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II Semester B.A. Degree Examination, September - 2023

OPTIONAL ENGLISH

Introduction to Phonetics and Linguistics

Paper : IV DSC-A3 (Course - III)

(NEP Scheme)



Time : 2½ Hours

Maximum Marks : 60

Instructions to Candidates:

Answer **all** the questions.

Mention correct question numbers.

- I.** Answer any **FIVE** of the following questions in about **one or two** sentences. (5×1=5)
1. Write on any two characteristics of language.
 2. What is language?
 3. Language is a social phenomenon.
 4. What are two aspects of language functions?
 5. What is the fundamental aim of language?
 6. Language consists of words _____ and _____.
 7. Name the social aspects of language functions.
- II.** Answer any **TWO** of the following questions in about **200** words. (2×5=10)
1. Differentiate between semantics and pragmatics.
 2. Explain the scope of the Linguistics.
 3. Write a note on the branches of Linguistics.
 4. Describe the air stream mechanisms.
 5. What is the state of glottis in the production of voiced sounds?
- III.** Write the phonetic symbol and **three** - term - label for the initial phoneme in the following words. (5×1=5)
- Beat, goat, thank, shop, chair.**
- IV.** From the words given below identify the ones that a CVCC structure. (5×1=5)
- Cat, toad, writst, hold, brunch, switch, lambs, shift, slipped, first, frank, start.
- V.** Indicate the syllable division in the following words. (5×1=5)
- Hat, Episode, Photographic, Refreshment, Application.

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VI. Write the complete phonetic transcription for the words given below.

(5×1=5)

fry, screen, tempts, spread, pink.

VII. Define the following terms in about **one or two** sentences.

(5×1=5)

1. Morpheme.
2. Semantics.
3. Affixes.
4. Clauses.
5. Syntax.
6. Hyponym.
7. Synonymy.

VIII. Answer the following questions.

A) Identify the suffixes as derivational or inflectional suffixes.

(4×1=4)

Antibody, hopeless, goodness, brighter, books.

B) Use the following affixes to form new words.

(6×1=6)

Im-, -ify, mal-, -dom, under, -ize, -hood, anti

C) Analyse the structure of the following clauses in terms of SVOCA.

(3×1=3)

1. The flower is beautiful.
2. I lost my purse in the bus.
3. A university is a temple of learning.

D) Identify the type of phrase of the underlined words in the following sentences. (2×1=2)

1. She sang the song very soulfully.
2. He has clever ideas.
3. The cat ran into the trap.

E) Identify the main and subordinate clauses in the following sentences.

(2×1=2)

1. Internet shopping is very popular today because it is convenient.
2. Because he was burnt by the kettle, he went to the clinic.

F) Identify the grammatical devices - Synonymy, Antonymy and Hyponymy in the following sentences and name them.

(3×1=3)

1. An airplane consumes more fuel while ascending than while descending.
 2. The shopkeeper sold a variety of fruit, which include dragon fruit, melons and passion fruit.
 3. The furniture in the room consisted of just a table and two chairs.
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