



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**M. E. S. COLLEGE OF ARTS, COMMERCE AND SCIENCE**  
**C-21014**  
**Bengaluru**  
**560003**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	M. E. S. COLLEGE OF ARTS, COMMERCE AND SCIENCE Bengaluru Karnataka 560003	
2. Year of Establishment	1958	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	23	
Programmes/Course offered:	19	
Permanent Faculty Members:	84	
Permanent Support Staff:	5	
Students:	2501	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. • An institution established in the early years of independent India 2. • Co-education college with multiple program options 3. • Aided Institution located in Urban area	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 23-06-2022 Visit Date To : 24-06-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KODATI VIYYANNA RAO	FormerVice Chancellor,Acharya Nagarjuna University
Member Co-ordinator:	DR. VIJAY FULARI	Professor,SHIVAJI UNIVERSITY KOLHAPUR
Member:	MR. MUSHTAQ AHMAD WANI	FormerPrincipal,Govt College for Women MA Road
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

*Dr. Ruchi Tripathi* *S. R. V. R.* *Dr. Ruchi Tripathi*

**Section II: CRITERION WISE ANALYSIS**

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

**Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)**

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The Institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

**Qualitative analysis of Criterion I**

The MES College of Arts, Commerce and Science got affiliated to the Bengaluru Central University which was renamed as Bengaluru City University in May 2020. The institution is mandated to follow the curriculum prescribed by Bengaluru City University. Continuous Internal Evaluation is done in each semester on the basis of assignments, attendance, class tests for every programme and also preparatory tests in subjects involving practicals. A calendar of events is prepared in line with that of the affiliating university by the IQAC in accordance with the plan of action given by all the departments. 28 faculties are the Members of BoS and many of them are members of BoE. College has adopted CBCS model. College has been offering 16 value added courses. Continuous internal evaluation (CIE) mechanism is in place and same is ensured through assignments, attendance and class tests. Open electives are offered by almost all the departments. College has the practice of conducting student assembly regularly. Learning activity needs to be strengthened through more field visits, project works and internships.

Two new combinations (EMC and HEP) have been introduced last two years. Curriculum enrichment is done through experiential learning and the introduction of subjects integrating cross cutting issues. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The institution inculcates professional ethics through the curriculum in subjects like Political Science, Insurance, Business Ethics, Business Communication in Commerce, Media Laws and Advertisement Ethics in Journalism. Awareness rally is undertaken as an annual feature to educate both the students and the residents of Malleswaram area about the dangers of lead paint and the significance of the use of unpainted Ganesha idols. Outreach programs - 'Learning mathematics through models' and 'Awareness on hygiene and sanitation were conducted for children of a government higher primary school. Likewise, children of another government primary school with Tamil as a medium of instruction were taught to read and write Kannada.

Few courses have project works and internships. Institution obtains feedback from students and it is to be properly analyzed and action taken.



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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Teaching to educate students for gaining knowledge in the course-specific subjects and learning through student centric multimodal methods has been the niche area of the institution. The programs offered are made known through the prospectus and are hosted on the website. The admission policy is framed by Management and shared for implementation with the admission committee. The admissions are made to various categories (SC, ST, OBC, GM and others) according to the reservation policy of the Government of Karnataka. In respect of average enrolment happening, the college has to reassess the demand for various courses offered. The institution follows a transparent and inclusive policy for student admissions, adhering to the norms laid by the affiliating university. Slow learners are identified by the percentage of marks in the qualifying examination and in classroom lectures. Learning gaps are addressed through remedial classes, providing study material and individual interactions during mentoring. High achievers are identified and are encouraged to participate in academic activities and provided study material for competitive exams. The mentors conduct sessions with the mentees and enter the details in a Mentor diary.

The prime focus of teaching and learning is through the multimode opportunities such as, student seminars, project work, participation in academic-related activities, research article-writing, lecture contests and quiz. Higher level learning is enabled through talks organized by subject experts. The college organizes Nobel Insight Lecture series every year after the announcement of the awards by the Nobel Foundation . The faculty make use of the ICT enabled tools for effective teaching to equip students with enhanced learning. Platforms like G-suite ,Moodle, WebEx etc .are adopted seamlessly for online transaction of the curriculum and cocurricular activities. Recruitment for sanctioned posts against permanent vacancies (grant-in-aid) that arise due to superannuation/voluntary retirement of a faculty are filled by the government. As several posts have not been filled, the deficit work load is made good by the faculty recruited by the Management. The internal assessment mechanism is robust and structured, related to the division of marks, evaluation and transparency.

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The liaison officer coordinates with the university to address examination-related grievances.

Student centric teaching methods followed by the college include ; preparation of lab manuals by the faculties, field visits and exhibition of theme based movies. In house bulletins and newsletters titled 'Spiritus, Akriti, Youth inc, Abhigyan and MES bulletin of Applied Sciences are published. College also publishes booklets on PO's and CO's and are hosted on website.

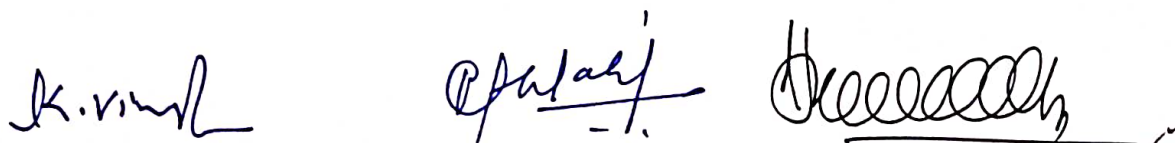
Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The institution creates an ecosystem for the promotion of research both at the undergraduate and postgraduate levels. The college has created a research cell with eminent research advisors on board to guide and review the research work of the faculty. The cell has initiated a unique practice of forming a departmental advisory committee to enhance research and for the academic progress of faculty and students.

College has 22 faculty with PhD and 07 of them are recognized by the university as research guides. Management has provided seed money for undertaking research projects, seminars and workshops. The outcome of the research initiatives and research work has resulted in continuous growth with 113 publications by faculty. College has organized a few seminars and workshops on advanced topics to encourage faculty and students to carry out research. The formation of RAC has motivated the faculty to pursue and thus 28 have enrolled for Ph.D. The faculty share their knowledge by writing /editing books, chapters and research articles. One faculty from Computer Science department has filed and obtained one patent.

There are few collaborations and MOUs for academic activities. The institution is committed to the moral, social and ethical development of students through extension activities, awareness and outreach programs conducted by NSS, NCC, Rotaract, Red cross, Legal Awareness Cell and COVID counselling cell. Noteworthy awareness programs conducted are about cleanliness- Swachh Bharat Abhiyan, Cashless transactions- Digital India, Physical Fitness – fitness through yoga, health and hygiene and four Covid - vaccination drives. The college also organizes annual blood donation camps. MES Rotaract club won the Guinness World Record in 2016 for having organized a mega blood donation camp.



Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Qualitative analysis of Criterion 4

The Institution has well-equipped classrooms, laboratories, auditorium and seminar hall with computing devices, LAN connections, LCD and smart projectors to support teaching and learning. The college is Wi-Fi enabled. The office is fully computerized for administration, admission and maintenance of accounts. The college website is fully functional. The college library has two floors and a mezzanine floor. It has a comprehensive collection of books, journals, magazines, newspapers, theses and project reports. Library subscribes for N-LIST program through NFLIBNET center which provides access to e-books and e-journals. In addition, e-books can be accessed through National Digital Library. The library is automated partially, with the installation of Easylib Library Automation Software-an Integrated Library Management Software.

The drinking water facility is provided through the installation of a Reverse Osmosis [RO] water purifier on the ground, first and the third floor. There are designated rooms for NCC, NSS, placement cell, physical education department, and MES Employees Co-operative Society. MES Society supplies books and stationery at subsidized rates. There is an exclusive server room to maintain the IT infrastructure. The Institution has a full-fledged gymnasium, a table tennis room, and a shuttle badminton court. There is adequate equipment to conduct indoor sports activities. All classrooms have LCD projectors. The college has broadband connectivity from BSNL and ACT. Regarding the campus maintenance college has earmarked budget for that. Cleanliness and Security Services are out sourced.

College has the canteen facility in a limited space and the same is congested for a students strength about 2500.

College has the IT infrastructure to a limited extent and the No. of computer systems made available to the students for practice is low. Language lab needs to be strengthened with more computers and softwares.

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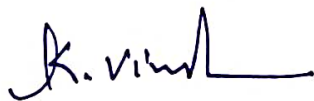
Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

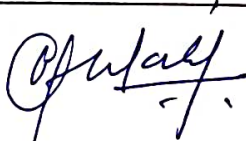
#### Qualitative analysis of Criterion 5

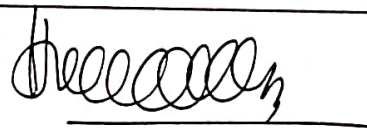
The Institution extends support to the students to improve the quality of college life. The support system is strengthened by the establishment of cells such as counselling, placement, Women, Prevention of sexual harassment and anti-ragging for their career advancement and emotional wellbeing. Financial assistance to the needy and meritorious students is provided through state, central and management scholarships, endowments, financial aid from teachers and philanthropists. Further nutritional supplements, fee assistance and notebooks are provided through the Student Welfare Fund of Mysore Education Societ.. Through the Akanksha scheme, the fund collected as a voluntary contribution by the teachers is used to support students from low-income families. All the students of the institution are covered under Group Accident Insurance Scheme.

Add-on courses like Communicative English, Human Resource Management, Bio-Statistics, Spectroscopic and Analytical Techniques in Chemistry, Computational Physics using Python are conducted to enhance the skills and improve career opportunities of students. Pre-admission counselling, mentoring and remedial classes for slow learners are also in practice. To ensure holistic development of the students various co-curricular and extra-curricular activities, and sports are organized by the college. Inter class and intercollegiate commerce fest, science fest, humanities fest, Bhagavad Gita recitation and essay writing competitions, Freshers Day, Ethnic Day, Inter-collegiate fest-Anubhav and Annual day are conducted with great gusto. Music, Dance and Drama clubs provide opportunities for students to

exhibit their natural talent. NCC, NSS, Legal Awareness Cell, Youth Red Cross, MES Rotaract, Rangers and Rovers organize events and workshops to encourage students to build leadership qualities and develop organizational skills. The MES College Alumni Association is contributing for the development of the institution. The contribution of college towards progression of students to higher education and making them employment ready is limited. Support extended by the college to students to crack competitive and entrance examination is limited.









Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities  ( For first cycle - Incremental improvements made for the preceding five years with regard to quality  For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

**Qualitative analysis of Criterion 6**

The vision, mission and objectives are clearly stated. Performance of an institution requires a good governance and a proactive leadership. The motto of institution "Immortality Through Knowledge" is achieved by continuous encouragement to enhance the knowledge of all the stakeholders. The governance at all levels ensures that the name and fame of the institution lasts for many decades to come. All academic and administrative governance is steered by the Head of the institution. The eminent members of the Management Committee and the Governing Body of the institution conduct periodic meetings and deliberate on key issues that help in its smooth functioning. The management prepares the institution to take up challenges and adapt to changes in policies/rules and regulations that are effected by the higher authorities at the government level. It has well-structured organization reflected through its organogram.

The efficient handling of the covid-19 situation, providing insights on National Education

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Policy, initiating a pledge to make MES a Swachh Smasthe are a few initiatives which are noteworthy. The academic endeavors of the college are well planned by the Principal Vice-Principal, HODs and the faculty. At the department level suggestions are taken from the faculty by the HOD for the effective transaction of the prescribed curriculum. The IQAC of the institution plays a crucial role in developing a system for conscious, consistent and catalytic improvement in all the facets. The cell frames suitable strategies for quality enhancement through a facilitative and participative system. The formation of Students' Council is in a democratic mode paves way for grooming leadership qualities and organizational skills in students. The student Council needs to be more active. Welfare measures are extended by MES management to both teaching and Nonteaching staff which include PF, gratuity, admission fee concession for their wards and paid maternity leave. There is employee's MES Co-Operative society extending loans to the needy staff. College has mechanism for conducting both internal and external audit.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Qualitative analysis of Criterion 7

The institution over the years has sustained in imparting quality education and upholding the core values. It is commendable to note that a strong sense of social and civic responsibility is instilled in the students. The institution strives to encourage the students to develop love and respect for our rich culture, tradition and heritage. This is in fact evident through the celebration of days of national and international importance and various festivals. The institution has focused on supporting the faculty to extend their research activities and help them in career progression. In addition, the students are also encouraged to develop the research aptitude

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which transforms them into innovative, analytical and critical thinkers. Organizing community service programs and activities like blood donation, planting saplings in surrounding areas, organizing rallies and street plays to create awareness among the general public about the dangerous impact of nonbiodegradable plastics, disposal of e-waste, prevention of suicide and importance of organ donation reflect the concern towards the wellbeing of the society.

Gender Equity is given importance and the institution maintains the principle of providing equal opportunities to all the students irrespective of their gender. Pre-admission counselling being one of the best practices of the institution has led to building of good rapport between the faculty and stakeholders. Financial support to needy students is extended by the faculty through the creation of Akansha fund. This special privilege to the deserving students is acknowledged and well received.

Pre-admission counseling for students and Akanksha – The teachers' Initiative Towards Financial Assistance are through two best practices followed by the college.. College has signed MoU for e-waste management and also organizing awareness camps in and out side the college. College maintains terrace garden which includes medicinal plants. College has taken measures to make differently abled friendly through ramps, elevators and wheel chairs. Green initiatives through energy saving mechanism, water conservation need to be strengthened.

**Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)**

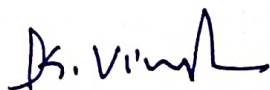
**Overall Analysis**

**Strength:**

- 1. Qualified and committed faculty
- 2. proactive management to guide the institution towards excellence.
- 3. A large pool of alumni spread all over the world.
- 4. Student centric methods of teaching and deeper involvement of the staff.

**Weaknesses:**

- 1. Low demand ration in spite of being an established centrally located institution
- 2. Limited collaborations with industry
- 3. Limited flexibility and opportunity in the curriculum design and development.
- 4. Lack of parity between aided and unaided staff.



5. Limited scope for expansion due to constraint of space

**Opportunities:**

- 1. To start more UG/PG programs and more career-oriented programs.
- 2. Submission of research projects for funding by external agencies.
- 3. Placement cell to be more vibrant.
- 4. Scope for greater number of study projects.
- 5. Scope for becoming an autonomous institution.
- 6. Strengthening of Inter-departmental activity through multidisciplinary courses and programs

**Challenges:**

1. English skills and computer literacy for all students
2. Initiatives should be taken for global competition for the students and faculty.
3. More MoU's and linkages with government and NGO's.
4. Enhancing the student admission in the programs

*A. Vimal*

*A. Anand*

*Debabrata*

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Research Centre activity to be augmented.
- More UG/PG/honors programs to be introduced.
- Develop a strong institution-industry interface and have more Collaboration with Corporate
- Mentoring system needs to be strengthened by having proper ratio between mentor and mentee.
- College shall focus on resource mobilization activity keeping in view of strong alumni base and public support
- College can take measures to established competitive coaching and entrepreneurship development cell
- College should focus on student progression to higher education or employment
- College shall give priority for full automation of library.
- College should streamline feedback system by including all stake holders.
- College shall formulate a consultancy Policy and put it in practice.
- College can think about developing in-house software for administrative purposes.
- Encourage faculty to publish in UGC Care list and SCI journals.

I have gone through the observations of the Peer Team as mentioned in this report

*D. Venkatesh* 24/06/2022

Signature of the Head of the Institution

Principal

M.E.S. College of Arts, Commerce & Science  
Malleswaram, Bengaluru-560 003.

Seal of the Institution



*Dr. Vimal*

*P. Anil*

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Sl.No	Name		Signature with date
1	KODATI VIYYANNA RAO	Chairperson	<i>K. Vinu</i>
2	VIJAY FULARI	Member Co - ordinator	<i>Vijay Fulari</i>
3	MUSHTAQ AHMAD WANI	Member	<i>Mushtaq Ahmad Wani</i>
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	<i>Dr. Ruchi Tripathi</i>

Place *Bangalore*  
Date *24/06/2022*

NAAC