(2TB). All the Computers in the college are networked and information can be shared on the device publicly as well as privately. The HOI can access all the files 24/7.

**Students' Attendance**

Use of Mobile handsets for recording attendance and internal marks. Automated information about monthly attendance of students' generated and sent to all parents.

**Communication and Interaction**

Creation of an exclusive Google Group-"MES FACULTY" for effective communication and interaction between the HOI and the Faculty.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty participating in the BOS, syllabi framing committees and text book committees.
- Participating in Syllabus related workshops like discussion of Blow up Syallabus.

**Evidence of Success:**

The student welfare fund has as its core value, the overall and wholesome development of students and is rather difficult to quantify the evidence of success of this kind of development in students. One telling evidence of success is confidence level of the beneficiaries. Yet another is their expression of thanks and gratitude and desire to contribute to the fund after they graduate and pursue jobs and careers. It is this sense of social responsibility and generosity that has made a success of the Student welfare Fund. The student welfare fund also provides a wonderful and effective platform for alumni across the years and geographical factors to come together and unite for a common and noble cause. Patrons and donors other than alumni have found the student welfare fund a good cause to contribute their mite.

| Scheme | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|---|---|---|---|---|---|
| | Amount(Rs in Lakhs) | | | | |
| Fees | 2.96 | 3.6 | 1.82 | 1.96 | 1.30 |
| Midday Meals | 2.16 | 2.43 | 2.71 | 5.11 | 2.70 |
| Note Books | 0.0 | 0.72 | 0.2 | 0.30 | 0.48 |

The student welfare fund after a lot of deliberation, survey and consistent efforts of the core group was launched in 2000 and has ever since been doing yeoman-service in the cause of education to reach out to as many under privileged students as possible.

DETAILS

In the period 2011-12 to 2015-16 , a total amount of over ₹28.45 Lakhs has been disbursed in the form of fees, mid-day meals( Nutritional Supplement) and stationery for the students who seek help.

**The Practice:**

The Student Welfare Fund committee comprises the Principal, two faculty members (incharge of scholarships) and a team of alumni. This team meets at regular intervals and specifically after admissions are completed for the new academic year and gathers data about the number of students who probably require assistance. The methodology of disbursement of funds is discussed and the mission of the Student Welfare Fund is to reach out the maximum number of needy students.

- The SWF under the guidance and stewardship of the Principal chalks out the plan of action and strategies for the disbursement of assistance well in time.
- Adequate information is given to the students about the student welfare fund, right from the counselling during admissions, the announcements made during the morning assembly and the designated noticeboards in the college.
- A timetable or schedule is drawn-up for the process of disbursement of funds.
- After adequate publicity that reaches out to all the students a meeting is held so that students who wish to apply for assistance are given all the information they will need, including the timetable to apply and the last date for the receipt the applications.
- Applications are duly received, verifications are made, where necessary, to ensure that the disbursement is made equitably.
- Students are required to give the relevant information that is sought in the application forms.
- After screening and scanning the applications, the committee draws-up a list of eligible students taking into consideration the various parameters or requisites in order to help them.
- The selected students are categorized on the basis of the kind of assistance they are seeking- fee, stationery or mid-day meals.
- This assistance is given or handed over to them by the President of the MES management on a specially designated day.
- The progress of the students is monitored to some extent in terms of their regularity to classes and performance in tests and exams.
- Feedback is taken the beneficiaries for follow-up action.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value (lacs) | No. | Value(Rs) | No. | Value (Lacs) |
| Text Books | 43673+ **(PG Maths 1250)** | 25.5 **+ 5.0** | 303+ **31(PG Maths Library)** | 28,037 **+ 21550** | 43,976 **+1281** | 25.78 **+5.21** |
| Reference Books | 3666 | 9.88 | 65 | 67322 | 3732 | 10.55 |
| e-Books | INFLIBNET Services Available | | | | | |
| Journals | 17 | Rs12,525 | 14 | Rs27525 | 31 | Rs 40100 |
| e-Journals | Available through INFLIBNET/NList Services | | | | | |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 194 | Rs 31436 | 32 | 4268 | 226 | Rs 35,704 |
| Others (specify) | Sankalpa 14 Books | Rs 5000 | 90 | Rs14304 | 104 | Rs19,304 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 154 Desktops<br>63NComputing Systems<br>13Laptops | 7 | 212 | Library1 | - | 6 | 149+ 63 N Comp | 1 |
| Added | 4 All in one HP(PG Maths)<br>6All in one +4DT + 2Laptops( | - | - | | - | - | - | |
| Total | 168 DT/63N Comp sys /15 Laptops | 7 | 212 | 1 | - | 6 | 168+63 N Comps | 5 |

## Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Novel method of electing students' union continued
- Google group "MESFACULTY" to facilitate easy and effective method of communication between faculty and principal – a forum for free and open discussion
- Students are counselled by experienced teachers to help them select suitable course during admission
- Adoption of plants in the roof top garden by students of Botany department.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan of Action | ATR |
|---|---|
| More teachers and Students to take up research | The number of student projects has increased with students of departments of Sociology, Commerce, Zoology, etc taking research projects.<br><br>Small projects as part of curricular and extra-curricular activities have been taken by students.<br><br>9 Faculty have applied for Minor (UGC) Project |
| Conduct Academic and administrative audit | Internal Academic audit conducted for all departments. |
| Conduct stake holders survey | Stake holders survey conducted for the students and Alumni of 2013/2014 Batch |

7.3 Give two Best Practices of the institution

1.(A) Akanksha and. (B)Pre-Admission Counselling of Students during Admission

2. Student welfare Scheme

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)*** *( See Annexure)*

| | | | |
|---|---|---|---|
| | 4. To Enlighten the III and V semester students about NAAC and their role in it. | Oral/PPT presentations to all the sections of BA/ B.Sc and B.Com were made by IQAC coordinator and members. In addition class to class visit by IQAC members was undertaken to enlighten the students about NAAC | Students fully aware about the process of reaccreditation and their role during peer team visit. The students are very confident to face the peer team interaction. The process will continue leading up to peer team visit |
| | 5. To Hold an orientation session for Non-Teaching staff regarding NAAC and their role in the preparation for the same. | A half a day session was conducted for the non-teaching staff in which IQAC Coordinator made a presentation on accreditation process and the role of office in during the peer Team | Non-teaching staff were completely involved in the preparation of SSR and are now aware of the whole process of NAAC reaccreditation. |
| | 6. To orient and prepare the teaching and non-teaching staff to face the Peer team | Dr. Ganesh Bhatta Principal MES Teachers College which (Accredited with 'A' Grade) made a presentation to non-teaching and Teaching staff on how to gear up for the peer team visit.<br>Also the teaching and non-teaching staffs were addressed by President, secretary (academic)/ secretary (Adm) regarding NAAC.<br>Secretary (Academics) also gave a presentation on how to prepare and showcase the Institution during the peer team visit | All the members of the staff, teaching and non-teaching were thoroughly well versed in the whole process of peer team visit. The exercise paid off as the Peer team visit went off smoothly and the college obtained an 'A ' Grade |

(ii) Themes | -

2.14 Significant Activities and contributions made by IQAC

1. Coordinated the NAAC Peer team visit on 4th, 5th and 6th January 2016.
2. Guided and helped all the departments in preparing the departmental presentations and hand-outs for the NAAC Peer team.
3. Redesigned the College Prospectus.
4. Guidelines for disbursement of financial aid to needy students through *AKANKSHA* streamlined and formalised.
5. Planned and conducted of student council elections.
6. Guided departments in bringing out and revising Practical Manuals
7. Evolved Uniform Guidelines for Internal Assessment for all departments.
8. Evolved guidelines for the Internal assessment of co-curricular and extracurricular activities under Choice Based Credit System of Bangalore University.
9. Helped teachers in different departs in applying for Minor Research projects
10. Redesigned the Mentors diary.
11. Brought out a completely revised Quality manual.
12. Redesigned the stake holders' survey form for Students and Alumni and survey conducted.
13. Orientation programme conducted for students, teaching, non-teaching staff, alumni and parents on NAAC 3rd Cycle of Accreditation and preparation for peer team visit.
14. Conducted an Internal Academic Audit.
15. Infrastructure needs identified and addressed in consultation with the Management.
16. ICT needs of the departments, office and Library identified and addressed.
17. IQAC Library augmented.
18. Guided two departments to bring out their newsletter.
19. IQAC organised an interactive workshop to sensitize students on the impact of "Retail Corruption" in association with "Janaagraha" a Citizens Forum on 27/008/2015

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them:

Guides 2 Students registered 4

3.19 No. of Ph.D. awarded by faculty from the Institution* 1

* Registered in Bangalore University, Bangalore

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows 1 Any other --

3.21 No. of students Participated in NSS events:

University level 150 State level -

National level -- International level ---

3.22 No. of students participated in NCC events:

University level 33 State level 60

National level 02 International level -

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level - State level -

National level International level

Pre placement Talks and Recruitment drives by Companies

| Date | Company | Area/ Resource Persons | Number of Beneficiaries |
|---|---|---|---|
| 6/9/15 | Department of English | Communication skills in English Prof Rekha Rai and Prof Archana Singh | 180 |
| 7/9/2015 | EY | Pre Placement talk Mr Tanveer Singh and Team | 187 |
| 9/9/2015 | Times | Pre placement talk/ | 40 |
| 11/9/2015 | Global Academy | Studies Abroad | 65 |
| 31/12/2015 | TIME Institute | Workshop on MBA Career guidance/<br>Mr Chirag and Team | 250 |
| 30/1/2016 | SIEC | Pre Placement talk | 55 |
| 9/2/2016 | AECC Global Solution | Pre Placement talk | 65 |
| 10/2/2016 to12/2//2016 | TELERANG | Pre Placement training | 37 |
| 16/2/2016 & 17/2//2016 | Inspiring Minds | Pre Placement talk | 45 |
| 25/2/2015 | Bank Edge | Pre Placement talk | 51 |
| 22/3/2016 | Ethical Minds Academy | IAS/KAS Examination | 61 |

Training Programme

| Name of Company | No.Of Students enrolled | Area | Date Duration | Faculty |
|---|---|---|---|---|
| TCS | 55 | Corporate ethics, culture, soft skills etc. | 27/11/2015 to 15/11/20155<br>75 Hours | Ms Anitha Srikumar,Ms Charumathi Sridharan, Ms Shuthi Joshi and Ms Sindhu (MES Faculty members trained by TCS) |

c) Develop Course Website/Post Learning material on Digital Space("Rooms" of IPOMO)

d) Teaching on a one to one basis during Lab sessions

4. IQAC helps the academic committee and HOI in the preparation of the academic calendar.

5. IQAC conducts skill development training like use of smart board to faculty

6. IQAC organises workshops on effective and innovative teaching practices.

7. IQAC designs feedback forms for various stake holders including student appraisal to help teachers and Departments know their strengths and weakness

8. IQAC fixes the time table for pre-final and practical tests in consultation with different departments.

9. IQAC has developed uniform guidelines for IA in various core/non-Core, Co-curricular and Extracurricular activities as per the requirement of Bangalore university for the CBCS pattern.

10. IQAC in coordination with the HOI arranges periodic meetings of the H.O.D to take stock of the syllabus coverage

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | - |
| UGC – Faculty Improvement Programme | 04 |
| HRD programmes | - |
| Orientation programmes | 01 |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others (workshops/seminars/FDPs organised by Bangalore University and other affiliated college) | 4 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees (presently working) | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff* | Aided(10)<br>Mgt(24) | 3(Aided) | 04 | Nil |
| Technical Staff | Mgt (1) | 1(Aided) | Nil | Nil |

Aided Staff: Superintendent: **1** Clerk: **6** Peon: **3**

Management Staff : Clerk **4** Librarian : **2** System Administrator : **1** Peon: **18**

| | |
|---|---|
| Name of the IQAC Co-ordinator: | K.M.Raghavendran |
| Mobile: | 9341345445 |
| IQAC e-mail address: | iqacmes@gmail.com |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* KACOGN10931

**OR**

1.4 **NAAC Executive Committee No. & Date:** EC/51/RAR/05
*(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address: www.mesinstitutions.org.in/mesdegree

Web-link of the AQAR: www.mesinstitutions.org.in/mesdegree/?page_id=1020

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---|---|---|---|---|---|
| 1 | 1st Cycle | B+ | NA | 2004 | 2004-2009 |
| 2 | 2nd Cycle | B | 2.87 | 2009 | 2009-2014 |
| 3 | 3rd Cycle | A | 3.21 | 2016 | 2016-2021 |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC : 15.08.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2009-10 Submitted to NAAC on 08-04-2011
ii. AQAR 2010-11 Submitted to NAAC on 12-05-2012
iii. AQAR 2011-12 Submitted to NAAC on August 2012
iv. AQAR 2012-13 Submitted to NAAC on 10-10-2013
v. AQAR 2013-14 Submitted to NAAC on 26-06-2014
vi. AQAR 2014-15 Submitted to NAAC on 23-06-2015

| | | | |
|---|---|---|---|
| | 7. To orient and prepare the Parents and Alumni to face the Peer team interaction | Identification and shortlisting of Alumni and Parents. Three sessions were held for Alumni and parents. Principal, IQAC members and management addressed the gathering and clarified all quires | The Alumni and the parents were fully aware of the whole process of NAAC accreditation. The peer team appreciated the interaction with both the parents and Alumni |
| | 8. Revise the stake holders survey forms for students and Alumni and conduct Stake holders Survey of Students/ Alumni / Parents / Teachers. | Revision of stake survey forms by IQAC by holding discussions with faculty and conduct the stake holders survey for the present II and II year students and the students who passed out in 2013 | Stake holders survey conducted |
| **ICT Related** | 1. Identify ICT equipment needed by different departments/office to facilitate ICT enabled teaching and learning as well as, for efficient functioning | Interaction with department to find their requirement and address the issue on a priority basis | Several departments, office, were provided with PC, laptops, printers, LCD projectors, Barcode reader, Antivirus software etc. All the teachers are now using computers for teaching. |
| | 2.To Interact with "IPOMO" the vendor for mobile attendance marking system for students to explore the possibility of creating digital space in server for posting notes etc by Staff | Interact with "IPOMO" officials. | Digital Space called "Room" created by "IPOMO". Teachers and Library staff have started using the space to post lecture material, notes, information about events etc. |

2.15 Whether the AQAR was placed in statutory body Yes ☑ No ☐

Management ☒ Syndicate ☒ any other body ✓ Governing Body

7. The UG department of Mathematics has started a new initiative called 'Me and my Surrounding' to address the educational needs of under privileged children. Teachers of the department along with students organised the following programmes

(a) A two day programme on Geometry and Mathematical models to the children of Government Higher Primary school at Malleswaram, on 8th and 9th December 2015.

(b) A one day programme on the life of Ramanujam and his works was also organised on 20th February 2016 at Government Higher Primary School, Malleswaram.

8. The department of Sociology organised a visit to the Central Jail in Parappana Agrahara on 7th August 2015 for the second and third year students of B.A to sensitise them about Prisoners and the reformation in Prisons

**Activities by NSS and NCC**

1. NSS volunteers organised an election awareness campaign on the eve of BBMP elections on 19/8/2015 to create awareness about the importance of exercising the right to vote among the residents of Malleswaram

2. Blood Donation camp was organised by NSS on 11/02/2016-16.168 units of blood were collected and donated to Blood Banks.

3. 13 NSS volunteers participated in the Election awareness programme organised by BBMP at Jnana Jyothi Auditorium at Central college premises on 18th August 2015.

4. 60 Volunteers participated in a one day service camp at Machanahalli. Students planted saplings in the village.

5. 50 Volunteers participated in a one day service camp at Arishnakunte Village on 2nd October 2015. The volunteers spread the message of Swach Bharath Campaign and cleaned the Village.

6. A one day service camp was held at Byalakere, Ramanagar Taluk in which 55 Volunteers participated. The students spread awareness about literacy and health. They also lent a helping and in the construction of a temple in the village.

7 The NSS unit of the college organised a 5Km walkathon on 16th September 2016 in association with Samadhan Centre for counselling and Life skills to create awareness among the public about Suicide help lines and how to prevent the same. 80 NSS volunteers participated in the event.

7. The annual ECO Ganesh Rally organised by the college to spread awareness among the public about the harmful effects of lead and encouraging people to use clay Ganesh idols during the Ganesh Chaturthi festival to safeguard our lakes saw the enthusiastic participation of 100 NSS volunteers

8. Two NSS volunteers of NSS participated in the Urban Tree Monitoring Programme organised by Indian Institute of Science, Bangalore 0n 19/2/2016.

9. The annual NSS camp for 7 days was organised in the Ballagere Village of Nelamangala taluk from 24/01/2016 to 30/01/2016. 62 Volunteers from MES degree College and 38 Volunteers from MES Institute of Management participated. Several activities like shramdan, cleaning the village, educating the children about the need for personal hygiene, keeping surroundings clean,

meetings ahead of the admissions and plans out strategies that will benefit students. A senior teacher is nominated as coordinator of the counselling desks. Counselling teams are formed involving all the faculty members and time table is drawn. During the counselling, parents and students are informed about the courses and programmes and their scope. Students are also informed about the various Add-on Certificate courses conducted in the college. Information about the various activities, both academic and cultural as well as the different facilities available such as scholarships, endowments, Akanksha is also given.

- The Admission committee, under the guidance of the Principal, plans out the Counselling process, much before the admissions.
- A review of the previous year's counselling process is done. Changes and improvements are discussed for implementation.
- A timetable is drawn so that all the teachers are involved.
- Banners and posters are displayed at strategic points in the college to enable students to peruse them and make their choices.
- Charts of Placements are displayed to showcase the job prospects.
- Charts of fee structures are displayed for the benefit of the students.
- Counselling is always done on a one-to-one basis, giving students and their parents ample, time to clarify their queries.
- Feedback is taken from the students about the counselling process for suitable follow-up action.

**Evidence of Success:**

The practice of Counselling came into existence in 2009 and continues till-date. This 3-way interaction between students, parents and faculty has been beneficial for all the three stakeholders. The counselling process gives them an opportunity to make the right choices and they go back reassured and satisfied. The faculty members not only counsel the students on the courses, but also about the Placements and scope for further studies. The counselling has also increased the flagging strength of conventional pure science combinations like PCM and CBZ. The combination BZPy was introduced in 2009. Counselling has helped increase the admissions from Nil in the first year to 32 in 2013-14.

| Number of students | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|---|---|---|---|---|---|
| BZPy | 16 | 18 | 32 | 16 | 28 |
| CBZ | 57 | 39 | 73 | 65 | 73 |
| PCM | 58 | 44 | 72 | 73 | 73 |

**Problems Encountered and Resources required:**

Although the counselling process is providing the assistance and guidance that the students are seeking at a very crucial point in their lives, there are a few challenges too.

1.9 Institutional Status

University — State [NA] Central [NA] Deemed [NA] Private [NA]

Affiliated College — Yes ☑ No ☐

Constituent College — Yes ☐ No ☑

Autonomous college of UGC — Yes ☐ No ☑

Regulatory Agency approved Institution [UGC]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution — Co-education ☑ Men ☐ Women ☐

Urban ☑ Rural ☐ Tribal ☐

Financial Status — Grant-in-aid ☑ UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑ Science ☑ Commerce ☑ Law ☒ PEI (Phys Ed) ☒

TEI (Edu) ☒ Engineering ☒ Health Science ☒ Management ☒

Others (Specify) Post Graduation in Mathematics and Kannada

Research Centre in Applied Mathematics and Kannada

1.11 Name of the Affiliating University *(for the Colleges)* Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☒

University with Potential for Excellence ☒ UGC-CPE ☒ DST Star Scheme ☒ UGC-CE ☒

including provisions as well as medicines. The college donated 100kg of rice and collected funds as well.

7. The NCC unit of the college organised a 5 Km walkathon on 16th September 2016 in association with Samadhan Centre for counselling and Life skills to create awareness among the public about Suicide help lines and how to prevent the same. 25 NCC cadets participated in the event.

8. 25 NCC cadets participated in the Walkathon organised by BBMP on keeping Bangalore City clean called "Best Bangalore" on 02/10/2015.

10. 9 Cadets cleared 'B' and 33 cadets cleared 'C' certificate examinations respectively during 2015-16.

| | | | | |
|---|---|---|---|---|
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects *(other than compulsory by the University)* | - | - | - | - |
| Any other(Specify) | Travel grants | UGC | 1.54 | - |
| Total | - | - | 1.54 | 1.54 |

3.7 No. of books published i) With ISBN No. ☒ Chapters in Edited Book --

ii) Without ISBN No. 02 ---

3.8 No. of University Departments receiving funds from

UGC-SAP NA CAS NA DST-FIST NA

DPE NA DBT Scheme/funds NA

3.9 For colleges Autonomy -- CPE -- DBT Star Scheme --

INSPIRE -- CE -- Any Other (specify) --

3.10 Revenue generated through consultancy --

3.11 No. of conferences

Organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | | | | 06 |
| Sponsoring agencies | Self Financed | Self Financed | Self Financed | | -- Self Financed |

3.12 No. of faculty served as experts, chairpersons or resource persons 12

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year 01

3.15 Total budget for research for current year in lakhs:

From funding agency 49.7 From Management of University/College 6 lakhs

Total 6lakhs

| | | | |
|---|---|---|---|
| **Infrastructure and Learning resources** | 1.To Identify Infrastructure requirements before NAAC peer team Visit | Interaction with the departments, Library, office, and management to identify requirements and seek approval from GB/management to carry out the same | Several infrastructure repairs and renovation completed before the NAAC Peer team visit. |
| | 2.To Face lift to NCC/NSS/Sports rooms and Canteen | Interaction with NCC/NSS officers, Physical Education director and Caterer to identify requirements. | Face lift to NSS and SS rooms and renovation of Canteen completed |
| | 3.To provide Infrastructure for Library of PG department of Kannada department | Interaction with Coordinator of PG Kannada department | Cupboards to store and display books in the library of PG department of Kannada provided |
| **Enhancement of Quality** | 1.To Formalise the Student members of IQAC for the academic year 2015-16and involve them in all IQAC activities | Students from UG(3) and PG(2) identified and formally inducted them into IQAC with formal letters. | The student members have helped coordinate all the activities involving students and have been actively taking part in all IQAC initiatives |
| | 3.To Draft the Perspective plan of the college | A team of teachers under the IQAC coordinator was formed and meetings were held to discuss and evolve the plan .Inputs were sought from all the staff. Later the plan was discussed with secretary(academics) to fine tune the plan | A Perspective plan of the college is in place. |

6.11 Activities and support from the Alumni Association

- The alumni of the college working in diverse fields and having key positions in the society are the members of alumni association.
- Many of the alumni are teaching staff of the college.
- Some of the alumni support current students financially.
- The alumni association conducts cultural events in the college.
- The Alumni have established a SWF which has a substantial corpus.
- Alumni who are placed through college interact with current students at departmental level and during orientation to freashers as well refer the college for campus placements.
- They also inform the placement cell about placement drives in their companies .
- Alumni who were NSS Volunteers and NCC cadets volunteer their services during the activities of NSS and NCC

6.12 Activities and support from the Parent – Teacher Association

A formal PTA is planned to be established

6.13 Development programmes for support staff

The support staff plays an important role in the development of the institution. Some of the activities are:

- Interaction with professional counsellor arranged for all support staff.
- Programmes on IT calculation conducted for the benefit of office staff
- Training in office administration/accounting procedures

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Roof top botanical /medicinal garden and potted plants maintained in the campus
- Rain water harvesting
- E-waste bins placed in strategic points

| B.Sc | | | | | | |
|---|---|---|---|---|---|---|
| SEMESTER | MONTH /YEAR (declaration of result) | Total no. of students appeared | Division | | | |
| | | | I | II | III | Pass |
| I | Jan/2016 | 294 | 166 | 1 | Nil | 56.8 |
| II | May/2015 | 265 | 174 | 1 | Nil | 66.0 |
| III | Jan/2016 | 254 | 153 | 4 | Nil | 61.8 |
| IV | May/2015 | 295 | 136 | 48 | 6 | 64.4 |
| V | Jan/2016 | 292 | 163 | 31 | 2 | 67.1 |
| VI | May/2015 | 182 | 116 | 13 | 1 | 71.4 |

| M.Sc | | | | | | | |
|---|---|---|---|---|---|---|---|
| SEMESTER | MONTH /YEAR (declaration of result) | Total no. of students appeared | Division | | | | |
| | | | Distinction | I % | II % | III % | Pass % |
| I | May 2015 | 29 | 16 | 01 | Nil | Nil | 58.6 |
| II | Oct 2015 | 30 | 17 | 04 | Nil | Nil | 70 |
| III | March 2015 | 39 | 08 | 03 | Nil | Nil | 25.6 |
| IV | Sep 2015 | 39 | 23 | 08 | 01 | NIL | 82.1 |

| M.A | | | | | | | |
|---|---|---|---|---|---|---|---|
| SEMESTER | MONTH /YEAR (declaration of result) | Total no. of students appeared | Division | | | | |
| | | | Distinction | I % | II % | III % | Pass % |
| I | May 2015 | 02 | Nil | 02 | Nil | Nil | 100 |
| II | Oct 2015 | 02 | 17 | 04 | Nil | Nil | 100 |
| III | March 2015 | 03 | Nil | 03 | Nil | Nil | 100 |
| IV | Sep 2015 | 03 | Nil | 03 | Nil | NIL | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC conducts orientation for the new students to appraise them about the teaching ,learning and evaluation processes adopted in the college/University as well as provide information about all learning resources available in the college.

2. IQAC Encourages teachers to adopt innovative methods of teaching and use digital resources.

3. IQAC has conducted an Internal Academic audit

3. IQAC Encourages teachers to adopt student centric teaching/Learning and evaluation methods like

a) Student Seminar

b) Student Project

**(Annexure-iii)**

## Feedback Analysis

The institution has a formal mechanism to obtain feedback from:

- Alumni
- Students

Feedback is collected from students and Alumni on specifically designed feedback forms. There is also a student appraisal of teachers taken separately. The feedback obtained is analyzed and is considered as an important source for initiating actions for continuous improvement and development of the institution. The feedback form designed by IQAC has two parts. Part A deals with questions pertaining to the seven criterions given by NAAC for the preparation of SSR and Part B deals with a set of general questions including overall rating of the college

**1. Alumni:**

Feedback from Alumni is collected during the college Convocation as well as by individual departments.

The following table gives the percentage of responses on some of the main questions in the survey taken from 2010-2013 Batch

Total Number of respondents across all streams **106**

| | **Excellent** | **Good** | **Satisfactory** | **Poor** |
|---|---|---|---|---|
| Teachers Quality | 34.4% | 52% | 12.5 | 1.1 |
| Syllabus Coverage | 23.4% | 51.5% | 20.7% | 4.4 |
| Library Facility | 26.4% | 52.3 | 13.3% | 8% |
| Regularity in the conduct of test and their evaluation | 26.3% | 41.4% | 21% | 11.3 |
| Conduct of seminars and workshop | 30.6 | 41.1% | 22.4 | 5.9% |
| Encouragement for participation in sports | 25.6% | 49.5% | 24.9% | |
| Class room ambience | 23.3% | 34.5% | 25.8% | 16.4% |
| Canteen | 3.7% | 20.6% | 37.8 | 37.9 |
| Office- Exam Section | 16.3% | 52.2% | 27.2 | 4.3% |
| System of Attendance Monitoring and counselling | 32.4% | 45.2% | 14.7% | 7.7% |
| Security in college | 31.1% | 42.8% | 23.1% | 3% |
| Awareness /about Counselling during admission | YES 75.6% | | NO 24.4% | |
| SWF | 71.6 | | 28.4% | |
| Preference for academic pattern | Rigid 25.9 | | Flexible 74.1 | |
| Overall grade | **Excellent(A)** | **Good(B)** | **Average(C)** | |
| | **26.4%** | **55.4%** | **18.2%** | |

offered by the college, information about *'Akanksha'* is also shared with them. The beneficiaries are identified in the following manner:

- A committee has been formed comprising the Secretary and Treasurer of the staff association, office bearers of the Staff Association and three teachers nominated by the association.
- Students have to apply in prescribed application forms at the time of admission.
- The Admission Committee/ Counselling Desk place these applications before the *'Akanksha'* Committee for consideration.
- The committee meets the student and his/her parents to assess their need.
- The committee then meets to discuss the merit/need of each of the applicant and decides on the number and quantum financial assistance to the beneficiaries.
- The financial aid is then disbursed to the beneficiary in the form of cash.
- A register is maintained where all the details of the beneficiaries are recorded and their signatures obtained.
- Efforts are made by the committee to accommodate and help as many students as possible depending on the funds available.

**Evidence of success:**

- *'Akanksha'* that came into existence five years ago (since 2010) has proved to be very effective Best practice.
- It helps in providing education to economically-weaker sections of the society, which is one of the core objectives of the college.
- Students benefit from the Scheme and the teachers experience a sense of satisfaction of fulfilling such a social responsibility.
- This scheme has helped teachers to gain insights into the problems that the students face, as well as understand the challenging backgrounds they come from.

| Year | Number of Beneficiaries | Amount Disbursed(Rs) |
|---|---|---|
| 2011-12 | 10 | 60000 |
| 2012-13 | 23 | 127750 |
| 2013-14 | 32 | 158750 |
| 2014-15 | 32 | 245000 |
| 2015-16 | 18 | 88,000 |

**Problems Encountered and Resources required:**

*'Akanksha'* has been well received, but there are some challenges to be met:

- The financial commitment is growing every year as the number of students who require financial assistance is increasing.

6.4 Welfare schemes for

| | |
|---|---|
| Teaching | Aided Staff are covered under the Government schemes including mandatory Insurance,Group Insurance,Gratutity,Family welfare fund and Pension(as per norms) Maternity, Casual, Earn leave and special leave to attend workshops, seminars etc are also given. The can also avail leave under FIP as per Government/UGC rules.<br><br>The management employees have the several leave facilities like Maternity leave, Casual leave, Earn leave and OOD, they are also covered under ESI scheme, Employee Provident fund etc.<br>In addition the college provides Clean drinking water, Canteen, Safety and security.<br>Several Financial schemes such as Loan facility from MES Cooperative Society/Staff welfare Fund/ESI/Insurance etc are also available.<br>Accident Insurance scheme |
| Non teaching several | All the facilities extended to aided and Management Teaching staff for Leave, and financial help are available to non-Teaching staff as well |
| Students<br><br>Students | TA/DA to sports men and women, Safe Campus With Round-The-Clock Security ,Cameras Installed in Campus Canteen, Safe Drinking Water, Student Welfare Fund/*Akanksha* Scheme for financial help Scholarships and Endowments, All Students are covered under Accident Insurance scheme |

The MES Cooperative society offers Long term (Rs 2 Lakhs) and Short term Loan( Rs 0.75 Lakhs) to its members

6.5 Total corpus fund generated

| Scheme | Fund(Rs in Lakhs) |
|---|---|
| Akansha | 1.0 |
| Student Welfare Fund | 50 |
| MES Staff Welfare Scheme | 12.5 |

6.6 Whether annual financial audit has been done ☑ Yes ☐ No

UGC-Special Assistance Programme ☒ DST-FIST ☒

UGC-Innovative PG programmes ☒

UGC-COP Programmes ☒

Any other (*Specify*)

1(i) PG Department of Mathematics is recognised as Centre for Innovative Science Education by Govt. of Karnataka (Department of IT/BT)(ii) PG Department of Mathematics is a recognised Research Centre in Applied Mathematics of BUB 2. PG Department of Kannada is a recognised Research Centre of BUB

## 2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | 09 |
| 2.2 No. of Administrative/Technical staff | 02 |
| 2.3 No. of students | 05 |
| 2.4 No. of Management representatives | 02 |
| 2.5 No. of Alumni | NIL |
| 2.6 No. of any other stakeholder and community representatives | NIL |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | NIL |
| 2.9 Total No. of members | 19 |
| 2.10 No. of IQAC meetings held | 14 |

2.11 No. of meetings with various stakeholders Faculty 09 Non-Teaching Staff 03

Students 04 Alumni 03 Others (parents) 02

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ✓ If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. NIL International Nil National NIL State Nil Institution Level NIL

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

| **AQAR for the year** | 2015-16 |
|---|---|

## 1. Details of the Institution

| | |
|---|---|
| 1.1 Name of the Institution | MES Degree College of Arts, Commerce and Science |
| 1.2 Address Line 1 | 15th Cross, Prof MPL Sastry Road |
| Address Line 2 | Malleswaram |
| City/Town | Bangalore |
| State | Karnataka |
| Pin Code | 560003 |
| Institution e-mail address | mesdegreecollege@gmail.com |
| Contact Nos. | 080-23341225/080-23417045 |
| Name of the Head of the Institution: | Dr.M.Satyakrishna |
| Tel. No. with STD Code: | 080-23417045- extn 201 |
| Mobile: | 9845434477 |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | LIC of Bangalore University | Yes, Internal Academic Audit by IQAC has been initiated this year | |
| Administrative | Yes | LIC of Bangalore University | YES | Accounts of the college are audit by Professional Auditors |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No ☑

For PG Programmes Yes No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Internal marks/grades are sent on –line
- Marks for theory and practical are recorded in OMR sheets for quick declaration of results
- The OMR marks sheets of the valued answer scripts are scanned and sent to examination section on the *same day* for further processing

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The University encourages affiliated colleges to opt for autonomous status
- The colleges are encouraged to start new courses
- Additional sections have been sanctioned on need basis

20. IQAC organised a one day orientation and training programme on fire-fighting and the use of fire extinguishers for non-teaching and support staff in association with civil defence (Fire Warden) on 18/11/2015

21. IQAC organised a one day workshop on Indian Astronomy and Modern Cosmology in association with MES management on the occasion of the discovery of the Gravitational waves.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the academic year towards quality Enhancement and the outcome achieved by the end of the year (June 2015-May 2016)

| Areas identified | Objectives | Process | Out come |
|---|---|---|---|
| **Curriculum**<br><br>**Teaching and Learning** | 1.To Obtain feedback on Curriculum from present students/alumni | As part of the stake holders' feedback, a couple of questions on curriculum included in student and alumni feedback. | Feedback on CBCS obtained from present students and alumni. |
| | 2.To Evolve Uniform Guidelines for Co-Curricular and Extracurricular Activities as per CBCS directions of Bangalore University | Interaction with the entire faculty and brainstorming sessions for enhancement of quality in Teaching-Learning. | Uniform guidelines for internal assessment evolved and are being followed from this semester. Template for IA for CC&EC activities put in place. |
| | 3.To Guide the departments in bringing out Laboratory Manual | Interactions with the concerned departments | UG departments of Physics, Mathematics and Botany have availed the help from IQAC to bring out the laboratory manuals. |

# Criterion – II

## 2. Teaching- Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| Aided 46* Management 72 | 13 | 32 | - | - |

*out of the **46** permanent staff ,**01** staff members originally appointed in MES Degree College have been redeployed to other government/government aided colleges while **06** staff members from other colleges have been redeployed to MES Degree College

2.2 No. of permanent faculty with Ph.D. | 23 | (19Aided +4 Management)

[Also out of the 12 Guest/Visiting Faculty **11** are Ph.D. Holders]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | 02 | | 02 | |

2.4 No. of Guest and Visiting faculty and Temporary

| Guest (02) | Visiting(10) | Temporary (One) |
|---|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 10 | 10 | 14 |
| Presented papers | 07 | 04 | 02 |
| Resource Persons | | 04 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Training students in enacting Mock parliament session.
- Case enactment
- Yoga and short duration meditation
- Photographing slides of plant specimens
- Screening of films on themes related to the content of the syllabus.
- Course website developed and maintained

6.3.2 Teaching and Learning

- ✓ Preparing and implementation of lesson plans
- ✓ Preparing an academic calendar
- ✓ Extensive usage of ICT based teaching
- ✓ Conducting internal tests and giving home assignments
- ✓ Conducting pre-final tests
- ✓ Exposing students to outdoor learning through educational and industrial trips, excursions, camps etc
- ✓ Motivating students for research activities
- ✓ Teachers provide outlined teaching plan at the beginning of the semester
- ✓ Students academic performance is evaluated through tests and one preparatory examination conducted in every subject
- ✓ Students and parents are provided regular feedback on their academic performance for improvement
- ✓ Students are given assignments and ICT enabled teaching learning process is adopted by majority of the faculty members.
- ✓ Co-curricular activities which is a part of the academic plan provides several opportunities for students to develop, skills and knowledge beyond syllabus such as seminars, industrial visits, participation in various inter college management fest etc.
- ✓ Institution conducts various value added certificate programs in order to enable the students to acquire self confidence, better communication skills and pre placement training to get them ready for the industry.
- ✓ Institution conducts remedial classes and re- tests for slow learners based on that it adopts teaching strategies to improve the level of learning.
- ✓ For advanced learners, the institution encourages them by providing text books at the beginning of the semester for all the subjects.
- ✓ Learning through surveys and projects

6.3.3 Examination and Evaluation

- ➢ The examination schedule of Bangalore university is displayed and communicated to all students through digital medium, electronic display and social networking
- ➢ Tests are conducted after the completion of topic / unit.
- ➢ Guidelines for IA for different subjects evolved and streamlined.
- ➢ Guidelines for IA for Extra Curricular and Co-Curricular activities as per CBCS evolved and implemented

7.4 Contribution to environmental awareness / protection

- The college runs an Eco Ganesha Campaign where the students and the public at large are educated on the ill effects of Lead Poisoning of Lakes and water bodies through painted Ganesha.
- Programmes such as "make and take" clay Ganesha, street plays, ecoganesha jatha and processions for awareness are annually organised.
- All the electronic waste is segregated and disposed. E-waste bins are placed at strategic locations.
- Participated in Swatch Bharath Abhiyan by organising cycle expedition and creating awareness in Villages and Slums by NCC,NSS volunteers and students.
- Plant foliage and organic debris are utilized for the preparation of bio-fertilizers

7.5 Whether environmental audit was conducted? Yes ☐ No ☑

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

| SWOC | |
|---|---|
| Two identified **Strengths** From SWOC Analysis | ➢ Highly transparent student admissions catering to diversity, access, and equity, without any expectations of donations or capitation fee, but purely based on merit and social inclusion.<br>➢ The institution is known for its rich teaching-learning environment, through a healthy mix of very senior, experienced and reputed senior-level teachers and highly motivated and enthusiastic younger teachers, to provide a blend of formal academic training with value education, and exposure to the rich Indian traditions, culture and heritage. |
| Two identified **Weakness** From SWOC Analysis | ➢ Space constraint due to the location of the institution in a central/residential area of the city as also the sharing of the premises with the pre-university college.<br>➢ A constant fear of redeployment of experienced/aided staff for want of workload especially due to the fall in demand for certain combinations of science and humanities courses. |
| Two identified **Opportunities** from SWOC Analysis | ➢ To take advantage of the proximity to premier institutions such as Indian Institute of Science, Wood Science Research Institute, University of Agricultural Sciences, National Centre for Biological Studies, M.S. Ramaiah University of applied Sciences and such others, to have academic/research collaborations.<br>➢ To involve the illustrious pool of Alumni to spearhead strong academic and research endeavours in the institution. |
| Two identified **Challenges** from SWOC | ➢ To improve student admissions for the 'not in demand' combinations of science and humanity courses.<br>➢ To seek expansion of infrastructure and space, commensurate with the institutional aspirations of achieving the listed opportunities. |

## 8. Plans of institution for next year

Publish a research journal from the college
Conduct administrative audit and environmental audit
Establish a parent-teacher association
Feedback from Parents/Employers trainers and recruiters to be formalised

### 6.3.7 Faculty and Staff recruitment

- No faculty position is left vacant. The management employees are recruited through well established procedures ,which includes interviews by subject experts and demonstration classes.
- Salaries offered are on par with other similar aided institutions
- Non-teaching staff are recruited whenever necessary through the process of written tests and Interviews
- Guest faculty members for both undergraduate and postgraduate levels are invited based on their experience and expertise in their respective areas of teaching.

### 6.3.8 Industry Interaction / Collaboration

Industrial Visits are regularly organised by various departments.
Collaboration-(1) Add-on Course on Stock and Securities Market analysis has been started in collaboration with **Shreem Rheem** Investments.
(2) MES Rotaract Club was started in Collaboration with Rotary Bangalore North

### 6.3.9 Admission of Students

The institution **ensures publicity** of its courses in the following ways:

- Announcement on the college website
- Display of banners in strategic areas of the locality
- Distribution of pamphlets at the entrance of the college
- Word of mouth publicity
- Through alumni
- Admission committees are constituted separately for Arts, Commerce and science.
- The entire process of admission is carried out in a transparent manner following the Government's roster system.
- Experienced teachers counsel the students and their parents and help them in choosing the course
- For UG Aided Courses 80% of seats are filled based on Roster system and 20% through Management Quota
- For all Self-Financed Courses 50% seats are filled on the basis of Roaster system and 50% through Management Quota
- Financial aid is extended to meritorious and needy students during admissions through Akanksha as well as through Student welfare scheme

# Criterion – IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 2600 Sq.m | - | - | 4650 Sq.mts |
| Class rooms | 21 | - | - | 21 |
| Laboratories | 12 | - | - | 12 |
| Seminar Halls | 01+01(AV room) | 03(class rooms converted to AV rooms) | Mgt | 05 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | Mgt. +UGC | 4.88 |
| Others | | Sports room Display racks, PGDept Maths Cubicles, Book shelves | Mgt.+ VGST | 2.15 |

4.2 Computerization of administration and library

- All the computers in the office are networked.
- Collection of fee, maintenance of account including salaries, all examination related work is fully computerised.
- The college has a 2TB Network storage device on which the office staff share their information which can be accessed by the principal 24/7.
- All computers in the college are connected through LAN.
- Library ids fully computerised, equipped with "EasyLiB Software" Library Mangement system.
- Library offers free internet access to staff and students.
- All departments and staff rooms have internet access.
- The college is Wi-Fi enabled.
- The college subscribes to INFLIBNET services through which over 60,000 e-Books and 4000 e-Journals can be accessed by the staff through the NList Programme

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since the college is affiliated to the Bangalore University and bound to follow the university syllabi designed by respective board of studies. Choice Based Credit System is introduced for the year 2014-15 and Post-Graduate and Under Graduate syllabus have been revised .accordingly

**UnderGraduate Course:** Durations of the undergraduate programmes shall extend over FOUR semesters (TWO academic years) for the Associate Degree (Advance Diploma), SIX semesters (Three academic years) for the regular Bachelors Degree. Each semester shall be of 90 working days.

**Post-Graduation:** The duration of the Post-graduate programmes shall extend over 4 semesters (two academic years) of 16 weeks or more each with a minimum of 90 actual working days of instruction in each semester and The present post-graduate programmes in subjects have been restructured to have exit option with the honours degrees in the subjects at the end of first year of the postgraduate programmes, provided the student has studied that subject in all the three years of the undergraduate or the integrated programmes. The successful completion of the second-year of the post-graduate programmes would lead to Masters Degrees in the subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details. No

6.3.4 Research and Development

- Establishing research advisory committee for inculcating a research culture
- Motivating teachers and students to take up research work
- Encouraging teachers to participate and conduct conferences/workshops/symposia
- Encouraging teachers and students to publish articles and research papers.
- Publish a research journal from the college.
- Providing financial support and study leave to teachers and students for research activities.
- Upgrading library and laboratory facilities for research.
- Encouraging teachers to procure equipment for research from research grants sanctioned.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- IQAC has helped various departments/Office/Library to identify ICT equipment needs and provided PC/Laptops/LCD Projectors/Printers/Barcode Scanner
- Library offers free Internet access to students and staff
- College is Wi-Fi enabled.
- The college subscribes to INFLIBNET services through which over 60000 e books and journals can be accessed by staff through the NList Programme
- All the departments of the college are provided with computers. Internet access is given to all systems in the college (College is WIFI enabled)
- All computers in the college are networked through LAN
- Audio-visual rooms for ICT-enabled teaching
- All laboratories are equipped with latest and high end equipment for better learning.

6.3.6 Human Resource Management

- Students leaders are democratically elected to form their union and organize the co-curricular and extracurricular activities
- Class teachers are appointed to monitor the students' progress
- Mentors are identified to counsel the students
- Student Welfare Officers are nominated to coordinate the activities of the student union
- Teacher and student conveners are identified to carry out the activities of various clubs/cells/committees
- Dedicated NSS and NCC officers are selected officer was comminsed in 2015.
- Training provided to administrative staff on better office management
- Placement and Pre-placement cells are actively involved in training and placing students through pre placement talks, campus recruitment and pooled campus activities

(Annexure-i)

# Best Practice -1

PREAMBLE

Ever since its inception, the institution / college has, under the guidance and encouragement of its enlightened founders, striven to give the best possible nurture and education to all the students who enter its portals. A holistic, balanced growth and development of the students has always been a priority and all the programmes and activities are planned and executed keeping the welfare and well-being of the students as the main focus these programmes the enable and empower the students form the time they get in to the college has a freshers / novices till they graduate and leave the college has as confident, sensitive citizens of the country. Amongst the many best / good practices like the Morning Prayer / Assembly, Pre-admission Counselling, Student Association Elections, NSS, NCC, TQM Sessions Environment Awareness drives, Ethnic Day Celebration, Counselling Centrism Stakeholders survey. Pre-admission counselling, *Akanksha* and the student Welfare Fund, three of the best practice have been elaborated upon here.

**Best Practice – 1 (A): Pre-admission counselling - A faculty initiative**

**1 (A) Pre-Admission Counselling:** *Providing guidance and assistance to students and parents seeking admissions to BA/B.Sc courses in the college.*

**Goal:**

- The objective of this practice is to create a conducive atmosphere for students seeking admissions, to Arts and Science by providing an opportunity to interact with the faculty, to learn about the courses, programmes and facilities offered in the under-graduate programmes, and help the students to select the right choice of three-core subject combinations based on their aptitude and aspirations.
- This also provides a three-way interaction between students, parents and faculty.

**The Context:**

The need for information of the students seeking admissions in the college stimulated this initiative. About five years ago, it was noticed that students, some of them first generation college-goers, had very little information about the courses and programmes that the college offered in arts and science It was observed by the teachers during their interactions with some of the students who joined these courses, that they had made their choices quite arbitrarily and had no clue about the scope and value of these courses. It was then decided to establish Help Desks at the time of admissions in order to assist students to choose the courses of their choice, with adequate information about the subjects and their scope. This practice has been in existence since 2009 in a more organized manner than in the past.

**The Practice:**

The Admission Committee, comprising Heads of Departments of science and arts departments and senior faculty members, under the guidance of the Principal, holds

# Criterion – V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC organized the following programs to enhance awareness about student support services:

- During Admission Counselling the student support systems are explained to student and parents
- Orientation programmes for all the students admitted to make them familiar with the various student support systems are conducted.
- Updates on Website
- Notices displayed in various Notice board and Signage
- Provision of student support services are discussed with parents during Parent teacher meetings by class teachers/mentors

5.2 Efforts made by the institution for tracking the progression

- Tests and assignments given and evaluated as part of IA which also serves to keep track of student progress
- Result analysis at departmental level and counselling.
- Remedial classes at departmental level
- Mentoring system to track the progress of the students
- A feedback from alumni is taken to track their progress
- To track the progress of co-curricular and extracurricular activities of UG students who have enrolled in the current year for the CBCS scheme students have been grouped under various departments who track and monitor their activities (50 marks is awarded in the new CBCS pattern as IA)

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|---|---|---|---|
| 2157 | 75 | 04 | -- |

(b) No. of students outside the state: 27

(c) No. of international students: Nil

MEN

| Course | No | % |
|---|---|---|
| UG | 885 | 41.03 |
| PG | 23 | 30.7 |

WOMEN

| Course | No | % |
|---|---|---|
| UG | 1272 | 58.97 |
| PG | 52 | .69.33 |

**2. Students**

1. Feedback on Teachers performance is taken through teacher appraisal forms, which are analysed at the departmental level and corrective actions taken through discussion between the teacher,HOD and HOI
2. Feedback on facilities and services of the college: The Student survey is conducted class wise through specially designed forms. It is analysed and measures adopted in consultation with the HOI and management.
3. Suggestion Box. There is a Suggestion box kept near the office for students to post their suggestions.

The following table gives the percentage of responses on some of the main questions in the survey taken from II and III year students studying in College during 2014-15 across all streams

| | **Excellent** | **Good** | **Satisfactory** | **Poor** |
|---|---|---|---|---|
| Teachers Quality | 32.2% | 49.5% | 14.6% | 2.6% |
| Syllabus Coverage | 18.9% | 55.2% | 22.4% | 2.1% |
| Library Facility | 25.4% | 42.9% | 15.5% | 11% |
| Regularity in the conduct of test and their evaluation | 23.2% | 42.7% | 22% | 5.7% |
| Conduct of seminars and workshop | 28.4% | 42.4% | 20.3% | 6.2% |
| Encouragement for participation in sports | 24.4% | 36.8% | 20% | 12% |
| Class room ambience | 9.3% | 40% | 32.5% | 16.8% |
| Canteen | 3.9% | 22.4% | 40.2% | 28.1% |
| Office- Exam Section | 14% | 49.9% | 26.6% | 7.5% |
| System of Attendance Monitoring and counselling | 34.4% | 44.7% | 15.2 | 3.9% |
| Security in college | 30.7% | 39.8% | 21.7% | 7.5% |
| Awareness /about Counselling during admission | YES 77.6% | | NO 20.6% | |
| SWF | 70.2% | | 27.7 % | |
| Preference for academic pattern | Rigid 26.2 | | Flexible 72.3 | |
| Overall grade | **Excellent(A)** | **Good(B)** | **Average(C)** | |
| | **24.67%** | **58.73%** | **15.5** | |

The following are two major strengths, two weakness and two improvements identified by the students.

**Strength:** 1.Quality of teaching 2. Very good student-teacher relationship

**Weakness:** 1. Constraint of space. 2. Cleanliness not up to the mark

**Improvements suggested:** 1. Canteen should be improved 2. Need sufficient class rooms.

planting of saplings etc. were carried out. Daily cultural programmes were organised to entertain and educate the villagers.

10. Two one day trekking expeditions were organised. The first on 14/9/2016 to Devarayanadurga hill and the second on 13/03/2016 to Nandi hill. 50 volunteers participated in each expedition.

11. Three Volunteers of MES NSS unit represented the college in the 7 day University level personality Development Camp organised by Bangalore University NSS Cell at Jnanabharathi Campus from 15/03/2016 to 21/07/2016.

12.Ten NSS Volunteers from our NSS unit participated in a 3 day Inter-Collegiate camp organised by YMCA at Yelagiri Hill (TN) from 19/03/2016 to 21/03/2016. NSS coordinator Dr. D. Janardhan and MS Swathi Karnad faculty member department of Commerce accompanied the Volunteers.

13. 50 Volunteers took part in the Standathon an event organised by Samudra Foundation to create awareness against the ever increasing suicide attempts observed in our society on 06/03/2016.

14. A lecture on civil defence and first aid training was organised for the benefit of NSS volunteers on 26/03/2016. Mr Rajesh M. S. Chief Warden Civil Defence Malleswaram and Mr Jayashimha First Aid Trainer addressed and trained the volunteers.

15. As part of Institutional social responsibility an eye pledging camp was organised on 29/03/2016. 150 people pledged to donate their eyes to Lion's International Eye Bank.

NCC

1. The first International Yoga day saw the participation of 60 cadets from the I Kar Armd Sqn , NCC in the centrally organised yoga performance at Central college ground by the NCC directorate. The cadets were trained for a month prior to the even.

2. One cadet was selected to participate in the Basic Leadership Camp at Mysore during June 2016.

3. The annual ECO Ganesh Rally organised by the college to spread awareness among the public about the harmful effects of lead and encouraging people to use clay Ganesh idols during the Ganesh Chaturthi festival to safeguard our lakes saw the enthusiastic participation of 50 NCC cadets.

4. On the occasion of Gandhi Jayanthi on 2nd October 2015 30 cadets participated in the Swach Bharath Abhiyan event organised by the Karnataka government at Government Girls College premises Malleswaram.

5. 35 Cadets of I Kar Armd Sqn, NCC MES troop I and II served the school for children with special NEEDS "Aruna Chethana" by helping the school authorities in the conduct of the inter-school Cultural and Sports meet at Sri Kempegowda Grounds Malleswaram.

6. The NCC cadets of the college rendered yeomen service in organising aid for the Chennai Flood victims. The cadets collected Boxes, tapes, Blankets, dresses, Sweaters, food material

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

IQAC took the following initiatives

- Material on Mobile attendance maintenance and use of digital space for posting notes prepared and shared with faculty

4.6 Amount spent on maintenance in lakhs :

| | |
|---|---|
| i) ICT | 1.0 |
| ii) Campus Infrastructure and facilities | 11.63 |
| iii) Equipments | 0.81 |
| iv) Others | 1.42 |
| **Total :** | 14.86 |

| Sl.no | Name of the company | Date of Recruitment | No. of students selected |
|---|---|---|---|
| 9 | ONLY CO | 27/3/2016 | 03 |
| 10 | THOMSON REUTERS | 10/4/2016 | 15 |
| 11 | CAP Gemini | 27.3.2015 | 07 |
| 12 | FIEDILITY(Job Fair) | 14/4/2016 | 03 |
| 13 | INFOSYS(Job Fair) | 14/4/2016 | 05 |
| **Total Students Placed** | | | **175** |

Pooled Campus Recruitment

| Sl.no | Name of the company | No. of students selected |
|---|---|---|
| 1 | INFOSYS | 03 |
| 2 | TECH Mahindra | 02 |
| 3 | TCS | 05 |
| 4 | Accenture | 01 |
| 5 | EMPHASIS | 01 |
| **Total Students Placed** | | **12** |

5.8 Details of gender sensitization programmes

The women's cell organised a programme for government school children to create awareness on educational schemes, personal hygiene, sexual harassment and government facilities available to them and how to seek the same. The members of the cell visited various government

*Name K.M.Raghavendran*

*(IQAC Coordinator)*

*Signature of the Coordinator, IQAC*

PROF. K.M. RAGHAVENDRAN
IQAC Coordinator
M.E.S. Degree College of Arts, Commerce & Science
Malleswaram, Bangalore - 560 003.

*Name Dr.M.Satyakrishna*

*(Principal)*

*Signature of the Chairperson, IQAC*

Principal
M.E.S. Degree College of Arts, Commerce & Science
Vidya Sagar Prof. M.P.L. Sastry Road, 16th Cross
Malleshwaram, Bangalore - 560 003

**Abbreviations:**

| | | |
|---|---|---|
| CAS | - | Career Advancement Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
| CC & EC | - | Curricular & Extra – Curricular |
| IA | - | Internal assessment. |

- As the admissions process coincides with University examinations the conduct of admission programme is also challenging.
- The Degree admissions invariably take place simultaneously with the P.U. admissions and the limited space available there is always a space crunch.
- A specially designated place or room with adequate infra-structure could make the Counselling more effective.

**Information Relevant and important to the reader for adopting the Best Practice:**

The Pre-Admission counselling for students is the brainchild of the faculty members who have been involved in the Admission process for many years. The changing trends in the academic needs of the students and the globalized scenario of job opportunities have set the teachers thinking about how best they could enable and empower the student at this significant juncture in their lives. These early interactions with students opens up windows for the teachers into the varied backgrounds ,academic, psychological and social needs of the students and paves the way for a more fruitful teaching-learning experience for both stake-holders. Pre-Counselling has enhanced the quality of the intake.

**Best Practice – 1 (B):**

**1 (B)** ***Akanksha****: Faculty initiative to enable and empower economically-challenged aspirants.*

**Goal:**

The objective of this practice is to provide need based financial assistance to students who are academically driven but cannot afford the fee. This assistance provides students, the much required encouragement and motivation to pursue their studies without interruption.

**The Context:**

The uniqueness of this practice is that it has evolved out of the collective thinking of the teachers of the college. It was noticed during admissions to the B.A, B.Sc. and B.Com courses that many meritorious students were first generation learners and expressed their inability to pay the fee even in instalments because of their low economic background. During one of the Staff Association meetings, the idea of teachers contributing a small amount every month towards the financial support for the students was suggested and it was unanimously accepted. Thus was born '*Akanksha*', to help students accomplish their aspirations, which indeed is a ray of hope for such students to pursue their studies without hindrance.

**The Practice:**

Teachers voluntarily contribute on a monthly basis to *'Akanksha'* and this is done through the ECS system at the SBM, M.E.S College branch, Malleshwaram. With these contributions a corpus fund has been created over the years. During the time of admissions, while teachers counsel students about the various courses and programmes

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level [32] National level [05] International level [--]

No. of students participated in cultural events

State/ University level [65] National level [--] International level [--]

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [5] National level [3] International level [ ]

Cultural: State/ University level [33] National level [-] International level [-]

## 5.10 Scholarships and Financial Support

| | Number of students | Amount(Rs) |
|---|---|---|
| Financial support from institution | 15 | 1,37000 |
| Financial support from government | 148* | 9,63,920 |
| Financial support from other sources<br>(a) Akanksha**<br>(b) Student welfare fund*** | <br>(a) 18<br>(b) 195 | <br>(a) 88,000<br>(b)447729 |
| Number of students who received International/ National recognitions | -- | -- |

*Another 210 students have been selected for Govt OBC scholarship for the year 2014-15. The amount has not yet been received by the college/student ** A fund generated by contribution from teaching faculty. *** A fund generated by contribution from the Alumni managed by the management

## 5.11 Student organised / initiatives -

Fairs : State/ University level [22] National level [ ] International level [ ]

Exhibition: State/ University level [ ] National level [ ] International level [ ]

## 5.12 No. of social initiatives undertaken by the students [04]

## 5.13 Major grievances of students (if any) redressed: -c

- Finding additional resources in addition to voluntary contribution has been a challenging issue.
- The verification of the needs of the applicants is sometimes not fool-proof, and mechanism to overcome this challenge is being worked out.

**Information Relevant and important to the reader for adopting the Best Practice:**

*'Akanksha'*, an initiative of the teachers for the students has proved to be a unique and effective Best practice of MES Degree College. It has increased the awareness of the teachers to relevant socio-economic problems, and has also provided platform for them to interact with students better. In a society where the economic divide is increasing, it helps to build small bridges across the divide and pave the way for a more equitable society.

The *'Akanksha'* initiative has been a harbinger for upholding the objectives of the institution- to reach out affordable education to the needy.

**Plans for the future:**

- Contributions to the cause from Alumni and philanthropists shall be explored.
- MES Management also would be approached to provide matching grants each year, so that more aspirants and needy can be outreached.
- Solicit to continue the financial support for the cause from the retired faculty members.

**(Annexure-ii)**

**Best Practice – 2:**

**Student Welfare Fund:** *Providing assistance to under privileged students in their pursuit of education in the institution.*

**Goal:**

M.E.S College takes pride in its very illustrious alumni and places a great deal of emphasis on an exclusive partnership with its alumni to ensure that all the students who enter its portals are assured of quality and holistic education. The holistic education and development is dependent on an atmosphere where students can freely and actively involve themselves in the college activities without any socio-economic or financial barrier that may impede their growth.

**The Context:**

The well-meaning, responsible alumni of the college, under the leadership of illustrious alumnus Prof. C.V. Ranganath, Head, Department of Commerce, conceptualized and made real the Student Welfare Fund. This brainchild of Professor C.V. Ranganath received tremendous support from the alumni of this college who were driven by the desire to give something of value to their alma mater, contributed generously to meet the initial corpus fund. In this rare gesture of gratitude, many more alumni joined hands and successfully launched the student welfare fund with the primary objective of helping lesser privileged students with the necessary assistance by providing them financial help, stationery and mid-day meals so that their quest for education is undisturbed by their social and economic conditions.

## Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A Research advisory recommendation of the IQAC committee is established on the recommendation of IQAC to facilitate and monitor all research work.

The committee meets the staff to sensitize and promote research culture in the college and also organizes research related talks and dissiminates information about research proposals invited by different funding agencies like UGC, VGST etc

Based on the recommendation of the committee, research project proposals are submitted to the various agencies y the faculty.

3.2 Details regarding major projects (2015-16)

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | 1(VGST)+4 UGC | | -- |
| Outlay in Rs. Lakhs | -- | 47.5Lakhs | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | - | 2(UGC) | - | - |
| Outlay in Rs. Lakhs | - | 2.20 | - | - |

3.4 Details on research publications

| | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 1 | 7 | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | 07 | 04 | 02 |

3.5 Details on Impact factor of publications:

Range 0.5-3.5 Average 2.5 h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | 2015-16 | - | - | - |
| Minor Projects | 2015-16 | - | - | - |
| Interdisciplinary Projects | 2015-16 | - | - | - |
| Industry sponsored | -2015-15- | - | - | - |

3.25 No. of Extension activities organized

| | | | | | |
|---|---|---|---|---|---|
| University forum | | College forum | 08 | | |
| NCC | 04 | NSS | 05 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**Activities by Departments/Institution**

1. Programmes to create awareness about the need to save environment like use of unpainted Ganesha made of clay, awareness on lead poisoning, through street play and Procession through the streets of Malleswaram undertaken in August 2015.

2 A new initiative called MES Rotaract Club was started in Association with Rotary Bangalore North West (RBNW) in December 2015 to extend the extension services offered by the college. The membership is open to students and staff. The following activities were conducted under the club

(a) Pulse polio programme was conducted in two phases (i) 300 children were administered Polio vaccine in January 2016 at Yeswanthpur. 30 members of the club participated. (ii) 300 children were administered Polio vaccine in February 2016 again at Yeswanthpur. 20 members of the club participated

(b) An entrepreneurship Development Programme was conducted for the benefit of students of our college and those nearby.

(c) During March and April 2016 the club members participated in "Plastic Ban" drive. Over 500 shops and establishment in Malleswaram were educated on the harmful effects of plastics and the benefits of using Bio-degradable materials.

3. The women's cell organised a one day camp for women at Aarashinakunte village on 2nd October 2015 to create awareness among the women in the village about health issues, Government schemes and facilities available for women to empower them

4. The women's cell organised a programme for government school children to create awareness on educational schemes, personal hygiene, prevention of sexual harassment and government facilities available to them and how to seek the same. The members of the cell visited various government schools in Bengaluru on 17th, 19th and 23rd of February 2016

5. Financial Assistance to the poor and needy students to pursue higher education in the college through Akanksha- A faculty Initiative (88 thousand to 18 Students) and through Student welfare scheme an Alumni-and Management venture ().

6. Midday meal scheme (Nutritional Supplement) for students to the tune of Rs 2.70 lakhs benefitting 98 students.

| | | | |
|---|---|---|---|
| | Revise the Quality Manual | A team of teachers under the IQAC coordinator was formed and meetings were held with Secretary(academics) &CE .Inputs were sought from all the teaching and non-teaching staff as well as students | A thoroughly revised and comprehensive quality manual has been developed. |
| **Preparation and Orientation toward NAAC Reaccreditation and Peer team visit** | 1. To Co-ordinate the Preparation of supplementary SSR. | Formation of various teams for collections of data under of each criterion. Teams to present initial draft to IQAC. Suggestions to be incorporated and revised draft to be sent to IQAC/NAAC cordinator. The revised draft to be discussed with secretary academics for inputs and the final document to be written. | The supplementary SSR was prepared and submitted to NAAC Peer team for their perusal.. |
| | 2.Preparation of Principals Presentation for Peer Team | Formation of a team of IQAC members with the coordinator. Interaction with principal, Vice principal and secretary academics. Preparation of draft presentation and fine tuning the same | A comprehensive presentation covering all the salient aspects of the period of 2010-2015 was prepared. The presentation was appreciated by the peer team |
| | 3.To Conduct Orientation to new students and creating awareness about Reaccreditation among them | Oral/PPT presentations during orientations programme to new students about NAAC and reaccreditation process were made. Separate class to class visit by IQAC members to enlighten the students was undertaken | Students fully aware about the process of reaccreditation and their role during peer team visit. The process was continued leading up to peer team visit |
| | | | |

| Last Year 2014-15 | | | | | | This Year 2014-15 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| UG-896 | 196 | 31 | 761 | 00 | 1884 | 930 | 219 | 43 | 965 | 03*(inclusive of 2 SC +1 GM | 2157 |
| PG-23 | 15 | 00 | 47 | 00 | 85 | 21 | 15 | 02 | 37 | 00 | 75 |

Demand ratio

| Course | Demand Ratio |
|---|---|
| BA | 1:1 |
| B.Sc | 1:1 |
| B.Com | 7:1 |
| PG(Maths) | 4:1 |
| PG(Kannada) | 1:1 |

Dropout UG 13% PG 4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College has a tie up with Samvit academy for coaching for CA/CPT exam
- PG Maths department conduct coaching for NET/SLET.
- Institute of Probationary Banking Services (IPBS) exam orientation for BA/B.Sc students organised by the department of Economics
- Latest books for Preparation towards Competitive exams purchased by the Library

No. of students beneficiaries 250

Presentations , workshops , training Programmes and demos organised by Placement Cell for students

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc -- State PSC -- UPSC -- Others --

5.6 Details of student counselling and career guidance

Three faculty members, who are professionally trained student counsellors, counsel the student's on a need basis.

The pre-placement and placement cells organise pre-placement training programme and career guidance programs by organizations/companies and Alumni.

| | | | | |
|---|---|---|---|---|
| GTT Global Talent Track Pvt Ltd( CSR of Thomson Reuters, a NAASCOM Foundation initiative) | 38 | Financial Markets | 15/01/2016 to 25/2/2016<br>100 hours | HR Thomson Reuters |
| Shreem Rheem Investments | 66 | Stock exchange and Securities markets Analysis (Add-on Course) | 21/8/2015 to 21/9/2015<br>30 Hours | Mr Sagar S.S |
| | | | | |

JOB Fair. The Placement cell of the college a 'Job Fair' on 14th April 2016. Students of St Anns and MES College participated. Fidelity and Infosys participated.

| | |
|---|---|
| No. of students benefitted | Counselling -15 Career Guidance- 1195<br>Placement- 175 (on Campus) Pooled Campus- 12 |

5.7 Details of campus placement( On Campus)

| Sl.no | Name of the company | Date of Recruitment | No. of students selected |
|---|---|---|---|
| 1 | Ernst and Young | 7/9/2015 and 8/9/2015 | 09 |
| 2 | Apollo MedPlus | 18/9/2015 | 05 |
| 3 | Northern Trust | 18/1/2106 | 10 |
| 4 | Blitz Brain Tutorial | 20/1/2016 | 05 |
| 5 | EXL | 21 & 22/1/2016 | 20 |
| 6 | CONCENTRIX | 28 & 29/1/2016 | 75 |
| 7 | VIVO | 3/3/2016 | 10 |
| 8 | TES CO | 10/3/2016 | 08 |

# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | 02 | - | 02 | |
| PG | 02 | - | 02 | |
| UG | 03 | - | 11(5+5+1)* | |
| PG Diploma | - | - | | |
| Advanced Diploma | - | - | | |
| Diploma | | - | | |
| Certificate | 02 | - | 01 | |
| Others | | - | | 03 |
| **Total** | 08 | - | 15 | 03 |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | | | | 01(Value Added) |
| Innovative | | | | |

Note: * 1. 9 combinations in B.Sc (UG) Programme out of which 5 combinations are self-financed
5 combinations in B.A (UG) Programme out of which 5 combinations are self-financed
The college offers self-financed B.Com in addition to B.Com Aided Course

The numbers of self-financing programmes are out of the total number of programmes indicated in column 2 above. The three Value added courses are interdisciplinary and self financed

1.2 (i) Flexibility of the Curriculum: CBCS ✓*/Core/Elective option✓ / Open options

(ii) Pattern of programmes:

| Pattern | Number of Programmes |
|---|---|
| Semester | 05 |
| Trimester | None |
| Annual | None |

* 2014 onwards the University has shifted to CBCS scheme

1.3 Feedback from stakeholders* Alumni ☑ Parents Employers ☐ Students ☑
*(On all aspects)*

Mode of feedback : Online Manual ☑ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure*** **(Enclosed : Refer Annexure )**