



STUDENT FEEDBACK ON CURRICULUM - 2021

Name of the Student:

Section (Arts/Commerce/Science):

Please tick in the appropriate column

SI No.	Aspects	Excellent	Good	Average	Poor
1	Academic Content and its relevance				
2	Coverage of advanced and latest topics				
3	Practical Orientation				
4	Availability of textbooks and learning materials				
5	Provision for Field visits related to curriculum				
6	Exposure to usage of ICT tools as per curriculum				
7	Frequency of Assessment through tests and assignment on curriculum				
8	Orientation towards Career Development and Employability				
9	Effectiveness in understanding the concepts taught through ICT Tools				
10	How equipped the teachers are to use ICT tools?				
11	Is Blended Learning mode preferable for effective curriculum delivery?				

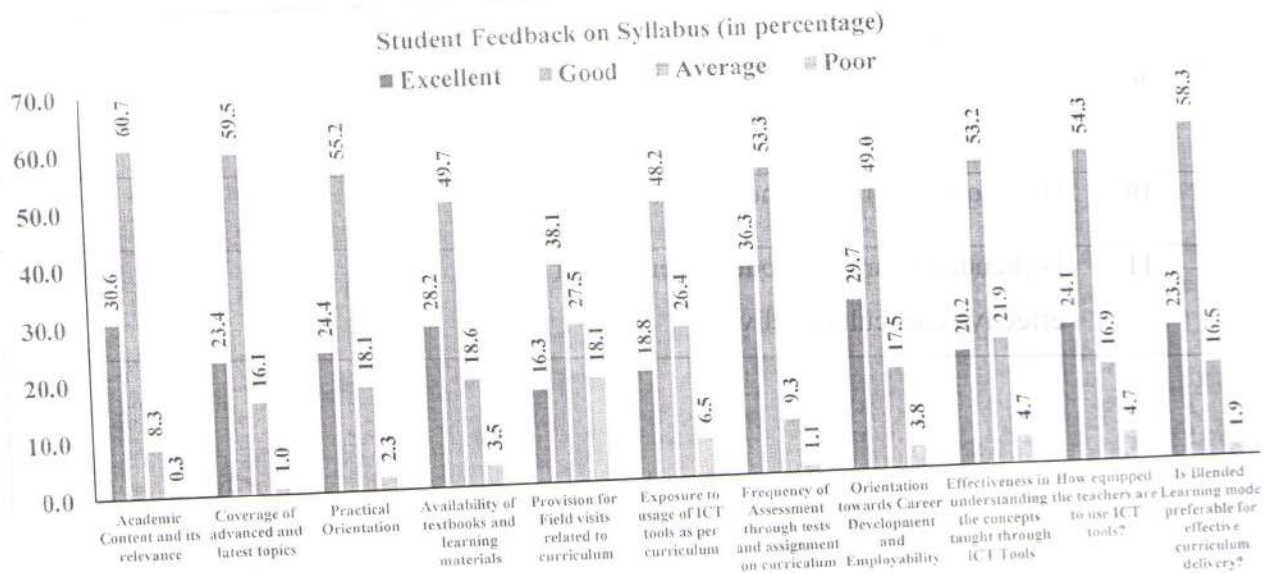

IQAC Co-Ordinator
MES College of Arts, Commerce & Science
Malleshwaram, Bengaluru - 560 003



Analysis of Student Feedback on Curriculum- 2021

There are eleven aspects pertaining to syllabus decided by IQAC of the institution on which feedback from students through google forms is obtained. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Academic Content and its relevance	176	349	48	2	575
2	Coverage of advanced and latest topics	134	341	92	6	574
3	Practical Orientation	140	317	104	13	574
4	Availability of textbooks and learning materials	162	285	107	20	574
5	Provision for Field visits related to curriculum	93	217	157	103	570
6	Exposure to usage of ICT tools as per curriculum	107	274	150	37	568
7	Frequency of Assessment through tests and assignment on curriculum	207	304	53	6	570
8	Orientation towards Career Development and Employability	170	280	100	22	572
9	Effectiveness in understanding the concepts taught through ICT Tools	115	303	125	27	570
10	How equipped the teachers are to use ICT tools?	137	309	96	27	569
11	Is Blended Learning mode preferable for effective curriculum delivery?	133	333	94	11	571





1) Academic Content and its relevance

With regard to the academic content and its relevance, 575 students have responded. Out of which 60.7 percent of the students opined that it is good. It is followed by 30.6 percent stating it is excellent and 8.3 percent saying it is average. Rest 0.3 percent of the students are of opinion that it is poor.

2) Coverage of advanced and latest topics

On aspect of the coverage of advanced and latest topics, 573 students have responded. Out of which 59.5 percent of the students expressed that it is good. Further 23.4 percent stated it is excellent and 16.1 percent said it is average. The remaining 1 percent of the students opined that the coverage of advanced and latest topics is poor.

3) Practical Orientation

574 students expressed their views on practical orientation of the syllabus. Around 55.2 percent said it is good. 23.4 percent of them stated that it is excellent. Further 16.1 percent of them expressed that it is average and the remaining 2.3 percent opined that the practical orientation is poor.

4) Availability of textbooks and learning materials


With respect to the availability of textbooks and learning materials, around 574 students have responded. Among those, 49.7 percent said it is good. 28.2 percent of them stated it is excellent. Further 18.6 percent of them opined that it is average. Only 3.5 percent of students expressed that the availability of textbooks and learning materials is poor.

5) Provision for Field visits related to curriculum

With regard to the provision of field visits related to curriculum, 570 student responses were received. Out of which majority of 38.1 percent expressed that it is good. 27.5 percent of them said it is average. Further 18.1 percent of them stated it is poor. Only 16.3 percent of the students opined that the provision for field visits related to curriculum is excellent.

6) Exposure to usage of ICT tools as per curriculum

On aspect of exposure of curriculum to the usage of ICT tools, nearly 568 student responses were received. Majority of 48.2 percent expressed that it is good. It is followed by 26.4 percent stating it is average. Further 18.8 percent of them stated it is excellent and only 6.5 percent of the students opined that the exposure of curriculum to the usage of ICT tools is poor.


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7) Frequency of Assessment through tests and assignment on curriculum

With regard to the frequency of assessment through tests and assignment on curriculum, around 570 student responses were received. Out of which around 53.3 percent of them stated it is good. 36.3 percent of them said it is excellent. Further 9.3 percent of students expressed it is average and the remaining 1.1 percent of them said it is poor.

8) Orientation towards Career Development and Employability

On aspect of the syllabus orientation towards career development and employability, 572 student responses were received. Majority 49 percent of them expressed that it is good. 29.7 percent said it is excellent. 17.5 percent of them said it is average and the remaining 3.8 percent of the students opined that the syllabus orientation towards career development and employability is poor.

9) Effectiveness in understanding the concepts taught through ICT Tools

On this aspect, there were 570 student responses. Out of which 53.2 percent expressed as good, followed by 21.9 percent expressing average and 20.2 percent stating excellent. Only 4.7 percent of them opined that the effectiveness in understanding the concepts taught through ICT Tools is poor.


10) How equipped the teachers are to use ICT tools?

On this aspect, there were 569 student responses. Out of which 54.3 percent expressed as good, followed by 20.2 percent expressing excellent and 16.9 percent stating average. Only 4.7 percent of them opined that it is poor.

11) Is Blended Learning mode preferable for effective curriculum delivery?

Out of 571 student responses, 58.3 percent of them opined as good. Further followed by 23.3 percent expressing excellent and 16.5 percent stating average. Only 1.9 percent of them opined that it is poor.


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MES College of Arts, Commerce & Science
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FACULTY FEEDBACK ON CURRICULUM- 2021

Name of the Faculty:

Name of the Department:

Please tick in the appropriate column

SI No.	Aspects	Excellent	Good	Average	Poor
1	Academic Content and its relevance				
2	Coverage of advanced and latest topics				
3	Sequence of units in particular subjects				
4	Number of chapters in terms of load on teachers				
5	Number of chapters in terms of load on students				
6	Practical Orientation and Relevance				
7	Availability of textbooks and learning materials				
8	Regular Communication about changes in syllabus				
9	Usefulness of ICT in effective curriculum delivery				
10	Availability of ICT Tools for effective curriculum delivery				

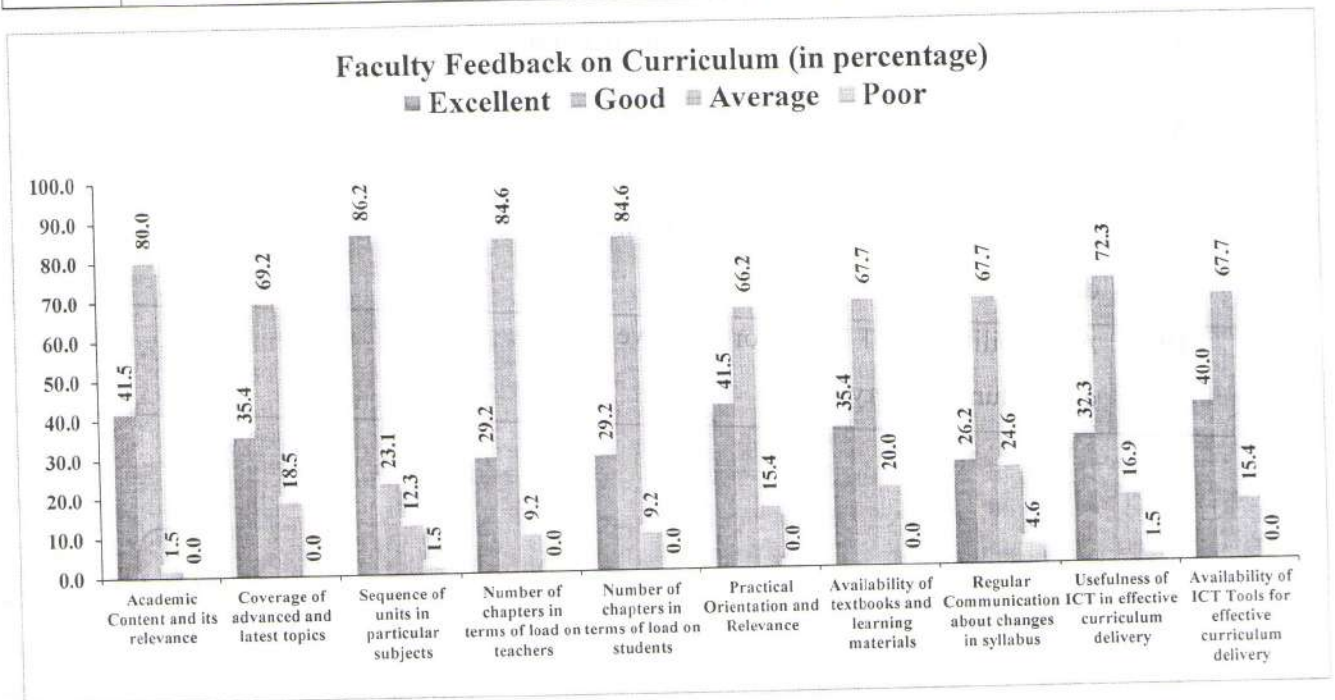

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MES College of Arts, Commerce & Science,
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Analysis of Faculty Feedback on Curriculum- 2021

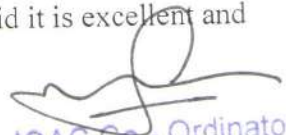
There are ten aspects pertaining to syllabus decided by IQAC of the institution on which feedback of 80 faculty members through google forms is received. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Academic Content and its relevance	27	52	1	0	80
2	Coverage of advanced and latest topics	23	45	12	0	80
3	Sequence of units in particular subjects	56	15	8	1	80
4	Number of chapters in terms of load on teachers	19	55	6	0	80
5	Number of chapters in terms of load on students	19	55	6	0	80
6	Practical Orientation and Relevance	27	43	10	0	80
7	Availability of textbooks and learning materials	23	44	13	0	80
8	Regular Communication about changes in syllabus	17	44	16	3	80
9	Usefulness of ICT in effective curriculum delivery	21	47	11	1	80
10	Availability of ICT Tools for effective curriculum delivery	26	44	10	0	80



1) Academic Content and its relevance

With regard to the academic content and its relevance, 80 percent of the faculty members expressed that it is good. Further 41.5 percent of them said it is excellent and the remaining 1.5 percent of them stated it is average.


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2) Coverage of advanced and latest topics

On aspect of the coverage of advanced and latest topics, 69.2 percent of them said it is good, followed by 35.4 percent stating it is excellent and further 18.5 percent conveyed it is average.

3) Sequence of units in particular subjects

With respect to sequence of units in particular subjects, majority of 86.2 percent conveyed that it is excellent. 23.1 percent of them said it is good and further 12.3 percent stated it is average. The remaining 1.5 percent opined that the sequence is poor.

4) Number of chapters in terms of load on teachers

On the above aspect, 84.6 percent of them expressed it is good, followed by 29.2 percent conveying as excellent and 9.2 percent said it is average.

5) Number of chapters in terms of load on students

On the above aspect, 84.6 percent of them expressed it is good, followed by 29.2 percent conveying as excellent. The rest 9.2 percent said it is average.

6) Practical Orientation and Relevance

On aspect of practical orientation and relevance of syllabus, 66.2 percent of them expressed as good. 41.5 percent said excellent. Further 15.4 percent as average.

7) Availability of textbooks and learning materials

With regard to the availability of textbooks and learning materials, 67.7 percent of them expressed as good, followed by 35.4 percent of them in excellent category. The remaining 20 percent conveyed that it is average.

8) Regular Communication about changes in syllabus

On this aspect, 67.7 percent of faculty members expressed as good. Further 26.2 percent of them viewed as excellent. 24.6 percent of them opined that it is excellent and the rest 4.6 percent are of opinion that it is poor.

9) Usefulness of ICT in effective curriculum delivery

With regard to the above aspect, 72.3 percent of the faculty members expressed that it is good. Further 32.3 percent of them opined it as excellent followed 16.9 percent stating average. The remaining 1.5 percent viewed it is poor.

10) Availability of ICT Tools for effective curriculum delivery

On the above aspect, 67.7 percent of the faculty members expressed that it is good. Further 40 percent of them opined it as excellent and the remaining 15.4 percent stating average.


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ALUMNI FEEDBACK ON CURRICULUM- 2021

Name of the Alumni:

Name of the Organisation:

Designation

Phone Number:

Please tick in the appropriate column

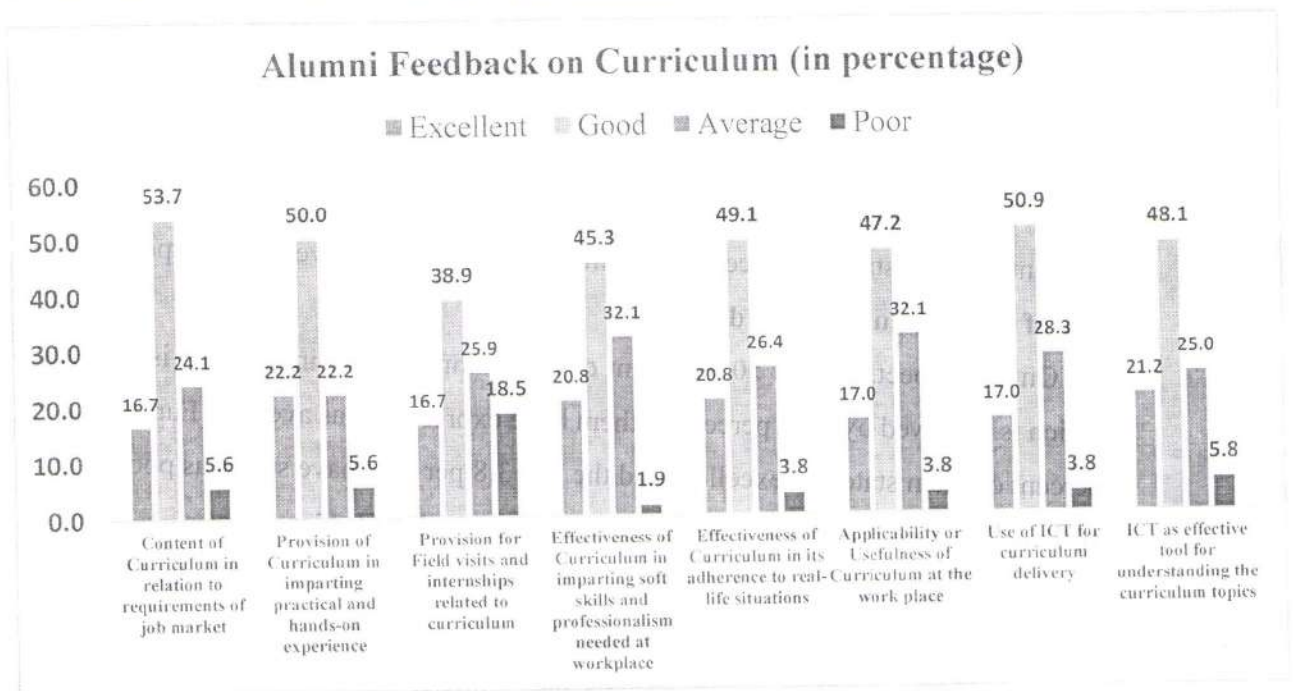
SI No.	Aspects	Excellent	Good	Average	Poor
1	Content of Curriculum in relation to requirements of job market				
2	Provision of Curriculum in imparting practical and hands-on experience				
3	Provision for Field visits and internships related to curriculum				
4	Effectiveness of Curriculum in imparting soft skills and professionalism needed at workplace				
5	Effectiveness of Curriculum in its adherence to real-life situations				
6	Applicability or Usefulness of Curriculum at the workplace				
7	Use of ICT for curriculum delivery				
8	ICT as effective tool for understanding the curriculum topics				



Analysis of Alumni Feedback on Curriculum - 2021

There are eight aspects pertaining to syllabus decided by IQAC of the institution on which feedback of alumni through google forms is received. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Content of Curriculum in relation to requirements of job market	9	29	13	3	54
2	Provision of Curriculum in imparting practical and hands-on experience	12	27	12	3	54
3	Provision for Field visits and internships related to curriculum	9	21	14	10	54
4	Effectiveness of Curriculum in imparting soft skills and professionalism needed at workplace	11	24	17	1	53
5	Effectiveness of Curriculum in its adherence to real-life situations	11	26	14	2	53
6	Applicability or Usefulness of Curriculum at the work place	9	25	17	2	53
7	Use of ICT for curriculum delivery	9	27	15	2	53
8	ICT as effective tool for understanding the curriculum topics	11	25	13	3	52



1) Content of Curriculum in relation to requirements of job market

On aspect of this, 53.7 percent of the alumni have said it is good, followed by 24.1 percent stating as average. 16.7 percent of them have expressed it as excellent and the remaining 5.6 percent have said as poor.



2) Provision of Curriculum in imparting practical and hands-on experience

With regard to this aspect, around 50 percent of alumni have conveyed that it is good. 22.2 percent of them have said average. Further 22.2 percent of them have expressed it as excellent and the rest 5.6 per cent have stated as poor.

3) Provision for Field visits and internships related to curriculum

On this aspect, nearly 38.9 per cent of the alumni expressed that it is good, followed by 25.9 per cent stating as average and 18.5 per cent as poor. The remaining 16.7 per cent have conveyed that it is excellent.

4) Effectiveness of Curriculum in imparting soft skills and professionalism needed at workplace

With regard to this aspect, 45.3 percent of the alumni have said it is good, followed by 32.1 percent stating as average. Further 20.8 percent of them have expressed it as excellent and the remaining 1.9 percent have said it is poor.

5) Effectiveness of Curriculum in its adherence to real-life situations

On this aspect, around 49.1 percent of alumni have conveyed that it is good. 26.4 percent of them have expressed it as average. Further 20.8 percent of them have stated it as excellent and the rest 3.8 per cent have stated as poor.

6) Applicability or Usefulness of Curriculum at the workplace

On this aspect, around 47.2 percent of the alumni have opined that it is good, which is followed by 32.1 percent of them have expressed it as average. Further 17 percent of them stated as excellent and the rest 3.8 per cent have stated as poor.

7) Use of ICT for curriculum delivery

On this aspect, around 50.9 percent of the alumni have opined that it is good, which is followed by 28.3 percent of them have expressed it as average. Further 17 percent of them stated as excellent and the rest 3.8 per cent have stated as poor.

8) ICT as effective tool for understanding the curriculum topics

On this aspect, around 48.1 percent of the alumni have opined that it is good, followed by 25 percent of them expressing as average. Further 21.2 percent of them have stated it as excellent and the rest 5.8 per cent have stated as poor.

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EMPLOYERS FEEDBACK ON CURRICULUM- 2021


Name of the Employer:

Name of the Organisation:

Address with Phone number:

Please tick in the appropriate column

SI No.	Aspects	Excellent	Good	Average	Poor
1	Scope of Curriculum in terms of theoretical and practical approach				
2	Relevance of Curriculum to the needs of job market				
3	Coverage of soft-skills integrated into the curriculum				
4	Inclination of curriculum towards experiential learning through field visits, internships and project work				
5	Integration of work-ethics and professionalism in the curriculum				
6	Effectiveness of Curriculum on developing problem-solving and innovative abilities				
7	Effectiveness of Curriculum in fostering team-work and leadership qualities				
8	ICT usage in curriculum				


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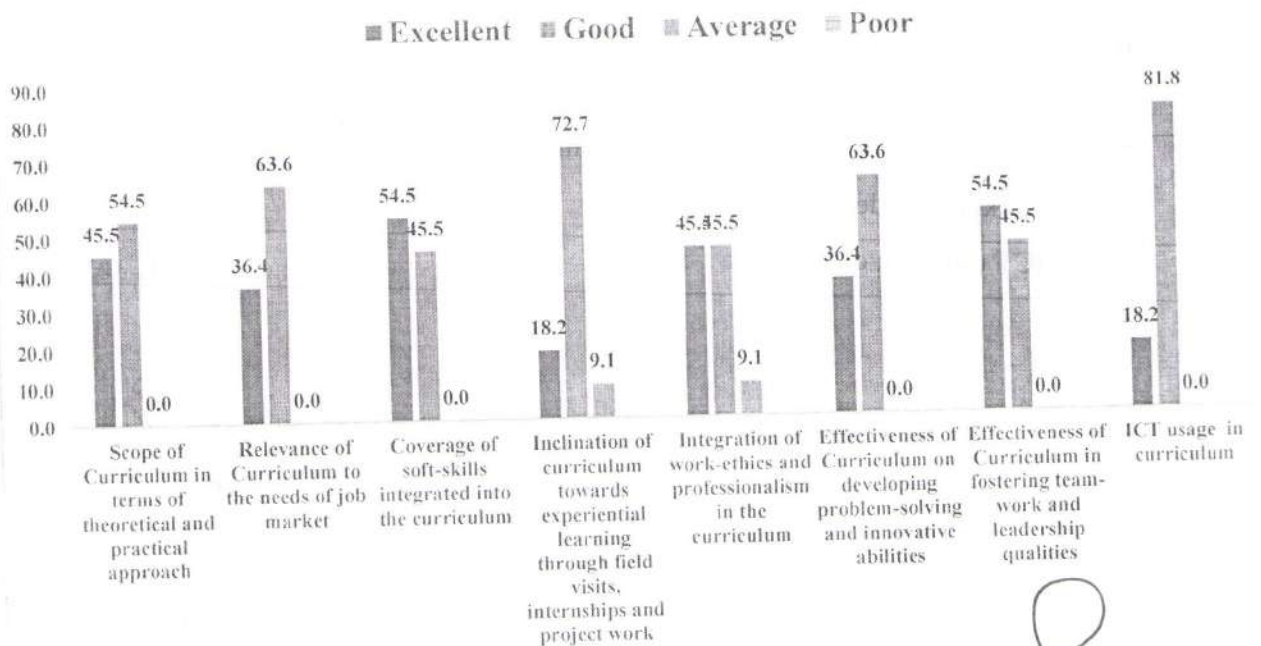


Analysis of Employers Feedback on Curriculum - 2021

There are eight aspects pertaining to syllabus decided by IQAC of the institution on which feedback of employers through google forms is received. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Scope of Curriculum in terms of theoretical and practical approach	5	6			11
2	Relevance of Curriculum to the needs of job market	4	7			11
3	Coverage of soft-skills integrated into the curriculum	6	5			11
4	Inclination of curriculum towards experiential learning through field visits, internships and project work	2	8	1		11
5	Integration of work-ethics and professionalism in the curriculum	5	5	1		11
6	Effectiveness of Curriculum on developing problem-solving and innovative abilities	4	7			11
7	Effectiveness of Curriculum in fostering team-work and leadership qualities	6	5			11
8	ICT usage in curriculum	2	9			11

Employer Feedback on Curriculum (in percentage)



IQAC Co-ordinator



1) Scope of Curriculum in terms of theoretical and practical approach

On aspect of this, 54.5 percent of the alumni have said it is good and the rest 45.5 percent of them opined it as excellent.

2) Relevance of Curriculum to the needs of job market

With regard to this aspect, around 63.6 percent of alumni have conveyed that it is good and further 36.4 percent of them have expressed it as excellent.

3) Coverage of soft-skills integrated into the curriculum

On this aspect, nearly 54.5 per cent of the alumni expressed that it is excellent, followed by 45.5 per cent stating as good.

4) Inclination of curriculum towards experiential learning through field visits, internships and project work

With regard to this aspect, 72.7 percent of the alumni have said it is good, followed by 18.2 percent stating as excellent and the remaining 9.1 percent have said it is average.

5) Integration of work-ethics and professionalism in the curriculum

On the above aspect, 45.5 percent of the alumni have said it is excellent and again 45.5 percent of them opined it as good. The rest 9.1 percent have said it is average.

6) Effectiveness of Curriculum on developing problem-solving and innovative abilities

On this aspect, nearly 63.6 per cent of the alumni expressed that it is good followed by 36.4 per cent stating as excellent.

7) Effectiveness of Curriculum in fostering team-work and leadership qualities

On this aspect, nearly 54.5 per cent of the alumni expressed that it is excellent, followed by 45.5 per cent stating as good.

8) ICT usage in curriculum

On this aspect, majority 81.8 percent of the alumni have opined that it is as good and the remaining 18.2 percent of them expressed as excellent.


IQAC Coordinator
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