



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

MES COLLEGE OF ARTS, COMMERCE AND SCIENCE

- Name of the Head of the institution **Dr. D Usharani**
- Designation **Professor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **23341225**
- Mobile no **9854079205**
- Registered e-mail **mesdegreecollege@gmail.com**
- Alternate e-mail **ushadasiga66@gmail.com**
- Address **'Vidyasagara' MPL Sastry Road,
15th Cross, Malleswaram,
Bengaluru-560003**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560003**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Mrs. Shilpi Dham**
- Phone No. **23341225**
- Alternate phone No. **9854079205**
- Mobile **9632244775**
- IQAC e-mail address **iqacmes@gmail.com**
- Alternate Email address **shilpidham@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mesacs.in/wp-content/uploads/2024/05/aqar-2022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mesacs.in/wp-content/uploads/2024/03/coe-2023-241.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.07	2022	28/06/2022	27/06/2027
Cycle 3	A	3.21	2016	19/01/2016	18/01/2021
Cycle 2	B	2.87	2009	31/12/2009	31/12/2014
Cycle 1	B+	75	2004	16/02/2004	15/02/2009

6. Date of Establishment of IQAC

18/08/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **28**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submitted NIRF for Year 2024

Preparation of Calendar of Events

Guidelines for the Internship Process

Uniform format for preparation of reports of activities conducted by cells, committees and extension units

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Student Induction Program (SIP) for the First year students of UG and PG</p>	<p>The new entrants were given brief overview of the legacy of MESACS. They were also briefed about the campus life, facilities and other activities on offer along with the NEP structure, credit system and examination. The emphasis was laid on the Code of Conduct in the campus. The SIP was received very well by the students.</p>
<p>Organizing co-curricular and extra- curricular activites in the institution</p>	<p>The IQAC members helped the departments, cells and extension units to conduct workshops, fests, seminars, conference and other programs related to curriculum as well as beyond curriculum.</p>
<p>Observe days of National and International Relevance</p>	<p>The IQAC members helped in observing the days of National relevance like Independence day, Republic day etc and also days of International importance like World Earth Day, World Organ Day, International E-Waste awareness day etc to sensitize the students towards these importance behind observing these days.</p>
<p>Conduct Student Satisfaction Survey in Online mode</p>	<p>The Student Satisfaction Survey was conducted in a planned manner by IQAC to have a improved participation by the students</p>
<p>Annual report of IQAC and other cells</p>	<p>The IQAC provided a uniform format for the annual report of the cells, clubs and extension units. The soft copy of the reports was received at the end of the academic year.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, MES College of Arts, Commerce and Science	09/01/2025

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MES COLLEGE OF ARTS, COMMERCE AND SCIENCE
• Name of the Head of the institution	Dr. D Usharani
• Designation	Professor
• Does the institution function from its own campus?	Yes
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• City/Town	Bengaluru
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• Pin Code	560003
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bengaluru City University

• Name of the IQAC Coordinator	Mrs. Shilpi Dham				
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6.Date of Establishment of IQAC			18/08/2005		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Submitted NIRF for Year 2024	
Preparation of Calendar of Events	
Guidelines for the Internship Process	
Uniform format for preparation of reports of activities conducted by cells, committees and extension units	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Student Induction Program (SIP) for the First year students of UG and PG	The new entrants were given brief overview of the legacy of MESACS. They were also briefed about the campus life, facilities and other activities on offer along with the NEP structure, credit system and examination. The emphasis was laid on the Code of Conduct in

	the campus. The SIP was received very well by the students.
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Observe days of National and International Relevance	The IQAC members helped in observing the days of National relevance like Independence day, Republic day etc and also days of International importance like World Earth Day, World Organ Day, International E-Waste awareness day etc to sensitize the students towards these importance behind observing these days.
Conduct Student Satisfaction Survey in Online mode	The Student Satisfaction Survey was conducted in a planned manner by IQAC to have a improved participation by the students
Annual report of IQAC and other cells	The IQAC provided a uniform format for the annual report of the cells, clubs and extension units. The soft copy of the reports was received at the end of the academic year.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Governing Body, MES College of Arts, Commerce and Science	09/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	01/01/2025

15. Multidisciplinary / interdisciplinary

The institution is affiliated to Bengaluru City University and follows the syllabus approved by the board of studies. It offers the credit - based choice - based scheme in line with the vision of the National Education Policy. It offers an array of programs for the students to choose from. The students have an open elective paper that facilitates them to learn beyond their core papers and gain knowledge of other domains as well. The institution offers the following combinations in BA : 1. History and Political Science 2. History and Sociology 3. History and Economics 4. Journalism and Optional English 5. Journalism and Psychology 6. Economics and Sociology 7. Economics and Political Science 8. Psychology and Optional English 9. Psychology and Economics 10. History and Optional English The combinations offered in BSc are as follows : 1. Physics and Chemistry 2. Physics and Mathematics 3. Physics and Computer Science 4. Mathematics and Computer Science 5. Electronics and Computer Science 6. Statistics and Computer Science 7. Zoology and Psychology 8. Chemistry and Zoology 9. Chemistry and Biotechnology 10. Botany and Zoology 11. Biotechnology and Zoology 12. Mathematics and Statistics 13. Chemistry and Botany BCom Regular Course is offered under the Commerce stream. List of Languages offered : 1. English 2. Hindi 3. Kannada 4. Sanskrit 5. Additional English List of Open Electives offered : 1. Critical Thinking and Creative Writing 2. Indian Economy prior to Economic Reforms 3. Psychology of Health and Wellbeing 4. Investing in Stock Market 5. Chemistry in Daily Life 6. Photo Journalism 7. Economic Zoology 8. Youth Gender and Identity 9. Plants and Human Welfare 10. Business Statistics 11. Personal Finance and planning 12. Corporate Mathematics 13. Sociology of everyday life 14. Writing for media 15. Cultural History of Karnataka 16. Creative Writing 17. Society through Gender Lens 18. Contemporary Indian Economy 19. Applied Statistics 20. Landscape and Gardening 21. Entrepreneurship Skills Skill Enhancement Courses : 1. Office Management Tools 2. Artificial Intelligence 3. Financial

Education and Investment Awareness 4. Employability skills 5. Internship 6. Computer Assembly and Repair 7. Digital Fluency Ability Enhancement Courses : 1. Constitution of India 2. Additional English Value Based Skill Enhancement Courses : 1. Yoga 2. Health and Wellness 3. Environmental Studies The Open Electives are offered across disciplines. This gives an opportunity to the STEM students to study humanities subjects and vice a versa. The Skill Enhancement courses are mandatory for all the students. These courses help in a holistic development of the students by giving them technology awareness, environmental consciousness, understanding of rights, duties and responsibilities of citizens. The Value based Skill Enhancement courses are mandatory to all the students which help them learn techniques for physical and mental wellness. he add-on courses are offered by the departments to bridge the gap between the curriculum offered and the requirements of the industry. Add-on courses are offered by the departments to bridge the gap between the curriculum offered and the requirements of the industry. In addition, the institution also has extension units like NCC, NSS, Roaract, Youth Red Cross and Rangers & Rovers to give an opportunity to the students to give back to society.

16.Academic bank of credits (ABC):

The Bengaluru City University is registered with the National Academic Depository (NAD). As per the guidelines received by the affiliating university, all the students of MESACS have registered with the Academic Bank of Credits.The marks cards of the students are available in the digilocker.

17.Skill development:

The institute organizes programmes, certificate courses, workshops, seminars, talks which help students to develop various skills like Communication Skills, Accounting Skills, Managerial Skills, Computer Literacy Skills etc., required in addition to the subject knowledge. Skill enhancement ensures bridging the gap between formal education and industry requirement. The curriculum offers Skill Enhancement Courses : Digital Fluency, Office Management Tools, Artificial Intelligence, Cyber Security, Financial Education and Investment Awareness and Employability skills. There is plan to introduce an internal assessment component for online course on soft skills. The Following Programmes are conducted by Placement Cell for the skill development of students : 1. Workshop on Avenues for a Career in Public Service 2. Add-on Course on Tally Advance Prime 3. Entrepreneurship Development Workshop 4. Interaction session on

Resume Drafting, Mock Interview, Aptitude Test, Group Discussion and career avenues Youth Red Cross conducts workshop on personality development The departments conduct sessions on career opportunities, orientation on competitive exams like JAM, GATE etc. The departments offer add-on course in the required skill sets to make the students industry ready. The online courses are made compulsory by some departments for students as a self learning assignment. Value-based education for the holistic growth of the students is inculcated through an array of activities. The institution organizes 1. Programs on celebration of national days i.e Independence day, Republic day, Gandhi Jayanti and Kargil Vijay Diwas to inculcate patriotic values in the students. 2. Constitution of Legal Awareness Cell and Electoral Literacy Cell. These cells conduct events like Voters registration drive, celebration of National Constitution day, Awareness on Our Electoral Rights and Political Environment 3. The extension units in place are NSS, NCC, Youth Red Cross(YRC), Rangers and Rovers and MES Rotaract. All these extension units organize programs that inculcate positivity among the students and emphasize human values of truth, righteous conduct, peace, love, non-violence, compassion, empathy, sympathy. Blood Donation camp, Plantation camp, service camps, donation drives, awareness rallies, cleanliness drives are annual features of these extension units.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our pursuit of preserving our Indian culture and traditions, following extra- curricular activities are performed: 1. The Department of History organizes programs like invited talks, competitions and visits with Mythic Society. 2. Celebration of Kannada Rajyotsava, Hindi divas ,Geetha Jayanthi and Sanskrit fests. 3. Observing Ethnic Day, celebrating Ganesh Chaturthi, performing Saraswati Pooja and Ayudh Pooja. 4. Conducting heritage walk, visiting ancient houses of famous poets and places of historic importance. 5. Constitution of film club, Drama and Dance club, Music club, history club.These clubs conduct activities that help students experience the rich cultural heritage of India. To integrate the Indian Knowledge System (IKS) into education effectively, teaching in Indian languages shall be prioritized by promoting regional languages, translating resources, and leveraging mother tongue-based education. Cultural integration is achieved by incorporating Indian philosophy, traditional practices, performing arts, and festivals into the curriculum. Online sessions play a significant role through

digital platforms, virtual language labs, interactive modules, and access to digitized manuscripts. An interdisciplinary approach with IKS blended with modern subjects and promote collaborative research. Teacher training, policy alignment with NEP 2020, funding, and institutional support are crucial to building capacity and sustaining these efforts. This integration preserves India's heritage while making education inclusive and modern.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabus is given by the affiliating university and the institution adopts it in totality. The course outcomes are clearly mentioned in the syllabus of each paper. The course outcomes are effectively communicated by the teacher incharge through classroom interaction and institution website. The curriculum transaction by faculty is focused on the means to acheive the specified outcomes unit wise in each core paper and open elective paper and the assessment is aligned with the attainment of course outcomes. The students are intimated about the methods of assessing the learning outcomes by the teacher incharge of the subject. In each assessment method, the questions are framed and mapped to the course outcome that is likely to be achieved. The institution intends to map the course outcomes to the program outcomes and quantify the same.

20.Distance education/online education:

The students are encouraged to take up the online courses pertaining to the subject or skill enhancement or value based course. This helps them enhance their knowledge in the defined domain. To make sure that the students take up these courses, it is considered as a component of internal assessment marks. The free of cost courses are identified by concerned faculty members for this purpose. The institution has ICT enabled classrooms and laboratories. The entire campus is wi-fi enabled. Online Teaching manual which was released during Covid pandemic is in place for conducting online classes. The faculty members make extensive use of ICT in teaching learning activities by sharing youtube or other learning platform videos, complementing their course content; useful website addresses for reference and e-content developed by them. In some departments, the simulation tools and mobile applications are used for better understanding of the concept. The Google Classroom is used for communicating with the class members. It also helps in easy sharing of assignment questions, e-notes and other relevant material or instructions. The faculty members have an individual institutional G Suite e-

mail account which are used to schedule and conduct online classes. Other social media platforms like whatsapp and telegram are also commonly used for sharing useful information with the students. The institution has an N-List subscription which helps the faculty members to keep themselves up to date with the latest developments in their subject and thus give latest scenario to the students while teaching that content. Going forward, the institution plans to facilitate the faculty members with technical know-how to create their own MOOCs. Going ahead, the institution is planning to make it compulsory for the students to attend a skill course per semester. The institution is also exploring the possibilities of becoming the Nodal Center for MOOC.

Extended Profile

1.Programme

1.1 431

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1723

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 820

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 720

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	78
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	84
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	169.06
4.3 Total number of computers on campus for academic purposes	258
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
MES College of Arts, Commerce and Science is affiliated to Bengaluru City University and is mandated to follow the curriculum formulated by the members of Board of Studies of the University. Curriculum for under-graduate courses are formulated in accordance with the New Education Policy of Government of Karnataka. The	

institution offers 2 post-graduate programmes namely PG-Mathematics and PG-Kannada. The under-graduate programmes being offered are - 1 under B.Com, 10 programs under BA and 13 programs under BSc. Heads of the various departments conduct departmental meetings for appropriate allocation of syllabus among the faculty and in turn the faculty members prepare a structured lesson plan for the completion of syllabus in a given specified time in a semester. The Time-table committee of the institution prepares a timetable and classes are conducted as per the time-table. Curriculum related industrial visits, talks and workshops are organised by various departments for providing better learning experience and practical exposure to the students. At the end of the semester, each department consolidates the feedback from the students on curriculum completion by the faculty and content delivery on the basis of a structured feedback format as given by the IQAC of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mesacs.in/wp-content/uploads/2025/01/1.1.1_supporting_doc_final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Calendar of Events is prepared by the IQAC of the institution in line with the calendar of events notified by the Bengaluru City University and in accordance with the plan of action given by the departments. Continuous internal evaluation is been done by the departments on the basis of assignments, seminars, projects and internal tests in every program and also preparatory tests in practical subjects. The internal assessment tests schedule is prepared by the examination committee of the institution and is duly approved by the HOI. Internal test papers are evaluated as per the scheme of evaluation prepared by the departments. The topics for the projects for Skill Enhancement course component are given by the IQAC and the last date for their submission is notified to the students. Internal assessment committee of the institution verifies and approves the component-wise internal assessment marks uploaded by the departments in the UUCMS portal. In case of unanticipated disruptions faced by the students during internal tests, retests are scheduled upon consideration through request letters. The semester final examinations are conducted as

per the time-table notified by Bengaluru City University

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mesacs.in/wp-content/uploads/2024/12/1.1.2_supporting_doc_2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

137

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

MES College of Arts, Commerce and Science strives to integrate professional ethics, gender and human values, environment and sustainability into the curriculum through the specific core and open elective courses offered under National Education Policy. These courses are Introduction to Journalism concepts and practices, Journalistic writing skills, News reporting and analysis, Writing for media, Feature writing and freelancing, Fundamentals of radio and TV, Introduction of digital media, Photo journalism, Advertisement and corporate communication, Economics of human resource management, Personal finance and planning, Investing in stock markets, Financial education and investment awareness, Multimedia skills, Accounting courses under commerce, Income tax and GST law and practice, Assessment and filing of ITRs, Gender studies, Economics of human development, Psychology

of health and well-being, Sociology of marginalized groups, Youth, gender and identity, Yoga, Child development, Health psychology, Social psychology, Constitution of India, Environment studies, Development economics, Bioprocess and environment biotechnology.

Enrichment of these cross cutting issues is deliberated through the various events conducted by the departments of the Institution. These events include ISR- Business and Bestowal, Parivarathan, Chakravyuh, Communal Harmony campaign, Constitution Day, visit to old age homes, tribal museum visit, World Mental Health Day, Rotaract events, NSS activities etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

645

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mesacs.in/wp-content/uploads/2025/01/feedback_report_23-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mesacs.in/wp-content/uploads/2025/01/feedback_report_23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

611

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

442

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Learning Levels: Students' learning levels are assessed based on their participation in classroom activities, performance in internal tests, and marks from previous semesters or qualifying examinations.

Initiatives for Advanced Learners: Preparation for Competitive Examinations:

- Seminar and Conference Participation Training:** Students receive guidance and support to prepare and present papers at academic seminars and conferences, enhancing their research and presentation abilities.
- Exploration of Advanced Topics:** Engaging activities such as in-depth presentations, detailed assignments, and critical reviews are conducted to explore advanced subjects beyond the curriculum.
- Nobel Insight Lecture Series:** Inspirational lectures are arranged after the announcement of Nobel Prizes to showcase

groundbreaking discoveries and thereby motivate students to achieve excellence in their fields.

Activities Conducted for Slow Learners

- 1. Remedial Classes:** Special remedial sessions are arranged to help slow learners grasp fundamental concepts, address doubts, and solve problems essential for progressing both by faculty and high achievers.
- 2. Examination Guidance:** Faculty provide personalized guidance on effective answer-writing techniques for end-semester examinations. They also share past question papers and the corresponding schemes of valuation to help students understand the expectations.
- 3. Unit-Wise Revisions and Practice Tests:** Systematic revision and regular practice tests are conducted for each unit to reinforce learning and build confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1723	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides opportunities for enhanced learning

through the following modes.

Modes of Enhanced Learning Opportunities

1. Innovative Teaching-Learning:

- In-house chemical preparation activities.
- Dividing lengthy physics derivations into smaller modules for easier comprehension and retention.
- Senior students mentoring junior students by covering selected topics.
- Review of research papers in the concerned subject

2. Experiential Learning:

- Field Trips: Visits to research institutes, industries, production units, and audio-video recording studios.
- Hands-on experience in laboratories to deepen conceptual understanding.
- Role-playing activities for character analysis in plays and simulated environments, often organized during fests.
- Utilization of mobile applications for experiential tasks.
- Hands-on workshops to build practical skills.
- Screening of movies and videos to enhance learning through visual aids.

3. Participative Learning:

- Engaging in research projects.
- Creating models, demonstrative charts, posters, PowerPoint presentations, and collages.
- Participating in inter-class competitions.

- Conducting group discussions to foster collaborative learning.

4. Problem-Solving Techniques:

- Group project work to develop analytical and teamwork skills.
- Group discussions for brainstorming and idea-sharing.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Enabled Tools for Effective Teaching-Learning

1. **Google Classrooms:** Used for announcements, sharing e-notes, and providing other learning resources.
2. **Additional Study Material:** Students receive supplementary learning resources, including YouTube videos, NPTEL lectures, and curated website links.
3. **WhatsApp Groups:** Facilitates communication regarding classes, assignments, and sharing of useful website links and documents.
4. **Digital Textbooks and References:** E-books and digital versions of reference materials are shared with students for convenient access.
5. **Online Courses:** Students are motivated to enrol in online courses related to their subjects to enhance conceptual understanding.
6. **Flipped Classroom Approach:** Pre-class material is shared with students to help them build foundational knowledge

before discussing topics in class.

7. PowerPoint Presentations: Lectures are often delivered using visually appealing PowerPoint slides.
8. Subject-Related Videos and Movies: Relevant videos and films are screened to provide a deeper understanding of subject content.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

884

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment Process and Grievance Handling

1. Scheduling of Common Internal Tests:

- The Calendar of Events is prepared by the IQAC, aligning with the University calendar to include the schedule for common internal tests.

2. Examination Committee Responsibilities:

- Framing the timetable for internal tests.
- Collecting question papers from faculty.
- Arranging seating plans and assigning invigilation duties.

3. Internal Assessment Marks (IA):

- Faculty assign IA marks based on multiple components, including assignments, seminars, project work, and attendance, with due weightage for each.
- Students are informed of the breakdown of IA marks to ensure transparency.

4. Grievance Redressal:

- Any discrepancies in IA marks are addressed by the subject in-charge, Head of the Department (HoD), or Head of the Institution (HoI).
- A grievance redressal document is maintained by the department for record-keeping.

5. Marks Upload and Verification:

- IA marks are uploaded to the UUCMS portal by the respective teacher in charge. A hard copy of the marks is submitted to the Internal Assessment Committee.
- The IA Committee verifies that all enrolled students' marks are accurately entered into the portal.
- The entire process is completed within the timeframe

stipulated by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://mesacs.in/wp-content/uploads/2025/01/2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism for Addressing Internal Examination-Related Grievances

The institution has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances:

1. Grievance Redressal Process:

- **Valuation Transparency:** After conducting common internal tests, the evaluated answer scripts are shown to students.
- **Immediate Resolution:** Any grievances regarding valuation are promptly addressed by the subject teacher. Revised marks, if applicable, are updated immediately.

2. Re-Examination for Valid Reasons:

- Students unable to attend internal tests due to valid reasons, such as illness or participation in college fests or conferences, are provided with another opportunity to take the test.
- For practical exams, two internal tests are conducted in a format consistent with university examinations, with batch changes accommodated for absent students.

3. Grievance Escalation:

- Concerns are escalated progressively from the subject in-charge faculty to the Head of the Department (HOD) and then to the Head of the Institution (HoI) if

required.

4. University-Level Grievances:

- A designated Liaison Officer handles grievances that need to be addressed at the university level, ensuring a seamless resolution process.

This structured approach ensures fairness and timely redressal of all examination-related issues, upholding student satisfaction and institutional transparency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course and Programme Outcomes Implementation

The affiliating university, Bengaluru City University, provides the Course and Programme Outcomes along with the prescribed syllabus. For subjects where these outcomes are not provided, the respective teacher-in-charge and the Head of the Department (HoD) collaboratively prepare them.

Key practices include:

1. **Outcome Display:** The Programme and Course Outcomes are prominently displayed on the institution's website, making them accessible to all stakeholders, including students and faculty.
2. **Lesson Planning:** Faculty design their lesson plans to ensure the accomplishment of course outcomes by the end of the semester.
3. **Student Communication:**
 - Course outcomes are conveyed to students through

course materials or notes shared with them.

- At both the beginning and the end of each unit, faculty highlight the course outcomes that will or have been achieved.

4. **Laboratory Manuals:** Course outcomes are clearly stated in laboratory manuals, and students are made aware of these during practical sessions.

5. **Internal Assessment:** While preparing internal tests, faculty ensure alignment with the intended course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measuring the Level of Attainment of POs, PSOs, and COs

The institution employs a structured approach to measure the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs):

1. **Lesson Planning and Delivery:** Faculty meticulously design and deliver lessons to align with the intended course outcomes, ensuring focused and outcome-oriented teaching.
2. **Evaluation Methods:**
 - Learning is assessed through common internal tests, special tests, laboratory internal tests, quizzes, assignments, group discussions, and other interactive methods.
 - Participation in extra-curricular and co-curricular activities at the college or higher levels also reflects the students' achievement of course and

program outcomes.

3. **University Examination Results:** Performance in university examinations serves as a significant indicator of program outcome attainment.
4. **Higher Education Progression:** The success of graduates in gaining admission to reputed institutions for higher studies through competitive entrance examinations further validates the attainment of program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

661

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mesacs.in/wp-content/uploads/2025/01/sss_23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution encourages and supports the conduction of software training, workshops, seminars, conferences and FDP's on interdisciplinary topics by providing financial assistance for creation and transfer of knowledge.

In this regard, our institution has the following policies:

- Provides seed money for research activities.
- Encourages inter departmental collaborations, and collaborations with other academic institutions and industry.
- The departments are encouraged to seek advice from external experts from other learned institutions for carrying out advanced research.
- Co-Creation Centre is constituted to encourage and support the innovative ideas of students.
- Organizes Nobel Insight Lectures to popularise and explain the Nobel Prize winning topics to students, faculty and commoners on respective subjects every year.

The institution has two Research Centre affiliated to Bengaluru City University; Mathematics and Kannada.

The college has constituted a Research Cell for the advancement of research activities of faculty and students and has developed an initiative called Departmental Advisory Committee (DAC) as part of college Research Cell (RC) for creation and transfer of knowledge. DAC is constituted department wise in which the members are all faculties of that department with an external advisor who is competent enough to guide faculty for carrying out interdisciplinary research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://mesacs.in/research/research-centers/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has Astronomy club, Aganitha (Maths club), History club, IT club, Electoral Literacy club, Legal Awareness cell, Science club, Photography club, Consumer club, commerce forum, Hamsadhwani (Music club), Rangavaibhava (Drama club), Dance club, Placement cell, English club, Kannada club, NSS, NCC, Rovers and Rangers, Student Council, Youth Red Cross and MES Rotaract through which awareness activities are conducted on social issues, legal awareness and personal wellbeing.

- Blood Donation camps by NSS, NCC and Rotaract units.
- NSS organizes special camps in Kallipalya, Magadi taluk, Ramnagar district and one day service camp for creating awareness on cleanliness, plantation drive. NSS conducted the annual seven days camp in Sankighatta, Magadi Taluk.
- Significant days of social relevance are observed annually

for sensitizing students regarding issues like alcoholism, smoking and human -animal conflict.

- Public awareness and various community service activities conducted by the Rangers and Rovers.
- The Commerce and Consumer Clubs indulge in creating awareness on facts and cases through social media platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

852

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an adequate number of classrooms, laboratories and computing equipment.

Classrooms

There are 28 classrooms with adequate seating arrangement. Thirteen (13) classrooms and labs have projectors. All classrooms have Wi-Fi and LAN facilities.

Departments

There are 23 departments, each with a LAN facility. All departments have computing equipment like computers, printer/scanner/xerox machines. College has well-equipped laboratories with a LAN facility. Department libraries are equipped with textbooks, reference books and journals. There are 18 projectors which can be used conveniently in the required classrooms.

Conference Hall/Auditorium

There is a well-furnished, air conditioned conference hall with adequate audio video facilities, a digital podium, projector and a full screen. In addition to the auditorium, the college quadrangle is utilized to conduct academic and cultural events.

The mini seminar-hall on the second floor with a seating capacity of 70 has a projector, Screen and LAN facility. This is used to conduct classes / ADD ON courses.

Computing Equipment

College has 14 laptops, 240 desktops, 4 servers, 41 printers and 18 projectors.

In case of power outage from BESCO, the power supply to the classrooms and labs can be restored within 10 seconds through the KG1-125WS5-E/125KVA generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities and Yoga

Quadrangle with seating capacity of 300 for conducting cultural activities, both intra and inter-college events.

Auditorium with seating capacity of 200 is also used for organizing concerts, fine arts workshops and or cultural programmes.

MES Kalavedi, activities are organised in auditorium. Quadrangle and auditoriums are equipped with good sound and lighting system to conduct various events. There are backstage green rooms for artists.

Yoga sessions are conducted on stage and quadrangle.

Sports Facilities

Institution has a well-furnished department of Physical Education measuring 310 sq. ft. with storage space

Games (indoor):

Table-Tennis room with 2 foldable Tables and anti-skid flooring, measuring 483 sqft, board games like Carrom and Chess available.

Games (outdoor):

Badminton and Basketball courts are marked inquadrangle, measuring 9600 sq. ft.

Annual athletic meets are conducted inneighbouring grounds on a rental basis.

Gymnasium

Full-fledged gymnasium, established in phases from 2017-2020, measures 310 sq. ft., comprises of 4 station multi-gym equipment, treadmill with speed and inclination control, spin bike with speed control, dumbbells of various weights, trunk twister, bench press equipment and international standard weight lifting set. It has an anti-skid customized matting floor, mirrors and music system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.95

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software: Easylib Library Automation Software

Nature of automation (fully or partially): Fully Automated

Version: 6.4a Cloud Version (Upgraded on 6th June 2022)

Year of automation: 2003

The library of MES College of Arts, Commerce, and Science, serves the needs of its reading community. In 2003, the library was automated with Easylib Library Automation Software, implementing it as the Integrated Library Management System (ILMS). Since then, it has undergone continuous upgrades using the same software, incorporating various updated executable files. To enhance user

facilities, the library upgraded its software on June 6, 2022, from Visual Basic version 4.4 to the 6.4a Cloud Version. The library now operates as a fully automated system. The automation encompasses key modules, including Acquisition, Cataloging & Accessioning, Member Details, Periodicals, Circulation, In/Out Management, Digital Library, ID Card Printing, API Management, Asset (Inventory) Management, Donor and Alumni Management, Event Management, Attendance Management, Academic Learning Management System, Own Publications, OPAC (Online Public Access Catalog), and Report generation like no due certificates, book details, member details, login details, OPAC access reports. These modules include various sub-features, such as the generation and printing of borrower cards, among others.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.1577

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

186

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates its IT facilities to support its staff and students in their academic endeavors towards promoting the use of advanced technology. However, The upgradation of software is on a need basis. The following are some of the major steps taken:

- TP LINK ER605 load balancer -1 No. to load balance the internet connectivity for optimization of multiple internet links has been purchased.
- Netgear 6350 WiFi router has been purchased.
- RISO CV3230 Digital duplicating machine has been purchased for library in May 2023
- DG7GMGF0D7FZ Office LTSC 2021 AE ELIC licensed software 60 numbers have been purchased.
- The 100 MBPS switch is replaced with TP LINK 24 port 1GB switch in the library.
- 7 new HP printers are purchased for office during sep 2023

and a colour printer is purchased for IQAC.

- The institution has five internet connections -
 - The National Mission on Education through Information and Communications Technology, or NME ICT, 40 MBPS.
 - 3 BSNL connections 300 MBPS each.
 - an Act Essential 400 MBPS unlimited
- Edchemy software is used to take attendance and student feedback.
- The college website (www.mesacs.in) is fully functional.
- During Feb 2023,60 new Dell systems were purchased and distributed to the various departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mesacs.in/wp-content/uploads/2025/01/4.3.1final.pdf

4.3.2 - Number of Computers

258

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

CLASSROOMS AND RESTROOMS:

Maintenance pertaining to classrooms ,common rooms ,rest rooms is under the ambit of the estate manager,MES institutions.

The institution employs five housekeeping staff, outsourced from Delta Security and Services, whose performance is monitored by the office manager.

LAB:Lab equipment is maintained by concerned departments including service.

ICT EQUIPMENT:There is a system Technician appointed for the maintenance of ICT equipment which is supervised by IT manager ,MES institutions.

LIBRARY AND INFORMATION CENTER:

The librarian is incharge of the maintenance in the library. He conducts regular stock verification, and removes outdated books as part of its maintenance activities.

OTHER FACILITIES: The lift facility and RO water purifiers,CCTV cameras are under Annual maintenance contract(AMC).

Institution has Fire safety certificates and regular maintenance is done by the trained personnel.

The Security is ensured through both physical monitoring by three security guards and virtual surveillance with 85 cameras strategically placed across the campus. The HOI has access to the live video feed for review.

SPORTS FACILITIES:

The Director of Physical Education oversees the management of sports equipment,gym facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mesacs.in/wp-content/uploads/2025/01/4.4.2_additional.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

732

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://mesacs.in/wp-content/uploads/2025/01/5.1.3link.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
330	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
330	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Aligned with the objective of developing dynamic and proactive leadership, there is adequate student representation and engagement in various administrative, co-curricular and extracurricular activities

1. Student Council was elected on October 27th 2023.
2. Class & Sports Representatives were elected by their peers, embodying democratic participation for 2023-24 .
3. Class Representatives play a pivotal role in bridging communication between faculty & students, managing announcements, assignment collections, & schedule adjustments.
4. Sports Committee comprises student representatives as Sports Secretaries, representatives & student convenors who plan, organize & take active roles in the sports event including college annual athletic meet.
5. Co-curricular programs thrive under student leadership, with

the Science Club and Legal Awareness Cell orchestrating impactful events.

6. Extracurricular passions find expression through the Drama, Music & Dance Club, by student representatives .
7. Students lend their voices to the editorial board of the college's annual magazine -"Ankura".
8. Students actively participate in dynamic units such as NSS, NCC, Youth Red Cross, Rangers & Rovers & the MES Rotaract Club, contributing to community service & leadership initiatives. Their prowess in documentation is evident in maintaining the records of student participation in intercollegiate fest .
9. There are three undergraduate and one postgraduate student representatives in IQAC

File Description	Documents
Paste link for additional information	https://mesacs.in/wp-content/uploads/2025/01/5.3.2support.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The M.E.S. Alumni Association, established on June 20, 2020, currently has approximately 200 members and aspires to expand its membership significantly in the near future.
2. The Association maintains an engaging website and is actively developing a strategic plan to connect with current students, offering guidance, sharing expertise, and fostering opportunities for campus recruitment.
3. A major contribution of the association was in organizing a one day national symposium on Biological sciences.
4. The alumni connect was strengthened with inviting them as resource person for talks, guest of honour for college programmes, judges for various inter\intra collegiate events
5. A noteworthy practice of the institution has been to share the experiences and reflections about the institutions during orientation programmes for new admitted students.
6. Alumni with expertise in performing arts are invited as resource persons, contributing their knowledge and skills to various initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance aligns closely with its vision and mission, fostering effective leadership.

The Chief Executive (CE), Director of Academics, Management Committee (MC) at the Management level and Governing Body (GB) at the Institutional level play pivotal roles in setting objectives and devising strategies for academic and administrative success.

The General Body committee comprising management representatives and senior faculty members is responsible for formulating and implementing a long term and short term development plan for the institution. GB also reviews the institution's performance through meetings, providing inputs for making budget allocations.

The Principal, Vice-Principal and IQAC oversee departmental functions and ensure the smooth implementation of the academic calendar and also gather feedback from all stakeholders- incorporates their suggestions in line with the vision and mission of the institution by drafting the intuitions perspective plan.

College Committees that are formed by HOI and IQAC are responsible for organizing academic programs and securing necessary approvals while monitoring faculty and student progress.

Faculty actively engages in various committees, contributing to

the institution's growth. Moreover, the institution emphasizes student representation, providing leadership opportunities through elected student bodies and association heads who organize diverse events, showcasing organizational skills and creativity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization fosters innovation because departments or faculty members have the freedom to conduct co curricular activities that best suit their specific student population or academic discipline. The admission, finance, examination, scholarship & liason sections under the supervision of the Assistant manager in the office facilitate the decentralization & smooth administrative process in the college office.

As in the case of the Commerce Department , in the beginning of the academic year, the events are curated to give students a practical exposure of the academic knowledge. The teacher coordinators are identified for each event. These teachers have the privilege to conduct the events with the student coordinators and volunteers

The Management gave due consideration to the faculty members' inputs.

As in the case of a new subject "Employability skills" introduced by NEP, the faculty members opinionated that this subject should be engaged by Industrial Experts, so as to bridge the campus-corporate gap & create an industrial connect.

The faculty suggested that this subject could be outsourced by collaborating with external experts to deliver the course aimed at enhancing student's ability to secure jobs.

The Management with due consideration of the given inputs and suggestions, decided to outsource the course for this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan to offer a new program, BCA for the Academic Year 2024-25 was effectively deployed.

As technology was transforming the way we live and work, it was envisaged that BCA program equips students to excel in the competitive IT landscape and stand as a gateway to opportunities in the field of ICT. The proposal to offer BCA was placed in the GB meeting on 5.5.2022 in the presence of the BCU nominee to GB and forwarded to management. A presentation to be made to the Management was vetted by HoI and faculty of CSc department. HoD of Department Computer Science made a presentation to the management on 7.2.23. The GB MES, accorded approval to start BCA program on 26.5.23 and university affiliation fee was paid on 15.6.2023. The LIC from affiliating University approved the commencement of the program with an intake of 60, following the AICTE guidelines. The institution planned the admissions starting from announcement of the program, application form on Edchemy-ERP and counseling to students. Counseling was significant as Commerce/Science students, who did not take Computer Science as a subject in the qualifying exam, were eligible to take admission. Admissions commenced from May 2024.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee(MC) of Mysore Education Society(MES) is the

body that manages all the institutions of the Society.

Chief Executive(CE) and Director Academics(Higher Education) manage administrative and academic matters respectively.

Managers manage administration, accounts, IT and maintenance.

Governing Body's (GB) functions include :

1. Approval of academic/administrative proposals
2. Review the admissions, fee structure and result analysis.

The institution is managed by the HOI assisted by VicePrincipal, HODs , faculty, Librarian, Director of physical education, system technician, assistant manager, non-teaching staff, coordinators of clubs, committees and support staff. The HOI meets HODs and faculty to review departmental activities and management. The Academic Advisory Committee looks into the matters like: Open Electives to be offered, Review of Add-on course proposals.

IQAC looks into measures pertaining to quality sustenance and enhancement.

Departments are managed by HODs with the support of faculty.

The office is managed by the Assistant manager and staff whose role include University communication, admissions,accounts, scholarships, examinations and campus upkeep.

The Clubs, Committees, Cells and Extension Units along with Student Council organize and conduct events. Liaison officer liaisons between the institution and affiliating university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mesacs.in/wp-content/uploads/2024/05/revised-organogram_mesacs.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare measures/schemes available:

Teaching

- Group Gratuity Policy.
- Provident Fund.
- Group Personal Accident Insurance.
- Loans from MES Employees Society.
- Paid maternity leave for 90 days .
- Admission to children of staff in MESACS and other Institutions run by the managements well as fee concessions to such children
- Ex-gratia amount of Rs. 20,000/- to the retired staff (aided) and Rs.40,000 (unaided)

Non teaching

- Group Gratuity Policy.

- Provident Fund.
- Group Personal Accident Insurance
- ESI(for employees whose gross pay is less than Rs.21000)
- Paid maternity leave for 180 days .
- Admission to children of staff in MESACS and other Institutions run by the management as well as fee concessions to such children
- Ex-gratia amount of Rs. 20,000/- to the retired staff (aided) and Rs.40,000 (unaided)

MES Educational Institution's Co-Operative Society's Welfare Schemes

- Loans from MES Employees Society in two formats:
- Short term loan(Rs.75,000/- Repayable in 6 yrs)
- Long term loan(Rs.2,00,000/-Repayable in 10 yrs)
- Distribution of free books and notebooks to the children of the staff in MESACS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Improving the efficacy of the institution depends heavily on performance reviews for both teaching and non-teaching employees. Performance reviews for teaching staff usually concentrate on assessing professional development, student feedback, research contributions, and instructional quality. Appraisers evaluate parameters including academic performance, student involvement, syllabus completion, and instructional strategies. By identifying areas for improvement, this method makes sure that teachers fulfill institutional objectives and uphold high standards of instruction.

Performance reviews for non-teaching staff assess teamwork, communication abilities, task accomplishment, and administrative effectiveness. The criteria frequently include evaluating work ethics, resource management, timeliness, and the capacity to manage duties including office work, maintenance, and student support services. Supervisor evaluation is an additional option for non-teaching staff members to have a more thorough grasp of their contributions to the functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audits in place are:

1. **Internal-Audit:** Internal Audit is done almost on a daily basis where in the financial and accounting ERP softwares like Tally is synchronized to the management server and any discrepancies or error is rectified immediately to have effective internal control at place
2. **External-Audit:**

External auditors are appointed by the MC members to conduct the statutory audit, as required by law, it is conducted twice in a year and submits the annual report.

An interim Audit carried out in January 2023 to audit the books of accounts for the first nine months (April to December) and then the final audit was done in July 2024 (for January to March) and a consolidated Annual External Audit report for 2023 - 2024 has been reported.

These external audits are conducted to independently assess the financial health and compliance of the intuition. After the audits are completed, duly audited reports are submitted to the management and relevant authorities. If any objections or concerns are raised by the external Audit teams, the finance committee reviews these objections.

Internal Audit: Sri. Sreekanth Internal Audit Manager

Statutory Audit: Badri Madhusudhan and Srinivasan Chartered Accounts Bangalore

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The source of mobilization of funds is through

1. fees and the income generated from the self- financed programs
2. research funding from agencies like UGC, VGST etc.
3. any surplus fund invested as short-term deposits which earn interest that is used for developmental activities and welfare measures for the students.
4. voluntary contribution from philanthropists, alumni and from industrialists as a part of their Corporate Social Responsibility.

The institution follows the policy of optimal utilization of resources available.

The funds are utilized for following purposes:

1. Administrative expenses :
 - a). Management staff salaries, other amenities like registration fee for seminar/conference FDP, travelling expense etc
 - b). Purchase of equipment for Department, Laboratories
 - c). ICT related equipment
 - d). Maintenance of equipment

e). Maintenance of campus through house keeping and security

2. Establishment :

a). Electricity, Telephone, Internet Bills

3. Student amenities

a). Purchase of books for Library

b). Conducting student-centric events and other activities like seminar, conference, fests, industrial visit , field visit, camp etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Academic and Administrative Audit (AAA)

Preamble : The self study and self introspection is absolutely essential for an educational institution for assessing and enhancing its performance.

Objective : The primary purpose of an AAA is to review and enhance the overall quality of education and administrative efficiency by evaluating various aspects of academic and administrative operations.

Process: Following key steps are followed for AAA:

1. Preparation
2. Assessment
3. Reporting

4. Follow-up

Outcome : The AAA ensures in adhering to best practices in both educational delivery and institutional management.

Annual report of Clubs, Cells and Extension Units

Preamble: All the Clubs, Cells and Extension Units conduct an array of activities through out the year. These are co-curricular, extra-curricular, social consciousness, environmental consciousness and out reach activities. The complete documentation for the same may not be in a uniform format in a majority of thereports.

Objective: To generate the annual report of the unit in an uniform format.

Process: The IQAC has evolved a format which has been communicated with the cells/clubs/extension units. The contents of the report with the required specifications have been elaborated.

Outcome: The annual report is submitted at the end of academic year in the required format.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Identifying High and low academic achievers

Review : There is scope of improving the performance of high achievers towards centum scorers and low achievers to improve their scores. There is no formalized manner of identifying the high and low academic achievers to help them excel better.

Reform : The IQAC brought in SOP for identifying the high and low academic achievers among UG and PG students. The SOP is being

followed by all the departments. The special activities are conducted for both the set of students. The activities conducted are well documented.

Scheme of Valuation for Internal Tests

Review: To map the internal test paper questions with the course outcome and to maintain their scheme of valuation.

Reform: The IQAC brought out the SOPs for internal test papers. Firstly, associating the internal test paper questions with the course outcome and Anderson's level of learning. This helps in framing the questions to test the attainment of course outcome and also to understand the learning levels of students. Secondly, maintaining the scheme of valuation for the internal test papers and using the same for valuation ensures fair valuation and subsequently, sharing the same with students, helps them in improving their answering style.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We are proud of our institution's efforts to promote gender equity and diversity. From admissions to extracurricular activities, every facet of our College is structured to provide equitable opportunity to all stakeholders of the institution.

Our admissions policy is nondiscriminatory. After admission to the courses, students have access to a variety of opportunities and resources, regardless of gender. The Student Council comprises of Boys and Girls secretaries, ensuring representation and inclusivity. The clubs and committees have student convenors, worthy of leadership not restricting to any gender.

In terms of personnel, our recruitment procedure is fair for both teaching and non teaching. In addition, we have separate places, the Women's Lounge and the Women's Cell, which provide assistance exclusively for female students and staff.

Scholarships are offered to students irrespective of the gender, based on merit and financial status, ensuring equitable access to financial assistance. Our dedication to gender equality also extends to extracurricular activities and sports, providing equal opportunities for all students to participate and succeed.

In conclusion, all individuals are respected, supported, and granted equal opportunities to excel academically, professionally, and personally.

File Description	Documents
Annual gender sensitization action plan	https://mesacs.in/wp-content/uploads/2025/01/7_organized.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mesacs.in/wp-content/uploads/2025/01/7.1.1supportdoc24_organized-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has initiated the following management practices for

1. Solid waste management

- **Dry and wet waste are segregated and disposed accordingly. Bruhat Bengaluru Mahanagara Palike collects the waste and disposals on a regular basis**
- **Incinerators are used to dispose bio-degradable waste**

2. Liquid waste management

- **Sanitation and Drainage water disposal is well channelized**

through Bengaluru Water and Sewage Supply Board Chambers and Channel

3.E-Waste management

Over the last decades spectacular advances in technology has led to the increasing use of electronic products which has led to the drastic increase in e-waste.

- To address this, the institution has signed an MOU with M/s Rashi and Anubhuti Welfare Foundation
- E-waste solutions to collect the E- waste. For this purpose, an
- E-waste bin has been placed in front of the Electronics department.

4. Hazardous Chemical Management

We mitigate risk by procuring lesser quantities of chemicals and storing them properly. Experimental procedures are optimized using green chemistry principles thereby minimizing usage of chemicals and waste. Eco friendly cleansing reagents like bio enzymes are prepared and used for cleaning purposes rather than synthetic cleaning reagents. Chemicals used for experiments such as phenol is reused after diluting as disinfectant.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has always fostered in providing an inclusive environment to the students. The institution has taken initiatives in providing an inclusive environment through conducting and celebrating various cultural events, regional festivals, linguistic events and also initiatives have been taken towards

communal and socioeconomic factors.

Thus, in relation to cultural events, the institution conducts Ethnic Day, Yuvajanothsava and Fresher's Day which captures cultural diversity through music, dance and traditional attire.

The institution has been robustly celebrating the regional festivals such as Ganesha festival, Ayudh pooja and Saraswathi pooja.

The various language departments of the institution have upheld the linguistic harmony by celebrating Kannada Rajyotsava and Kannada kalisi , Kannada ullisi jatha.

To foster communal and socio-economic harmony, there is no discrimination whatsoever between the students and all the students are given opportunities in the level playing field. The institution providesscholarships (student welfare fund- Financial-Assistance);mid-day meals are being served in the college canteenand free notebooks are being distributed to economically weaker students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities and programmes are conducted in the institution to inculcate values among the students and employees to be responsible citizens and contribute towards the progress of the nation as reflected in the constitution.

1. As a regular practice we usher in by invoking the blessings of almighty through a Universal Prayer and end the prayer with the National Anthem.
2. NSS students in collaboration with the "Mallehwaram Social" cleaned the surroundings on Wednesdays by picking the plastics, bottles and all other wastes which are harmful for

nature.

3. Awareness program on cyber crime was conducted on 7th Aug 2023.
4. On 18th Nov 23, NSS students conducted a cleanliness drive in 16th cross Malleshwaram circle park.
5. Youth Red cross had organised a workshop on "First Aid Awareness - One Life Saved", which was organised on 2nd December 2023 to encourage students and to know the objectives of First-Aid awareness in terms of preserving life, preventing injury, aiding recovery, etc.
6. On the occasion of "World Environment Day" Saplings Planting Camp was organised By NSS cell on 2nd June 2024.
7. NSS cell and Youth red cross in association with "LIONS CLUB METRO" held Blood Donation and Eye check up camp on 7th June 2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mesacs.in/wp-content/uploads/2025/01/7.1.9reports.pdf
Any other relevant information	https://mesacs.in/wp-content/uploads/2025/01/7.1.9_photos.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a land of rich culture and heritage. The National festivals have been immensely important in the chapter of India's history. It plays an important role in planting the seed of nationalism and patriotism among the youth. We celebrated:

- Cyber-Security Awareness Month
- Kargil vijay Diwas
- Independence Day
- National Constitution Day
- Harmony Day
- National Mathematics Day
- Republic Day
- National Science Day
- National Voters Day

International Days

- International E-Waste Day
- World Environment Day
- World Mental Health Day
- World Dance Day
- International E-Waste Day
- Fibonacci Day
- International Yoga Day
- International Women's Day

A poster making competition was organized by the department on the occasion of World Environment Day, 5th June 2024. The theme for the competition was - "Land restoration, desertification and drought resilience".

Festivals are treasure that revives our spiritual values and deep-rooted sentiments and unites us.

- Dussera Festival
- Ayudha Pooja
- Saraswati Pooja
- Ganesha festival

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1

Since 1970, the institution has organized Annual Convocation to celebrate its legacy of academic excellence of graduates. Students who have secured ranks at the university level are recognized; awarded degree certificates from the affiliating university and presented with endowment prizes instituted by philanthropists.

The practice demonstrates the institution's dedication to recognizing excellence and giving students a platform to display the outcomes of their hard work and diligence. This empowers students to pursue higher education and gives them motivation to excel. It serves as a platform for alumni to reconnect and share the experiences of their college life and professional journeys.

PRACTICE 2

The institution aims at providing students with learning experiences that transcend the curriculum; to enable them think critically, tackle real-world challenges, and develop professional

and soft skills. Students engage in internships and projects which allow them to apply academic knowledge to practical situations, bridging the gap between theory and practice. Students bring out newsletters with an objective to display their team work and report of the recent trends in research and technology. The Astronomy Club facilitates the exploration of the intriguing expanse of the night sky. The literary and artistic expressions of students are displayed in the annual magazine.

File Description	Documents
Best practices in the Institutional website	https://mesacs.in/wp-content/uploads/2025/01/best_practices23-24.pdf
Any other relevant information	https://mesacs.in/wp-content/uploads/2025/01/finalbestpracticelinks.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aligned with the objective to sensitize the students towards civic and social responsibility and environmental consciousness, the institution strives to foster service and community engagement. This envisages the holistic development of the students, in addition to being socially-responsible citizens.

The institution fosters its social responsibilities and environmental consciousness through extension cells and clubs:

- * NSS - National Service Scheme * Rangers and Rovers
- * Electoral Literacy Cell * Legal Awareness Cell
- * Consumer Club
- * NCC - National Cadet Corps * MES Rotaract Club
- * Youth Red Cross

We, at MES believe that fostering social responsibility in the institution is essential for developing well-rounded, empathetic

and civic-minded graduates. To realize this, the institution has made conscious efforts and big strides towards contributing to transformative societal changes through initiatives like volunteering, offering public services, in-kind donations and organizing awareness programmes. Over the past 3 years (2021-22, 2022-23, 2023-24), students have conducted 61 activities towards social responsibility by rendering service and through awareness programmes, 49 activities related to environmental consciousness and 9 legal awareness activities. All the activities are well appreciated by the public and the students have imbibed the value of team work and the spirit of youth empowerment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To propose new BCom programme with specialization of Accounting and Finance to the management and follow the due process after approval.
2. To augment ICT infrastructure with Interactive Panels.
3. To propose infrastructure requirements in the new upcoming building.
4. To strengthen the social media presence of the institution.
5. To give impetus to research culture.