



AECAE3

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III Semester All UG Courses Degree Examination, March/April - 2023

ADDITIONAL ENGLISH

Paper : III

(NEP Scheme Freshers)



Time : 2½ Hours

Maximum Marks : 60

Instructions to Candidates:

- 1) Write the question numbers correctly.
- 2) Answer all the questions.

SECTION - A

(Literary Component-Prose/Poetry/Short Story)

I. Answer any FIVE questions in a sentence two:

(5×1=5)

1. Why did Esther Kuroiawa take the yellow bus in the short story *Wilshire Bus*?
2. What does the line mean – “we will separate soul from body”, in the poem ‘*Lets Unite*’?
3. Mention any two things that Yashodhara wishes for her husband.
4. How old was the Kashmir landlady in the poem *When it Rains in Dharmasala*?
5. What does Anne call her diary?
6. Why do people enjoy viewing ministers’ caricature?

II. Answer any TWO of the following questions in a paragraph:

(2×5=10)

1. Comment on Esther’s past that disturbs her greatly.
2. Bring out the poet’s concern in the line – “what will we part partition next” in the poem *Lets Unite*.
3. How does Yashodhara come to terms with her grief?
4. Describe Anne’s feeling about having a diary.

III. Answer any ONE of the following questions in about two pages:

(1×10=10)

1. Comment on the use of wit in *The Ugly Politician*
2. Bring out the helplessness of the poet in *When it Rains in Dharmasala*.
3. Elaborate on the alienation and loneliness of a migrant community in America as portrayed in *Wilshire Bus*.

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**SECTION - B**  
**(Drama)**

**IV. Answer any ONE of the following questions in a paragraph: (1×5=5)**

1. Write a short note on Rai Saheb.
2. How does Deepak and Chitra symbolise the new- middle class values?
3. Discuss the setting of the play.

**V. Answer any ONE of the following question in a paragraph: (1×10=10)**

1. Discuss the socio-political issues of post- independent India as portrayed in the play *9JakooHill*.
2. Comment on the relationship between Mamu, Ansuya and Amrita.

**SECTION -C**  
**(Language Component)**

**VI. Make notes either in Linear Format or Flowchart on the following passage:(1×5=5)**

Well-being is not just the absence of disease or illness. It is a complex combination of a person's physical, mental, emotional and social health factors. Well-being is strongly linked to happiness and life satisfaction. In short, it could be described as how one feels about oneself and one's life. Every aspect of one's life influences the state of one's well-being. Researchers investigating happiness have found the following factors which enhance a person's well-being : network of close friends, enjoyable and fulfilling career, enough money, regular exercise, nutritious diet, sufficient sleep, fun hobbies and leisure pursuits, healthy self-esteem, optimistic outlook and so on.

The factors that influence one's well-being are interrelated. For example, a job provides not just money but purpose, goals, friendships and a sense of belonging. Some factors also make up for the lack of others; for example, a good marriage can compensate for a lack of friendship, while religious beliefs may help a person to accept physical illness. Money is linked to well-being, because having enough money improves living conditions and increases social status. But various international studies have shown that it is the quality of our personal relationships, not the size of our bank balance, which has the greatest effect on our state of well-being. Believing that money is the key to happiness can also harm a person's well-being. Understanding the well-being of the population is very important. Measuring well-being, however, in a population is difficult because the interpretation of well-being is so subjective-how one feels about peoples' lives largely depends on the way one sees it. Like the saying goes: 'one person's problem is another person's challenge.'

Keeping track of a population's well-being helps governments to decide on particular policies. It also acts as an indicator for various population trends. For example, knowing the average weekly income of a population helps to set the 'poverty line', which may then influence





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decisions on social welfare reforms. Well-being can be achieved through a variety of means. Some are as follows : developing and maintaining strong relationships with family and friends, making regular time available for social contact, trying to find work that is enjoyable and rewarding, rather than just working for the best pay, eating healthy, nutritious foods, doing regular physical activity, involving oneself in activities that interest the people, joining in local organisations or clubs that appeal, setting achievable goals and working towards them and trying to be optimistic and enjoying each day.

**VII. Write a Report on any ONE of the following topics: (1×5=5)**

- a. You are the Principal of your college. Write a status report to the management regarding the construction of college auditorium using the following hints:

- Lack of funds
- Labour shortage
- Incessant rain

**(OR)**

- b. The Government of Karnataka has provided free drinking water in all the Government institutions. Conduct a survey on the implementation of the scheme and submit a report to the Health Minister. Write a report using the following hints

- To the Health Minister
- Methodology
- Hurdles in the implementation
- Water quality

**VIII. Life Skills and Social Activities. (5)**

1. Describe the qualities that make you unique.

**(OR)**

2. Have you helped any person or animal in the recent past? Describe the situation.

**IX. Rearrange the words in correct order to make complete sentences. (5×1=5)**

1. join/college/decided to/at the/I/thirty-five/age of
  2. worried/to study/about/my ability/not/I was
  3. confused teenager/not a/grown-up/was a/woman and/I
  4. I realised/than me/the teenagers/very soon/that/were better
  5. are machines/to think/robots/that use/a computer brain
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