



AECAE4

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IV Semester B.A./B.Sc./B.Com./B.B.A./B.C.A./B.H.M./B.V.A

Degree Examination, July/August - 2024

ADDITIONAL ENGLISH

(NEP Scheme 2024)



Time : 2½ Hours

Maximum Marks : 60

Instructions to Candidates:

1. Read all instructions carefully and write answers.
2. Write the question numbers correctly.

SECTION - A

(Literary Component - Prose/Poetry/Short Story)

I. Answer any FIVE of the following questions in a phrase/sentence. (5×1=5)

1. Why were Martinez and Franco venturing into the skies in the essay 'The Lost Tribes of Amazon'?
2. What are the rivers compared to in 'The Earth is Our Friend'?
3. How did the people shake their hands in the past according to the poet in, 'Once Upon a Time'?
4. How does leaving our beliefs and certainties help us, according to the writer in 'Why We Travel'?
5. What kind of flowers did the florist bring, in the story 'The Garden Party'?
6. Jose said, 'The stems will ruin her lace frock' in 'The Garden Party'. (True/False)

II. Answer any TWO questions in about 80 to 100 words: (2×5=10)

1. mention the advantages and disadvantages of the phenomena of assimilation, according to the writer in 'The Lost Tribes of the Amazon'.
2. How do rivers become the life line of the earth in 'The Earth is Our Friend'?
3. Why did Laura want to stop the party when she heard about the accident in the story, 'The Garden Party'?

[P.T.O.]



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III. Answer any ONE of the following in about TWO pages: (1×10=10)

1. What are the differences between the ways people used to greet each other in the past and now, according to the poet in 'Once Upon a Time'?
2. How do you explain the statement, "'The Garden Party' is a story of a young girl's initiation into the real world"?
3. 'Travelling enable the cultural exchange'. Elaborate the statement in the context of 'Why We Travel'?

SECTION - B

(Literary Component - Novella)

IV. Answer any ONE of the following in about 80-100 words: (1×5=5)

1. Does the symbolism of the fence mean different things to different people? Explain with reference to the novel 'Rabbit Proof Fence'.
2. Write a note on Molly's ability to tackle danger on their journey back home in 'Rabbit Proof Fence'.
3. Comment on the Australian government's position on Aboriginal people.

V. Answer any ONE of the following questions in about TWO pages: (1×10=10)

1. "The theme of racial segregation is central to 'Rabbit Proof Fence'". Justify.
2. What did Neville believe would happen to 'mixed blood' and 'full blood' Aboriginal people once his plan was implemented?
3. 'The novel beautifully presents the importance of family and family relations'. Explain this statement with reference to the novel 'Rabbit Proof Fence'.

SECTION - C

(Language Component)

VI. You have your birth day celebration. You are eager to invite your friends and relatives to take part in the occasions. Write an invitation for the program. (5)

(OR)

As Secretary of the Literary Club St. Anne's College, Ahmedabad, draft a formal invitation for the inauguration of the club in your college.



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- VII.** A week back, you have purchased a washing machine from 'X' electronic dealers, Bengaluru. Since yesterday, it is not working properly. You want to speak to the dealer regarding the same. Develop a telephonic conversation between you and the dealer. (5)

(OR)

Your brother is studying in abroad. Your father would like to speak to him about his studies and the condition there. Write a telephonic communication between them.

- VIII.** 1. What is proof reading? (5×1=5)
2. Why is proof reading a necessary?
3. Which symbol is used to interchange the position of the words in sentence?
4. Which sign is used to indicate the addition of any punctuation marks?
5. Write the symbol used to make a new paragraph.

- IX.** 1. Expand the following newspaper headlines: (3×1=3)

- a. University results out
- b. Land slide: death rate rises to 155
- c. CBI Cracks IMA fraud

2. Write a suitable headline for the given news article: (1×2=2)

Five year plans are out, 15-year vision is in. Burying yet another Nehru legacy linked to the country's economic policies, the Narendra Modi government has decided to discontinue the plans from the current one that ends in March 2017, reports Siddhartha. It will bring in a longer vision of 15 years that will factor in social and sustainable development goals. From April 2017, the government intends to sew up a seven year strategy to convert its vision into a policy that can be implemented, sources said. The five year plans focused on social and economic sectors, the new plan extends to defense and internal security.
