



MES COLLEGE OF ARTS, COMMERCE & SCIENCE

NAAC Accredited with Grade "A"

'Vidyasagara' Prof. M P L Sastry Road, Malleswaram, Bangalore -03

INTERNAL QUALITY ASSURANCE CELL

ANALYSIS OF FEEDBACK ON CURRICULUM– 2022-23

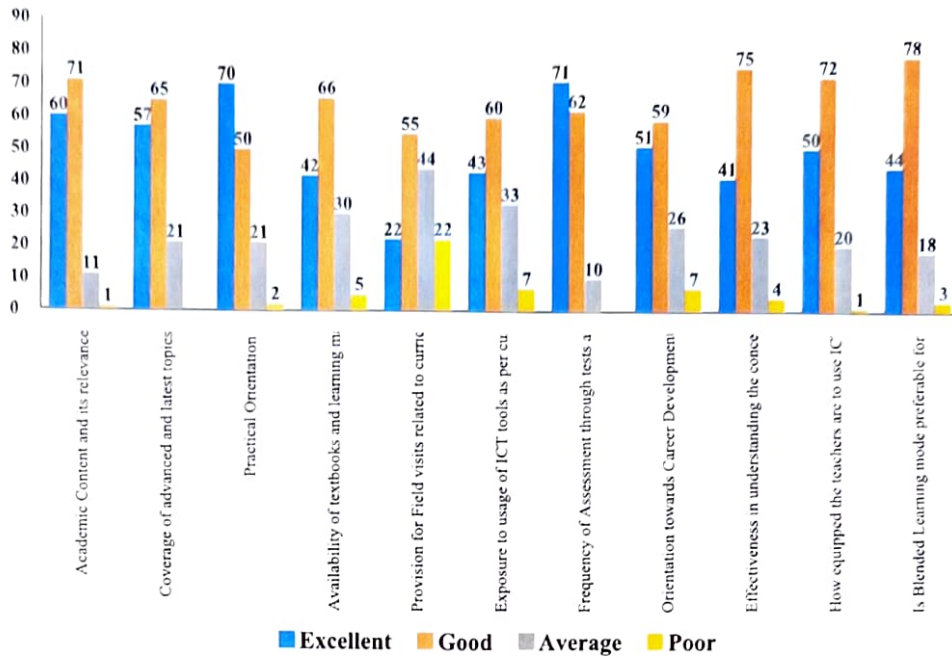
IQAC of the institution obtained feedback on Curriculum from four stakeholders namely students, faculty, alumni and employers. The analysis on the feedback on curriculum is reported below

Student Feedback on Curriculum- 2022-23

There are eleven aspects pertaining to syllabus decided by IQAC of the institution on which feedback from students through google forms is obtained. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Academic Content and its relevance	60	71	11	1	143
2	Coverage of advanced and latest topics	57	65	21	0	143
3	Practical Orientation	70	50	21	2	143
4	Availability of textbooks and learning materials	42	66	30	5	143
5	Provision for Field visits related to curriculum	22	55	44	22	143
6	Exposure to usage of ICT tools as per curriculum	43	60	33	7	143
7	Frequency of Assessment through tests and assignment on curriculum	71	62	10	0	143
8	Orientation towards Career Development and Employability	51	59	26	7	143
9	Effectiveness in understanding the concepts taught through ICT Tools	41	75	23	4	143
10	How equipped the teachers are to use ICT tools?	50	72	20	1	143
11	Is Blended Learning mode preferable for effective curriculum delivery?	44	78	18	3	143

Student Feedback on Curriculum 2022-23



- With regard to the academic content and its relevance, 42 per cent of them stated that it is excellent and 49.7 percent of them opined as good. 7.7 percent said that it is average and the remaining said that it is poor.
- On aspect of the coverage of advanced and latest topics, 39.9 percent expressed as excellent. Further 45.5 percent stated it is good and 14.7 percent said it is average.
- 49 percent of the students opined that the practical orientation of the syllabus is excellent. Further 35 percent said it is good and the remaining 14.7 percent opined that the practical orientation is average
- With respect to the availability of textbooks and learning materials, 46.2 percent said it is good. 29.4 percent of them stated it is excellent. Further 21.6 percent of them opined that it is average. Only 3.5 percent of students expressed that the availability of textbooks and learning materials is poor.
- With regard to the provision of field visits related to curriculum, 38.5percent expressed that it is good. 30.8 percent of them said it is average. Further 15.4 percent of them stated it is excellent and the remaining share of the students opined that the provision for field visits related to curriculum is poor.
- On aspect of exposure of curriculum to the usage of ICT tools, 42 percent expressed that it is good. It is followed by 30.1 percent stating it is excellent. Further 23.1

percent of them stated it is average and only 4.9 percent of the students opined that the exposure of curriculum to the usage of ICT tools is poor.

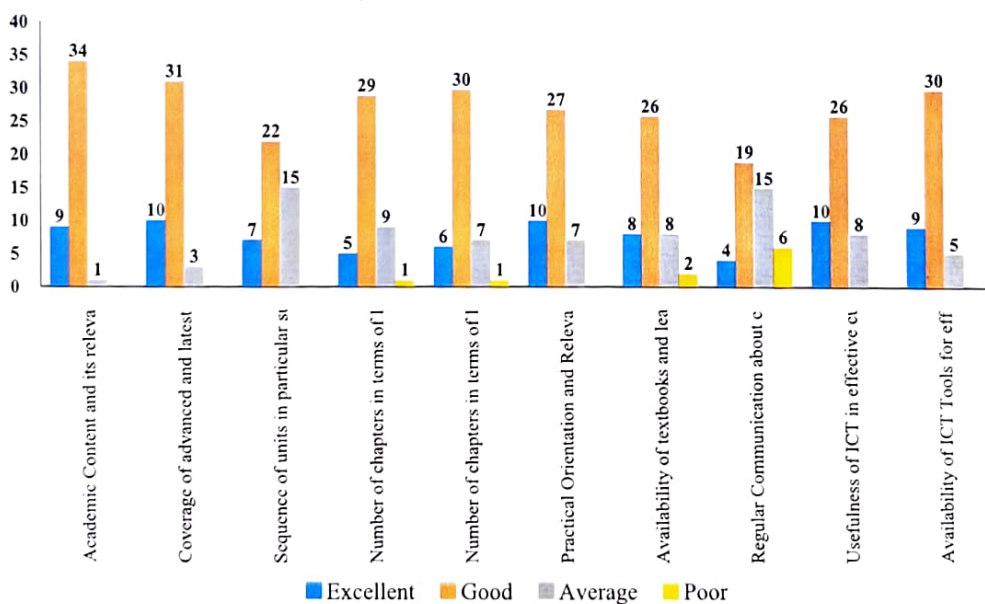
- With regard to the frequency of assessment through tests and assignment on curriculum, around 49.7 percent of them stated it is excellent. 43.4 percent of them said it is good. Further remaining 7 percent of students expressed it is average.
- On aspect of the syllabus orientation towards career development and employability, 41.3 percent of them expressed that it is good. 35.7 percent said it is excellent. 18.2 percent of them said it is average and the remaining 4.9 percent of the students opined that the syllabus orientation towards career development and employability is poor.
- On the aspect of effectiveness in understanding the concepts taught through ICT tools, 52.4 percent expressed as good, followed by 28.7 percent expressing as excellent, and 16.1 percent stated average. Only 2.8 percent of them opined that the effectiveness in understanding the concepts taught through ICT tools is poor.
- 50.3 percent of the students expressed that the usage of ICT tools by the teachers is good, followed by 35 percent expressing it as excellent and 14 percent stating as average. Only 0.7 percent of them opined that it is poor.
- 54.5 percent of them opined that it is good to prefer blended learning mode for effective curriculum delivery. Further it was followed by 30.8 percent expressing it as excellent and 12.6 percent stating it as average. Only 2.1 percent of them opined that it is poor.

Faculty Feedback on Curriculum- 2022-23

There are ten aspects pertaining to syllabus decided by IQAC of the institution on which feedback of faculty members through google forms is received. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Academic Content and its relevance	9	34	1	0	44
2	Coverage of advanced and latest topics	10	31	3	0	44
3	Sequence of units in particular subjects	7	22	15	0	44
4	Number of chapters in terms of load on teachers	5	29	9	1	44
5	Number of chapters in terms of load on students	6	30	7	1	44
6	Practical Orientation and Relevance	10	27	7	0	44
7	Availability of textbooks and learning materials	8	26	8	2	44
8	Regular Communication about changes in syllabus	4	19	15	6	44
9	Usefulness of ICT in effective curriculum delivery	10	26	8	0	44
10	Availability of ICT Tools for effective curriculum delivery	9	30	5	0	44

Faculty Feedback on Curriculum 2022-23



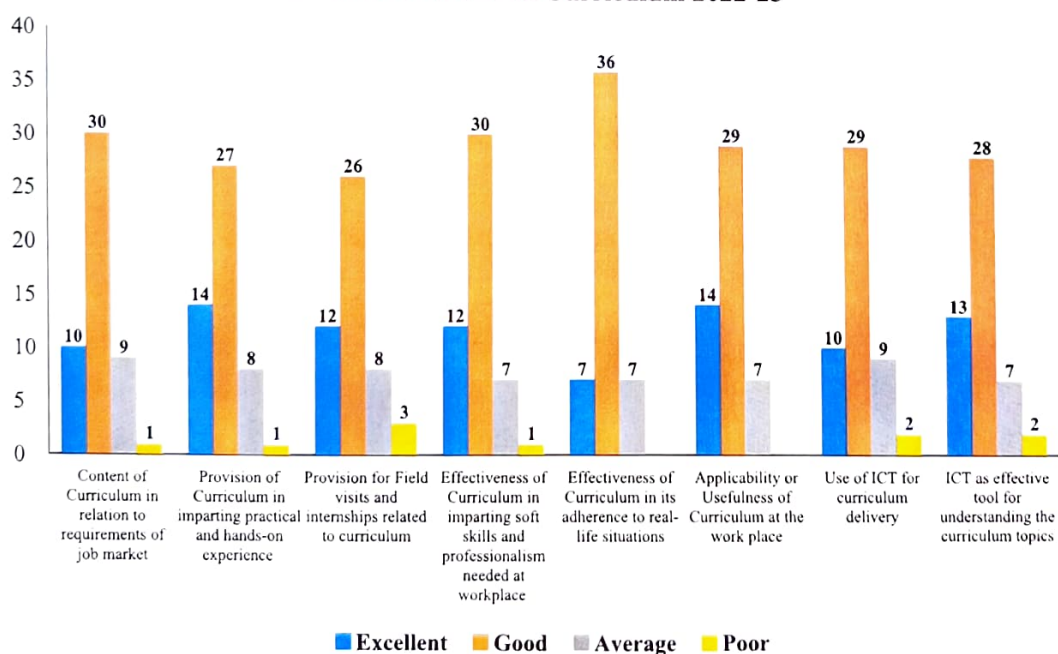
- With regard to the academic content and its relevance, 77.3 percent of the faculty members expressed that it is good. Further 20.5 percent of them said it is excellent and the remaining 2.3 percent of them stated it is average.
- On aspect of the coverage of advanced and latest topics, 70.5 percent of them said it is good, followed by 22.7 percent stating it is excellent and further 6.8 percent conveyed it is average.
- With respect to sequence of units in particular subjects, 50 percent of them expressed the sequence as good. 34.1 percent of them said it is average. Only 15.9 percent of them opined that the sequence is excellent.
- On the aspect of load of number of chapters on teachers, 65.9 percent of them expressed it is good, followed by 20.5 percent stating average. Only 11.4 percent of them expressed it as excellent and the remaining said it is poor.
- On the aspect of load of number of chapters on students, 68.2 percent of them expressed it is good, 13.6 percent conveying as excellent. Further 15.9 percent of them stated as average and the rest 2.3 percent said it is poor.
- On aspect of practical orientation and relevance of syllabus, 61.4 percent of them expressed as good. 22.7 percent said excellent. Further 15.9 percent as average.
- With regard to the availability of textbooks and learning materials, 59.1 percent of them expressed as good, followed by 18.2 percent each in average and excellent category and the remaining 4.5 percent conveyed that it is poor.
- On the aspect of regular communication about changes in syllabus, 43.2 percent of faculty members expressed as good. Only 9.1 percent of them viewed as excellent. 34.1 percent of them opined that it is average and the rest 13.6 percent are of opinion that it is poor.
- With regard to the usefulness of ICT in effective curriculum delivery, 59.1 percent of the faculty members expressed that it is good. Further 22.7 percent of them opined it as excellent and the remaining 18.2 percent viewed it as average.
- On the aspect of availability of ICT Tools for effective curriculum delivery, 68.2 percent of the faculty members expressed that it is good. Further 20.5 percent of them opined it as excellent and the remaining 11.4 percent stating it as average.

Alumni Feedback on Curriculum – 2022-23

There are eight aspects pertaining to syllabus decided by IQAC of the institution on which feedback of alumni through google forms is received. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Content of Curriculum in relation to requirements of job market	10	30	9	1	50
2	Provision of Curriculum in imparting practical and hands-on experience	14	27	8	1	50
3	Provision for Field visits and internships related to curriculum	12	26	8	3	50
4	Effectiveness of Curriculum in imparting soft skills and professionalism needed at workplace	12	30	7	1	50
5	Effectiveness of Curriculum in its adherence to real-life situations	7	36	7	0	50
6	Applicability or Usefulness of Curriculum at the work place	14	29	7	0	50
7	Use of ICT for curriculum delivery	10	29	9	2	50
8	ICT as effective tool for understanding the curriculum topics	13	28	7	2	50

Alumni Feedback on Curriculum 2022-23



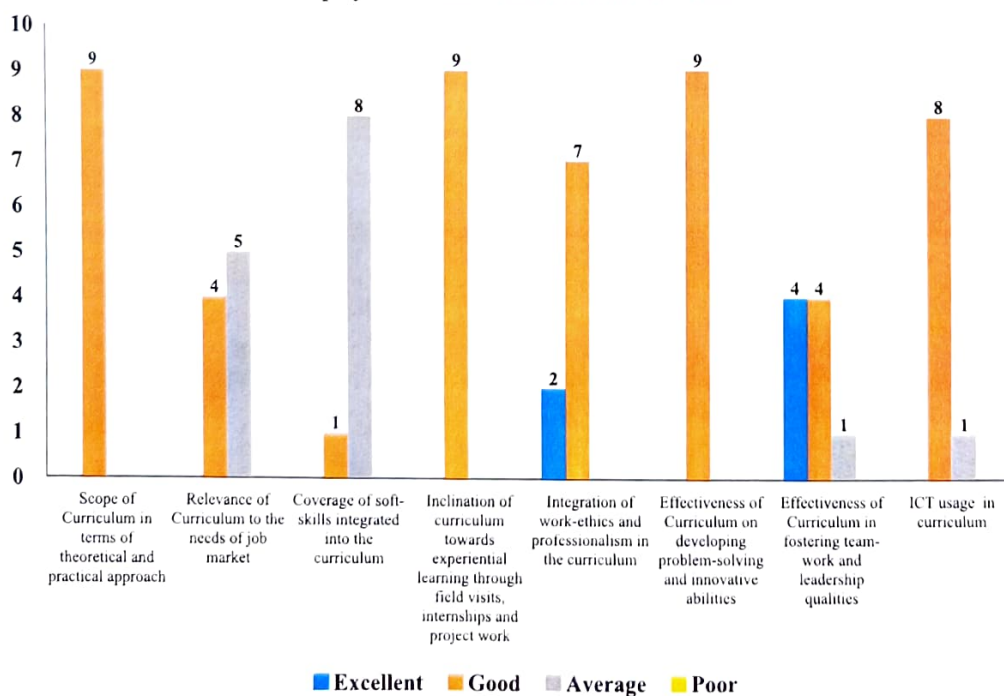
- On the aspect of content of curriculum in relation to requirements of job market, 60 percent of the alumni have said it is good, followed by 20 percent stating as excellent. 18 percent of them have expressed it as average and the remaining 2 percent have said as poor.
- With regard to provision of curriculum in imparting practical and hands-on experience, around 54 percent of alumni have conveyed that it is good. 28 percent of them have said excellent. Further 16 percent of them have expressed it as average and the rest 2 per cent have stated as poor.
- On the aspect of provision for field visits and internships related to curriculum, nearly 52 per cent of the alumni expressed that it is good, followed by 24 per cent stating as excellent and 16 per cent as average. The remaining 6 per cent have conveyed that it is poor.
- With regard to effectiveness of curriculum in imparting soft skills and professionalism needed at workplace, 60 percent of the alumni have said it is good, followed by 24 percent stating as excellent. Further 14 percent of them have expressed it as excellent and the remaining 2 percent have said it is poor.
- On the aspect of effectiveness of curriculum in its adherence to real-life situations around 72 percent of alumni have conveyed that it is good and further 14 percent each have opined under average and excellent category.
- On the aspect of applicability or usefulness of curriculum at the workplace, around 58 percent of the alumni have opined that it is good, which is followed by 28 percent of them has expressed it as excellent. Further 14 percent of them stated as average.
- With aspect to use of ICT for curriculum delivery, around 62 percent of the alumni have opined that it is good, which is followed by 18 percent of them have expressed it as average. Further 16 percent of them stated as excellent and the rest 4 per cent have stated as poor.
- On the aspect of ICT as effective tool for understanding the curriculum topics, around 60 percent of the alumni have opined that it is good, followed by 22 percent of them expressing as excellent. Further 14 percent of them have stated it as excellent and the rest 4 per cent have stated as poor.

Employer's Feedback on Curriculum – 2022-23

There are eight aspects pertaining to syllabus decided by IQAC of the institution on which feedback of employers through google forms is received. Below are the results

SI No.	Aspects	Excellent	Good	Average	Poor	Total
1	Scope of Curriculum in terms of theoretical and practical approach	0	9	0	0	9
2	Relevance of Curriculum to the needs of job market	0	4	5	0	9
3	Coverage of soft-skills integrated into the curriculum	0	1	8	0	9
4	Inclination of curriculum towards experiential learning through field visits, internships and project work	0	9	0	0	9
5	Integration of work-ethics and professionalism in the curriculum	2	7	0	0	9
6	Effectiveness of Curriculum on developing problem-solving and innovative abilities	0	9	0	0	9
7	Effectiveness of Curriculum in fostering team-work and leadership qualities	4	4	1	0	9
8	ICT usage in curriculum	0	8	1	0	9

Employer's Feedback on Curriculum 2022-23



- With regard to scope of curriculum in terms of theoretical and practical approach, all the employers are of opinion that it is good
- On aspect of relevance of curriculum to the needs of job market, 55.6 percent of them conveyed that it is average and the rest 44.4 percent expressed it as good.
- On the aspect of coverage of soft-skills integrated into the curriculum, majority of them (89 percent of the employers) opined that it is average and the remaining 11 percent stated it as good.
- With regard to inclination of curriculum towards experiential learning through field visits, internships and project work, all the employers are of opinion that it is good.
- With regard to integration of work-ethics and professionalism in the curriculum, 77.8 percent of the alumni have said it is good, followed by 22.2 percent stating as excellent
- On the aspect of effectiveness of Curriculum on developing problem-solving and innovative abilities, all the employers are of opinion that it is good.
- With regard to effectiveness of Curriculum in fostering team-work and leadership qualities, nearly 44.4 per cent of the alumni expressed that it is excellent, followed by further 44.4 per cent stating as good. The remaining of them opined that is average.
- On the aspect of ICT usage in curriculum, majority of them (89 percent of the employers) opined that it is good and the remaining 11 percent stated it as average.

SUMMARY OF ANALYSIS

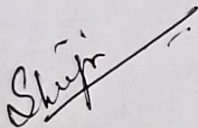
The analysis on student feedback on curriculum revealed that majority of the students have satisfactorily expressed their contentedness on academic content and its relevance, coverage of advanced/latest topics, Exposure to usage of ICT tools, blended learning mode, assessment of tests and assignments, orientation towards practical approach, career development and employability. On the other hand, considerable share of students have expressed that the provision of field visits related to curriculum is average (30.8%) and poor (15.4%). Therefore, there is need to enhance the provision of field visits so that the students benefit out of it.

The analysis on Faculty feedback on curriculum revealed that majority of the faculty have expressed their dissatisfaction on the sequence of units in particular subject and also

with regard to regular communication about changes in syllabus. This is another concern to be addressed.

Analysis on alumni feedback reveals that majority of the alumnus have satisfactorily provided their responses on curriculum related aspects such as content of curriculum in relation to job market requirements, provision of curriculum in imparting practical/hands-on experience, soft skills, professionalism needed at workplace, field visits/internships and also effectiveness of curriculum in its adherence to real-life situations etc.

Feedback was also collected by employers in connection with the curriculum related aspects such as scope of curriculum in terms of theoretical/practical approach, relevance in accordance to job-market needs, coverage of soft skills, inclination towards experiential learning, ICT usage, integration of work-ethics and professionalism and further on effectiveness in developing problem-solving/innovative abilities, team work and leadership qualities. The concerns of the employers were with regard to relevance of curriculum in accordance to job-market needs and coverage of soft skills integrated into the curriculum as the significant share of employers have stated it is average.



IQAC Co - Ordinator
MES College of Arts, Commerce & Science
Malleswaram, Bengaluru - 560 003.