

Peer Team Report

on

Institutional Assessment and Re-accreditation

of

M.E.S.Degree College of Arts, Commerce and Science
Malleswharam, Bangalore 560 003

Visit Dates: 21st – 23rd October, 2009

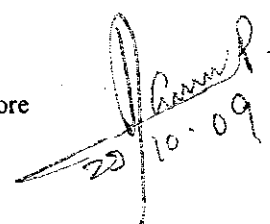
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Peer Team Report on
Institutional Assessment and Accreditation of
M.E.S. Degree College of Arts, Commerce and Science Malleshwaram, Bangalore

Section I: General Information	
1.1 Name & Address of the Institute :	M.E.S. Degree College of Arts, Commerce and Science Prof.Vidyasagara M.P.L. Sastry Road, 15 th Cross, Malleshwaram Bangalore 560 003
1.2 Year of Establishment:	01-06-1956
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/Schools:	3 - Arts, Commerce and Science
• Departments/ Centres:	19
• Programmes/Courses Offered:	UG: 3 BA, BSc, BCom PG: 2 MA (Kannada), MSc (Mathematics) Add-on Courses: 5
• Permanent Faculty Members:	Sanctioned: 99 Filled: 67 Vacant : 32 Part time/Temporary/Contract: 04
• Permanent Support Staff:	Sanctioned: 66 Filled: Adm. - 34 Vacant: 32 Tech. - 01
• Students:	1430 (UG: 1394 PG: 36)
1.4 Three major features in the institutional Context (As Perceived by the peer Team):	<ul style="list-style-type: none"> • The College has completed 50 years of its existence to cater to the needs of urban, semi-urban and economically weaker sections of society in Bangalore. • UG and PG programmes in Arts and Science and UG programme in Commerce are offered and is affiliated to Bangalore University. • The Management Committee of the College run other educational institutions with social service as its motto.
1.5 Dates of visit of the peer Team (visit schedule is included as Annexure):	21 st - 23 rd , October , 2009 Detailed visit schedule attached
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof.P.Ramaiah Former Pro Vice Chancellor, Dr.BRAOU UGC Emeritus Professor, Flat No. 405, Lumbini Apartments Opp. Nature Cure Hospital, Dharamkaram Road, Ameerpet Hyderabad – 500 016 Andhra Pradesh
Member	Prof. Ashok Babar Principal, PVP Mahavidyalaya Kavathe Mahankal, Sangli - 416 405 Maharashtra


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Member Coordinator	Prof. Rajan Varughese Director and Principal Marthoma College of Management and Technology Asramam Campus, Perumbavoor, Ernakulam 683 542 Kerala
NAAC Officer	Dr. Jagannath Patil, Deputy Advisor, NAAC
Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> The curriculum designed by the University is followed and 8 faculty members serve in the academic bodies (Physics, Chemistry, Botany and English). The curriculum design is in tune with the goals and objectives of the institution. Faculty members organize/participate in syllabus revision workshops.
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> Good number programme options available. Flexibility in terms of 8 subject combinations in BA and BSc courses and a number of electives for the BA and BCom courses. Career oriented add-on courses are offered.
2.1.3. Feedback on Curriculum:	<ul style="list-style-type: none"> The College has initiated the collection of informal feedback on curriculum from students and alumni. The faculty members serving in the Boards of Studies take up the suggestions at the University level. Feedback from stakeholders needs to be institutionalized.
2.1.4. Curriculum update:	<ul style="list-style-type: none"> The College has introduced subjects like Biotechnology and journalism Syllabus is in tune with the societal needs. The last revision of curricula was during 2004 and updation is needed in some courses.
2.1.5. Best Practices in Curricular Aspects:	<ul style="list-style-type: none"> Offering four need based add-on courses.
2.2. Teaching- Learning and Evaluation:	
2.2.1. Admission process and Student Profile:	<ul style="list-style-type: none"> Periodically updated prospectus, institutional website, notice boards of the College and sister institutions, and advertisements in widely circulated newspapers are sources of publicity.

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	<ul style="list-style-type: none"> • Selection of students for UG programmes is based on academic merit in the qualifying examination following the rules of reservations. • Strategies to attract meritorious students to the Science stream is yet to be evolved.
2.2.2. Catering to diverse needs:	<ul style="list-style-type: none"> • The College caters to the needs of semi-urban and rural students and faculty conduct orientation to the new students. • Remedial classes for SC/ST and weaker students are conducted under the banner of 'Sankalpa'. • Advanced learners are encouraged to participate in inter-collegiate competitions.
2.2.3. Teaching- Learning Process:	<ul style="list-style-type: none"> • Lecture method using teaching aids such as ppt presentations LCD projectors, screening of films, audio-video educational CDs and use of internet are followed. • The College conducts organizes field work, guest lectures, GD, industrial visits as a part of teaching and learning. Teacher's diary is maintained. • ICT is partially used in teaching-learning.
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • Selection and appointment of faculty is based on merit and as per norms of UGC and State Government. • 17 faculty members have Ph.D. degree and 11 have M.Phil., degree. Two faculty member received awards and commendations for outstanding performance. • The College organizes FDPs in ICT enabled teaching-learning.
2.2.5. Evaluation process and Reform:	<ul style="list-style-type: none"> • Semester examination system is followed along with internal assessments based on periodic tests, attendance, assignments, projects and seminars. • Evaluation is transparent and grievance redressal mechanism is functional.
2.2.6. Best practices in Teaching-Learning and Evaluation:	<ul style="list-style-type: none"> • Awareness of research among students.
2.3. Research, consultancy and extension	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Institution encourages and promotes research by providing financial assistance and facilities by the management. • Seven teachers are guiding research for Ph.D., and M.Phil in Sanskrit, Mathematics, English, Kannada and Physics and there is a Research Center in Mathematics.

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	<ul style="list-style-type: none"> • More number of faculty members need to take up research work.
2.3.2. Research and publication output:	<ul style="list-style-type: none"> • Three ongoing minor research projects in Sanskrit, Chemistry and Zoology supported by UGC and one ongoing research project funded by Department of Science and Technology. Four student research projects in collaboration with NRCLPI and WISA are in progress. • 11 research papers were published in referred journals by 5 faculty members. • A good number of articles and books for PU classes are published. Four faculty members presented papers in national and international conferences.
2.3.3. Consultancy:	<ul style="list-style-type: none"> • Free consultancy offered by four faculty members • Consultancy with industries and NGO is not visible.
2.3.4. Extension Activities:	<ul style="list-style-type: none"> • Number of extension activities – prevention of lead poisoning, e-waste pick up, eco-Ganesha are undertaken through its linkages with GOs and NGOs such as YMCA, Swabhimana and Ash Recyclers. • NCC and NSS volunteers undertake extension activities such as blood donation, awareness campaign and adoption of village.
2.3.5. Collaborations:	<ul style="list-style-type: none"> • The College has honorary collaborations with local authorities, NRCLPI, Karnataka Pollution Control Board, NGOs like YMCA, Quality Council of India (QCI), Janaagraha and Resident Welfare Association (RWA). • Collaborations with industries are yet to be established.
2.3.6. Best Practices in Research, Consultancy, Extension:	<ul style="list-style-type: none"> • Introducing basic research methodology to students especially the project works in Botany and Computer Science.
2.4: Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for learning	<ul style="list-style-type: none"> • Adequate built-up area of over 1,42,000 sq.ft in the metropolitan city of Bangalore. • Physical infrastructure consisting of class rooms with necessary furniture; Physics, Chemistry, Botany, Zoology, Computer, Biotechnology, Journalism, Psychology and Commerce laboratories, and administrative office and Principal's office.

	<ul style="list-style-type: none"> Necessity for optimum use of infrastructure by suitable time and space sharing is felt.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Provision is made in the budget for proper maintenance of infrastructure. Arrangements are in place for repair, maintenance and renovation of existing infrastructure.
2.4.3. Library as a learning resource:	<ul style="list-style-type: none"> Library is housed in four storied building having 75000 books. It has open access facility for students and is computerized. Free internet facility is available in the library. Separate space is provided for SC/ST cell under the UGC scheme named as 'Sankalpa'.
2.4.4. ICT as learning resources:	<ul style="list-style-type: none"> The College has 103 computers with internet facility. All the departments have access to computers. ICT enabled learning devices including Laptops, internet facilities and LCD projectors are available. The College needs to have Wi-Fi connectivity in the campus.
2.4.5. Other Facilities:	<ul style="list-style-type: none"> Facilities such as open air theatre, auditorium, reading room, lounge for girl students, roof garden, canteen, sports facilities and health centre are available. Indoor games and sports are provided in the College and with Municipal Corporation for out door events such as basket ball, football, hockey and cricket. The College needs to develop a gymnasium and other facilities for sports and games.
2.4.6. Best Practices in Infrastructure and Learning Resources:	<ul style="list-style-type: none"> Library maintained with support from students under the 'Earn While You Learn'.
2.5. Student Support and Progression:	
2.5.1. Student progression:	<ul style="list-style-type: none"> Good number of students (15%) proceed for higher studies and some take up jobs at the UG level. The academic results are relatively good for the Arts and Commerce programmes and needs attention in the Science stream. Career Guidance and training is provided and results in moderate placements. The alumni association is functional.

<p>2.5.2. Student Support:</p>	<ul style="list-style-type: none"> • 180 Government scholarships under the SC/ST and OBC categories, 86 institution scholarships, 45 endowment scholarships and 87 freeships are provided to students. • Grievance redressal cell, Cell for the prevention of sexual harassment and Career and personal counseling are in place. • More support needs to be given for extra-curricular activities including cultural programmes.
<p>2.5.3. Student Activities:</p>	<ul style="list-style-type: none"> • Commendable performance by the cadets of NCC. Five girls and two boys represented RD parade at Delhi and one girl cadet participated in the YEP at Russia. • Students are involved in the publication of the College magazine "Ankura". • Four students represented the University in sports and games - Cricket, Chess, athletics and extension activities.
<p>2.5.4. Best Practices in Student Support and Progression:</p>	<ul style="list-style-type: none"> • Welfare programmes such as midday meals to the needy
<p>2.6. Governance and Leadership</p>	
<p>2.6.1. Institutional vision and Leadership</p>	<ul style="list-style-type: none"> • The Management is headed by a senior retired IAS officer and represented by philanthropists, social workers and alumni of the College. • The Management has a clear vision and perception in the growth of the institution. • The committed members of the management, Principal, faculty and non-teaching staff is visible.
<p>2.6.2. Organizational Arrangements:</p>	<ul style="list-style-type: none"> • A decentralized administration with internal coordination of Principal with faculty and staff. • Grievance redressal cell for faculty and staff is functional. • Systems and practices for the efficient documentation is yet to be evolved.
<p>2.6.3. Strategy development and Deployment:</p>	<ul style="list-style-type: none"> • The Committee system of implementation of various extra-curricular and co-curricular programmes is being practiced. • The approach of the College is liberal. • Perspective Institutional Plan of the College is yet to be institutionalized.

2.6.4. Human Resource Management	<ul style="list-style-type: none"> Committed faculty and staff participates in all developmental activities of the College and the selection is as per University and Government norms. Management initiates FDP and staff development programmes. The institution is yet to develop systematic and structured analysis and review of the students' evaluation of teaching.
2.6.5. Financial Management and Resources:	<ul style="list-style-type: none"> The Management of the College is financially sound and provides sufficient funds for the developmental activities. Accounts are well maintained and audited. Management provides finance for research, seminars and workshops.
2.6.6. Best Practices in Governance and Leadership	<ul style="list-style-type: none"> Financial support to faculty to undertake research projects
2.7 Innovative Practices	
2.7.1. Internal quality Assurance System:	<ul style="list-style-type: none"> IQAC is functional The management monitors and reviews the academic and administrative functioning of the College.
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> Students from socially and economically backward sections of society from the rural suburbs are encouraged to join the College. Special sessions through 'Sankalpa' are offered to benefit students from the lower strata. Gender balance is visible.
2.7.3. Stakeholder Relationships:	<ul style="list-style-type: none"> Good relationship among the stake holders – the management, faculty, staff, students, parents and alumni. Farewell to outgoing students is practiced through the annual feature "At Home". Alumni interacts with the newly joined students at the beginning of the academic year.
Section III: Overall Analysis	
3.1. Institutional Strengths:	<ul style="list-style-type: none"> Fifty years of its existence in urban area serving the semi-urban and rural students.


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	<ul style="list-style-type: none"> • College with Arts, Science and Commerce at UG level and PG programme in Arts and Science with career oriented programmes and courses in IT, Biotechnology and other skill based areas. • Communication skills and research awareness among the students. • Financial support by the management for the development of the College. • Commendable achievements of NCC and NSS. • Perspective action plan for all the departments is available.
<p>3.2. Institutional Weaknesses:</p>	<ul style="list-style-type: none"> • Limited number of research programmes and projects and publication of research articles in refereed journals. • Streamlining strategic plans for the future infrastructure and academic growth of the institution. • Multifunctional Science laboratories. • Absence of own infrastructure for sports and games. • Lack of facilities for differently abled students
<p>3.3. Institutional Challenges:</p>	<ul style="list-style-type: none"> • Providing more space for the existing courses and new courses to be offered. • Identifying and initiating strategies for starting new programmes. • Research qualification for all the faculty members. • An ERP solution for the total automation of the administration and academic management systems. • Strengthening of the existing placement facilities to benefit more number of students. • Implementation of Performance based appraisal system of the UGC.
<p>3.4. Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Starting new academic programmes in emerging areas of interest. Offering more number of soft-skill development programs. • Establishing more collaborations and linkages with industries and organizations. • More use of ICT enabled teaching-learning methods by faculty members and students. • Development of research culture by all faculty members through research projects and publications. • Availing assistance from funding agencies like UGC, MHRD, Youth and Sports affairs for empowerment programmes for women.

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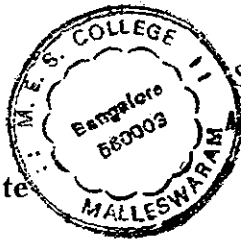
Section IV: Recommendations for Quality Enhancement:

- PG courses may be started in M.Com, MA English, MA Economics, M.Sc Biochemistry, M.Sc Physics may be planned.
- The College may prepare for autonomous status.
- PG Diploma/Certificate courses in Electronics, Yoga, Women Studies, Tourism, Computer Applications, Clinical Research, Lead Poisoning, Entrepreneurship, Taxation, Insurance and Marketing
- Faculty may be encouraged to undertake research projects with the assistance of funding agencies and publication of research articles in refereed journals.
- Academic audits by internal and external experts may be periodically undertaken. Implementing an ERP solution for the total automation of the administration and academic management systems.
- Faculty may be encouraged to practice more of ICT-enabled teaching-learning methods including e-learning resources. More Internet accessibility with Wi Fi connectivity may be provided.
- Additional infrastructure may be provided with spacious class rooms and laboratories, studio for journalism, gymnasium, sports and games and canteen by exploring resource mobilization through funding agencies like UGC, MHRD, Ministry of Youth and Sports Affairs.
- Optimum use of infrastructure by suitable time and space sharing through restructuring the College timings (PUC courses). Laboratories for Zoology, Chemistry, Physics and Botany be further strengthened.
- Management may find some land to house new courses and expansion of the existing courses.
- Placement and Career Guidance Cell may be further strengthened with the support of soft-skill development.


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	<ul style="list-style-type: none">• Strategies to attract meritorious students to the Science stream may be evolved.• More support may be given for promoting extra-curricular activities including cultural programmes.
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I have read the Report and agree with the Report



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23/10/09
Signature of the Principal with date and seal
M.E.S. Degree College of Art, Commerce & Science,
Malleswaram, Bangalore-560 003.

Signature of the Peer Team with Date

Prof.P. Ramaiah (Chairperson)

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23/10/09

Prof. Ashok Babar (Member)

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23/10/09

Prof. Rajan Varughese (Member Coordinator)

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23/10/09

Signature of the NAAC Officer:
Dr.Jagannath Patil, Dreputy Adviser, NAAC