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DCEN201

Reg. No.

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II Semester B.A. Degree Examination, July/August - 2024

OPTIONAL ENGLISH

Introduction to Phonetics and Linguistics  
(NEP Scheme Freshers & Repeaters)

Paper : DSC A3



Time : 2½Hours

Maximum Marks : 60

**Instructions to Candidates:**

Answer all the Questions.

**I. Answer any FIVE of the following questions in about One or Two sentences.**

(5×1=5)

1. What is the primary aim of language?
2. What is communicative competence?
3. Define diachronic linguistics.
4. Morphology is the study of words, their formation and how they interact with one another in a language. True/False.
5. \_\_\_\_\_ and \_\_\_\_\_ are the two kinds of morphemes.
6. What is a living language?
7. Define linguistics.

**II. Answer any TWO of the following questions in about 200 words.**

(2×5=10)

1. Write about the minor branches of linguistics.
2. What is the significance of the expressive function of language?
3. Write a note on the characteristics of language.
4. Describe the organs of speech.
5. Distinguish between voiced and voiceless sounds.

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III. Write the phonetic symbol and three-term label for the initial phoneme in the following words. (5×1=5)

- 1) page      2) man      3) coin      4) sky      5) this

IV. From the words given below identify the ones that have CVC structure. (5×1=5)

car, blot, pen, sleep, bat, prince, dog, cub, species, sty, red, mind, bed

V. Indicate the syllable division in the following words. (5×1=5)

- 1) complete    2) division    3) structure    4) prefix    5) following

VI. Write the complete phonetic transcription for the words given below. (5×1=5)

- 1) oil      2) apple      3) car      4) people      5) sky

VII. Define any FIVE of the following terms in about One or Two sentences. (5×1=5)

1. Morpheme
2. Prefix
3. Affix
4. Phrase
5. Semantics
6. Social meaning of a word
7. Pragmatics.

VIII. Answer the following.

1) Identify the suffixes as derivational or inflectional suffixes. (4×1=4)

- a) hopeful      b) cats      c) singing      d) bigger

2) Use the following affixes to form new words. (6×1=6)

- a) de-    b) -less    c) un-    d) dis-    e) -ly    f) -ness

3) Analyse the structure of the following clauses in terms of SVOCA. (3×1=3)

- a) They named their daughter Samantha at the ceremony.
- b) The sky turned a beautiful shade of orange at sunset.
- c) She left the package at the front door yesterday.



- 4) Identify the type of phrase of the underlined words in the following sentences. (2×1=2)

- a) James is a well-mannered gentleman.
- b) The work should be finished by 10 pm today.

- 5) Identify the main and subordinate clauses in the following sentences. (2×1=2)

When the rain stopped, we went outside to play.

She didn't go to the party because she was feeling sick.

- 6) Identify and underline the grammatical devices - synonymy, antonymy and hyponymy in the following sentences and name them. (3×1=3)

- a) The baker makes delicious and tasty pastries.
  - b) The food cooked by the chef was tasty though it was bland.
  - c) The manager and his team worked in various departments, such as administration, marketing and sales.
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