

DRAFT REPORT  
ON  
INSTITUTIONAL ACCREDITATION  
OF

*M. E. S College of Arts, Science & Commerce  
Bangalore, Karnataka*

*February 6 - 7, 2004*

National Assessment and Accreditation Council  
Bangalore

Report of the Peer Team on Institutional Accreditation of M.E.S. College,  
Bangalore

SECTION - I

INTRODUCTION

M.E.S. College, Bangalore submitted its proposal to National Assessment and Accreditation Council [NAAC] for its accreditation in December, 2003. Accordingly a Peer Team was constituted by NAAC consisting of the following persons to validate the self-study report submitted by the College:

1. Dr C P Srivastava :: Chairman  
Former Secretary, U.G.C.
2. Rev Dr. V Joseph Xavier S.J. :: Member  
Principal, Loyola College, Chennai
3. Prof Y Narasimhulu :: Member  
Registrar, University of Hyderabad
4. Dr K Rama :: Co-Ordinator  
Deputy Advisor, NAAC, Bangalore

The Committee visited the M.E.S. College on February 6 and 7<sup>th</sup>, 2004. The Committee met the Principal, Teachers, Students, Parents of the students, Alumni and non-teaching staff and had detailed inter-actions with them.

M.E.S. College of Arts was established in 1956 as an Intermediate College. The College was founded by five distinguished citizens of Bangalore, viz., late G A Acharya, late M ChinnaSwami, late B R Subba Rao and late M P L Shastri and Smt Vimala Rangachar.

The M.E.S. College has been running 7 programmes in Science, 10 in Arts, 1 Commerce [3 under-graduate], 1 Post-graduate and 4 Post-graduate Diploma programmes. It is a grant-in-aid institution and recognized under clauses 2(f) and 12(b) of U.G.C. Act. It is located in an urban area with a total space of 1,46,000 sq.ft. The M.E.S. College has also been offering some self-financing courses. The M.E.S. College has 43 permanent teachers [27 male and 16 female], 23 temporary teachers



[7 male and 16 female] and 4 part-time teachers [all female]. Of the total faculty of 74, 10 teachers have Ph.D., 9 teachers have M.Phil degree and all the others are Post-Graduates. There are 29 non-teaching staff, out of whom 28 are administrative staff and another is a technical staff. The unit cost of the education of the college for the aided sections Rs.17,172 [including salary component] Rs.603 [excluding salary component]. For the un-aided / self-financing courses, it is Rs.3,471 [including salary component] and Rs.821 [excluding salary component]. The College has a central library, a computer center, health center, sports facilities and a canteen.

A few of the teaching faculty are recognized to guide Ph.D. students. Some of the faculty are active in research and publication. Unfortunately, the College does not have any sanctioned research projects either major or minor.

## SECTION - II

### CRITERIONWISE ANALYSIS

#### CRITERION I :

##### CURRICULAR ASPECTS

The M.E.S. College is an affiliated College of Bangalore University. Hence, it does not have any choice in the curricular contents. However, some of its teachers are members of the University academic bodies and thus indirectly have some influence on the curriculum contents. The College gives a lot of emphasis on value education which the college believes will help in moulding the students as complete persons.

Social, cultural, patriotic and spiritual inputs are given through NCC, NSS, Gita study circle, moral education classes and a large number of other cultural activities. For the development of team spirit and community orientation, the College organizes annual cultural events like Freshers' Day, Ganesh Festival, Gurukul, Klash, Ethnic Day and Anubhav.

Most of the departments have their own clubs and associations. Through these clubs, the academic and cultural potentials of the students are developed in the form of lectures, quizzes, seminars and discussions. The College has a rich tradition of inviting eminent sportsmen, athletes, musicians to enrich and broaden the knowledge of the student. The College is proud of producing outstanding sports persons like Prakash Padukone and many others of National and International standing. By integrating the various socio cultural activities into the regular curriculum the College



develops a strong personality in the students who are confident and have ethical values. The College also has introduced a few add-on diploma and Post Graduate diploma courses for the overall development of the students.

## CRITERION II :

### TEACHING - LEARNING AND EVALUATION

The College admits students on an open selection basis as per the University and State Government rules and regulations. At the under-graduate level, the admissions are made on the basis of academic records and interviews, while for the post-graduate courses, it is based on tests and interviews. For Diploma Courses, it is based on the academic records. Special preference is given to socially and economically backward students, There is a quota for persons who excel in Sports and Cultural activities. Special attention is given to slow learners, while the advanced learners are encouraged to participate in high level debates, discussions, seminars and they are encouraged to prepare projects.

Teachers are encouraged to schedule their teaching plans taking into consideration the topics and number of hours required. Work diaries are maintained by teachers and monitored by the Principal and the concerned heads of departments. Through this the College attempts to initiate the required mid-course correction. The College supplements the usual teaching by inviting eminent personalities and professionals to give lectures in their specialized fields. Learners are also taken to industries, research laboratories, software centers and professional institutes to gain exposure and first hand knowledge.

A few teachers use video-cassettes, audio systems, overhead projectors, charts and maps models as teaching aids. However, the overall teaching-learning is through the traditional chalk and talk method. More extensive use of modern teaching aids should be encouraged. They should also be encouraged to develop relevant and appropriate teaching aids.

The College has 180 teaching days and 291 working days.

Students are informed about the patterns of the question papers. Schedules of tests, mid-session and preparatory examinations are announced on the notice board. The answer scripts are returned to the students after the evaluation for their self evaluation. High achievers are motivated to excel further by providing more academic inputs. Counselling is done to those who have not performed well in the examinations and corrective measures are taken by providing them confidence and procedural inputs.

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Teachers are encouraged to participate in seminars and conferences. Seven teachers have attended refresh courses in the last two years. Some teachers are invited as resource persons to other institutions. The teachers are encouraged to organize state level seminars and workshops.

The College follows the self-appraisal method to evaluate the performance of the teachers. Their achievements are appreciated and encouraged. The College occasionally arranges programmes for improving the quality of the teachers. It arranged a personality development programme "Buoyancy" and a workshop for "Total Quality Management" in 2002-03.

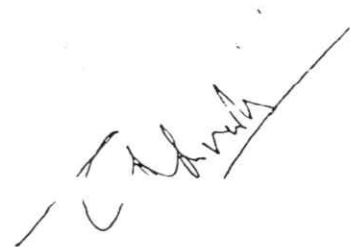
Teachers are also motivated to remain academically alive by involving themselves in academic planning and in other activities. During the last two years, three teachers have received Ph.D degree and six teachers have received M.Phil degree under FIP. One teacher has received the "Best Teacher" award from the Government of Karnataka. Three members - Prof late Vidyasagara, M P L Shastry and late M Chinnaswamy and Smt Vimala Rangachar, the present Secretary have been honoured with the highest award of the state "KANNADA RAJYOSTHAVA". With eminent academicians and senior administrators in the Management board, the Management actively contributes to the academic development of the staff and students.

### CRITERION III :

#### RESEARCH, CONSULTANCY AND EXTENSION

The College is mainly an Under-graduate Institution. Hence, it is not an approved research center. Some of the teachers are involved in research activities on their own. The Management may think of providing seed money for such researches. A few teachers are guiding research, leading to Ph.D. Since research is mainly in humanities and social sciences, the concept of consultancy has not taken root. The College may try to evolve linkage with the local industries.

The College is active in extension activities. It reaches out to institutions such as Orphanages, Destitute Homes and organizations for the Physical and Mentally challenged. "Aruna Chetana", an Institution for the Spastic Children, celebrates its annual day in the College. The students actively participate in it and encourage the children. The effort of the College to bring children from Orphanages to inaugurate various National and religious functions is a laudable feature of the Institution.



#### CRITERION IV :

##### INFRASTRUCTURE AND LEARNING RESOURCES

The College started with a small strength of 68. Now, it is a 48 year old College and has expanded its total strength to 2,700 students. The buildings have expanded vertically as there was no possibility of horizontal expansion. There is no scope of any further expansion. The College, therefore, uses all its existing infrastructural facilities effectively.

The Library has 69,249 books and remains open from 10.00 A.M. to 7.30 P.M. It is equipped with reprography, computers, audio-video cassettes, internet. Internet is available only to the teachers. It will be extended to students from X Plan grant of U.G.C. The Library is computerized. The books are bar-coded. The library has a book bank and lends books to poor students.

The College has got a central Computer facility, which serves both academic and administrative purposes. In addition to the 30 computers in the Computer Science Department, 15 computers have been installed in different departments, library and the Principal's Office. There is a need to strengthen the Computer facility in the College.

The College has a health center. Two doctors are available on call. Teachers and students utilize their services. The College does not have playgrounds. It shares the facilities with another institution. It has one Sports Room which accommodates 2 Table-Tennis table.

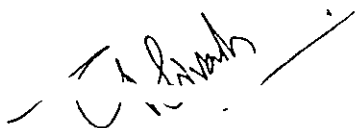
The College is a non-residential College and therefore does not have any hostel. The Canteen provides food at affordable cost.

#### CRITERION V :

##### STUDENT SUPPORT AND PROGRESSION

Students, who appear in the final examination vary from 75 per cent to 93 per cent in different streams. Results of the students are high. It is 81 per cent for Arts, 94 per cent for Commerce and 71 per cent for Science. The overall drop out rate is around 33 per cent with 26.34 per cent in the Science subjects which has been attributed to the shifting of the students to professional courses.

The College publishes its prospectus every year. It contains details of the courses offered, fee structure, names of the faculty, admission procedures and other necessary details.



Deserving students are given financial assistance in the form of reimbursement of fees. Merit Scholarships are also provided. The College has raised a Student Welfare Fund with the efforts of the alumni. Through this, the College provides freeships to the deserving students. The College has also a Mid-day meal scheme for economically backward students, provided through the Canteen.

A laudable feature of the Management is the mobilization of community support and contribution through institution of endowments. The College has created endowments to the tune of Rs.9,76,287. Through these it has instituted around 78 endowment prizes, which are distributed to the meritorious students during annual convocation of the College. Apart from these, there are around 12 endowment scholarships for providing financial support to the poor and needy students. Around 25 students benefit from these scholarships annually.

The College has got a placement cell. It is also used as a counselling cell. The students are made aware of the new and emerging areas in Science and Technology and in Management.

College has kept track of its Alumni, though it does not have a formal alumni association. A large number of its alumni are holding very responsible positions in public life.


#### CRITERION VI :

##### ORGANISATION AND MANAGEMENT

The College has got a cohesive and well co-ordinated management. The Principal, Vice-Principal, two senior teachers and the Heads of the Departments plan and co-ordinate all the activities. The Heads of the Departments plan, organize and distribute the work in their respective departments.

Amongst the non-teaching staff, the Office Manager, Superintendent and the heads of the Science sections monitor the day to day activities and maintain the schedule. The College has not conducted any professional or management development programme for the non-teaching staff.

The College charges only the stipulated fee of the Government for the aided courses. It does not accept any capitation fee. Even for the self-financing courses, the fee charged is less than the approved fee by the University. The aided courses are running in deficit. The self-financing courses are running with a little profit. The overall financial situation of the institution is healthy, according to the Management.

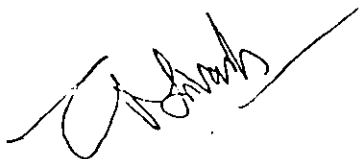


The College does not have a grievance redressal cell. The grievances of the teachers are heard in the staff club meetings. The Principal serves as a liaison between the management and the staff. The atmosphere in the College is healthy between the staff and management. The Management has maintained a benevolent and caring attitude towards the staff and the students. This is reflected in the Provident Fund, Gratuity and the annual increments given to the staff.

#### CRITERION VII:

#### HEALTHY PRACTICES

- a. The College lays a lot of emphasis on value addition so that the students can become complete persons by providing additional inputs in patriotic, social and spiritual values.
- b. The College has got a healthy culture of departmental clubs, associations, dance and drama club. Through these clubs / associations, the concerned departments are able to invite eminent personalities, which gives a lot of boost to the students in terms of academic enrichment. Through dance and drama club, many religious and historical programmes are arranged, which reminds the students of the traditions and culture of India. They also organize many festivals.
- c. Through NSS and NCC many social activities are arranged like "Blood Donation Camp", "AIDS awareness" and "Keep the City Clean".
- d. College is proud of producing a large number of athletes and sports persons of National and International standing. A large number of Alumni are holding eminent positions.
- e. The Commerce department exposes the students to the field realities and take efforts to place the students on jobs once they complete their course.
- f. The Sanskrit department has many publications and they are actively involved in cultural activities. The departments of Sociology, History and Sanskrit have many projects.
- g. There is a healthy and personal inter-action between the students and the staff. The staff are available to the students and clear their doubts outside the class hours.





- h. Efforts are made to inculcate traditional values and Indian culture, without sacrificing modernity.
- i. The College has a few management development programmes to help the students have employable skills.

### SECTION – III

#### OVERALL ANALYSIS

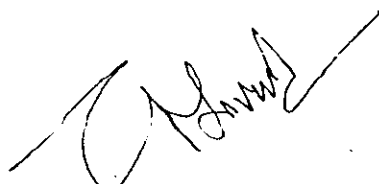
Mysore Education Society that is running the M.E.S. College of Arts and Science is committed to the education of the students of Bangalore, in and around the area where it is located. The College aims at providing quality education at affordable cost. It is heartening to know that the fee structure is affordable and the management does not take any capitation fee. Further, admissions are done in a transparent way and merit is the main consideration.

The staff are committed to the College and to the Students. The Students are motivated to learn. The academic standard is high and the College produce many University ranks every year. The college is keen on imparting-value education to the students. Indian culture is kept in focus without sacrificing the benefits of modern development. The students' talents are encouraged through cultural programmes and other academic activities. Eminent persons are invited to motivate the students and this broadens the outlook of the students. Students come out of this institution, intellectually stimulated, culturally conscious, confident and as well rounded persons.

The College is sensitive to the needs of the weaker sections. A student welfare fund provides the economically weaker students scholarships and free mid-day meals.

Extra curricular activities are encouraged. The College has produced outstanding sports persons, academicians and administrators. The alumni are committed to the College and are emotionally attached. They feel proud of their alma mater.

The main constraint is the space. Being located in a prime residential area, the college does not have adequate space to expand, which is so essential. Lack of play fields, open space and adequate space to have some of the departments are important constraints. This could be overcome by separating the Pre-university section and take it to another location. This will provide the needed space for college.



The teaching - learning method is traditional. The research component is minimal and consultancy is missing. Though the out reach programme is emphasized, only a small section of the students benefit from it and the programme itself is not focused. These are areas that need more attention.

The Management may formulate a long term plan for the college with a road map. This will help the college to grow further. The College has the potential to be a premiere college in the City if only it could be open to change and further academic development. While the team commends the initiatives and efforts of the College in developing an academic ambience, it would like to place a few suggestions for the continuation of the management and other related authorities.

#### SUGGESTIONS ::

In the light of the self study report of the College and the visit of the NAAC team, the following suggestions are forwarded to the Management for the development of the College:

1. The College is offering traditional courses though some efforts have been made to have newer combinations in the under-graduate courses, they are mainly the traditional courses. The College could think of introducing some more new and innovative courses keeping in view of the employability for the students.
2. The College has introduced a few add on courses and is planning to introduce a few more in the future. While this is a welcome change, the college could think of introducing a few skill based courses within the curriculum, keeping the curriculum provided by the University. This could be done by making the students to go for industrial placement during the summer months.
3. Research is an area that the College needs to concentrate upon. Though a few are recognized as research supervisors, leading to M.Phil / Ph.D by the University, the research activity is missing in the College. The Staff members could be encouraged to apply for minor and major research projects of the UGC and other funding agencies for research. This will be possible if the college encourages all the staff members to do Ph.D. The consultancy component is missing in the College.
4. Though the College is functioning for the past 48 years, there is only one Post-Graduate department. The College could think of introducing a few more Post Graduate courses which will encourage more research among the staff as well.

Research  
centre

